

Raters	Students
Responded	7
Invited	17

My classification is		
Options	Count	Percentage
Freshman	0	0.0%
Sophomore	0	0.0%
Junior	0	0.0%
Senior	0	0.0%
Graduate	7	100.0%
Professional	0	0.0%
Other	0	0.0%

### My main reason(s) for taking this course is that it: (Select all that apply)

Options	Count	Percentage
Is a required course	7	100.0%
Is an elective	0	0.0%
Covers a topic I am interested in	0	0.0%
Choose not to rate	0	0.0%
Respondent(s)	7	

My expected grade in this course		
Options	Count	Percentage
Pass or audit	0	0.0%
I	0	0.0%
E/Fail	0	0.0%
D	0	0.0%
C	0	0.0%
B	2	33.3%
A	4	66.7%

Hours per week spent on the course (excluding class time)		
Options	Count	Percentage
2 hour or less	0	0.0%
3 - 4 hours	2	28.6%
5 - 7 hours	2	28.6%
8 - 10 hours	2	28.6%
11 - 15 hours	1	14.3%
16 hours or more	0	0.0%

## Overall Course Score

### Course Specific Questions

Question	Course			Department (Communication and Information Studies)			College (Communication and Information)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
I consider this course to be a quality course.	7	4.4	0.8	802	4.4	0.9	3076	4.4	0.9

I consider this course to be a quality course.			
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.0%
Disagree	2	0	0.0%
Neither Disagree nor Agree	3	1	14.3%
Agree	4	2	28.6%
Strongly Agree	5	4	57.1%

### Course Specific Questions

Question	Course			Department (Communication and Information Studies)			College (Communication and Information)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The course was well organized.	7	4.3	0.8	805	4.4	0.8	3079	4.4	0.8
Class meetings contributed to my learning of the course content.	7	4.6	0.5	785	4.3	1.0	2984	4.4	0.9
Grading in the course was fair.	7	4.6	0.5	802	4.5	0.8	3069	4.5	0.8
Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.	7	4.4	0.5	795	4.5	0.7	3059	4.5	0.7
I understand how the final grade will be calculated in the course.	7	4.4	0.5	801	4.6	0.6	3071	4.6	0.7

<b>1. The course was well organized.</b>				<b>2. Class meetings contributed to my learning of the course content.</b>			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Disagree	1	0	0.0%	Strongly Disagree	1	0	0.0%
Disagree	2	0	0.0%	Disagree	2	0	0.0%
Neither Disagree or Agree	3	1	14.3%	Neither Disagree or Agree	3	0	0.0%
Agree	4	3	42.9%	Agree	4	3	42.9%
Strongly Agree	5	3	42.9%	Strongly Agree	5	4	57.1%
<b>3. Grading in the course was fair.</b>				<b>4. Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.</b>			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Disagree	1	0	0.0%	Strongly Disagree	1	0	0.0%
Disagree	2	0	0.0%	Disagree	2	0	0.0%
Neither Disagree or Agree	3	0	0.0%	Neither Disagree or Agree	3	0	0.0%
Agree	4	3	42.9%	Agree	4	4	57.1%
Strongly Agree	5	4	57.1%	Strongly Agree	5	3	42.9%
<b>5. I understand how the final grade will be calculated in the course.</b>							
Options	Score	Count	Percentage				
Strongly Disagree	1	0	0.0%				
Disagree	2	0	0.0%				
Neither Disagree or Agree	3	0	0.0%				
Agree	4	4	57.1%				
Strongly Agree	5	3	42.9%				

### Which aspects of the course were most helpful? Why?

Comments
Face to face class meeting time. It encourages me seeing other students who were also trying to grasp the concept.
Navigating through SPSS in class was helpful in offering a step-by-step guide on how to use the program.
Getting to learn basic statistical tools for research
Every aspect was helpful
the powerpoints
Using the SPSS software and actually conducting our own study paper was very helpful in applying our learning about quan methods.

### Which aspects of the course would you change? How and Why?

Comments
None
I often fell behind during class when practicing with SPSS. This is most often due to my computer lagging. However, I found it very difficult to get caught up once this happened. I often felt uncomfortable speaking up in class to share that I was behind, I wish we could have moved at a slightly lower pace when we were practicing with SPSS.
It right on point
N/A
the amount of content and the speed of the content was way too fast
I almost wish the COM college had their own stats course for students to take before instead of the general one we take. I struggle with online learning and wish I had come into this class with a solid foundational understanding of the different statistical tests to feel more comfortable carrying out my own study.

## Overall Instructor Score

The instructor Derek Lane provided quality teaching.

Question	Course			Department (Communication and Information Studies)			College (Communication and Information)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The instructor provided quality teaching.	7	4.7	0.5	800	4.5	0.8	3264	4.5	0.8

The instructor Derek Lane provided quality teaching.

The instructor provided quality teaching.			
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.0%
Disagree	2	0	0.0%
Neither Disagree nor Agree	3	0	0.0%
Agree	4	2	28.6%
Strongly Agree	5	5	71.4%

## Instructor Specific Questions

Question	Course			Department (Communication and Information Studies)			College (Communication and Information)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The instructor was prepared for class.	7	5.0	0.0	797	4.6	0.7	3258	4.6	0.7
The instructor presented material clearly.	7	4.6	0.8	800	4.5	0.9	3267	4.5	0.8
The instructor responded to questions in a manner that aided my understanding of the material.	7	4.9	0.4	800	4.5	0.8	3252	4.5	0.8
The instructor provided material at an appropriate pace.	7	4.3	1.0	800	4.5	0.7	3269	4.5	0.8
The instructor treated students with respect.	7	5.0	0.0	802	4.7	0.6	3271	4.7	0.6
The instructor asked questions that stimulated deep consideration of the course content.	7	4.7	0.5	799	4.4	0.9	3256	4.5	0.8

1. The instructor was prepared for class.				2. The instructor presented material clearly.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Disagree	1	0	0.0%	Strongly Disagree	1	0	0.0%
Disagree	2	0	0.0%	Disagree	2	0	0.0%
Neither Disagree or Agree	3	0	0.0%	Neither Disagree or Agree	3	1	14.3%
Agree	4	0	0.0%	Agree	4	1	14.3%
Strongly Agree	5	7	100.0%	Strongly Agree	5	5	71.4%

  

3. The instructor responded to questions in a manner that aided my understanding of the material.				4. The instructor provided material at an appropriate pace.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Disagree	1	0	0.0%	Strongly Disagree	1	0	0.0%
Disagree	2	0	0.0%	Disagree	2	0	0.0%
Neither Disagree or Agree	3	0	0.0%	Neither Disagree or Agree	3	2	28.6%
Agree	4	1	14.3%	Agree	4	1	14.3%
Strongly Agree	5	6	85.7%	Strongly Agree	5	4	57.1%

  

5. The instructor treated students with respect.				6. The instructor asked questions that stimulated deep consideration of the course content.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Disagree	1	0	0.0%	Strongly Disagree	1	0	0.0%
Disagree	2	0	0.0%	Disagree	2	0	0.0%
Neither Disagree or Agree	3	0	0.0%	Neither Disagree or Agree	3	0	0.0%
Agree	4	0	0.0%	Agree	4	2	28.6%
Strongly Agree	5	7	100.0%	Strongly Agree	5	5	71.4%

### Which aspects of the instructor Derek Lane were most helpful? Why?

Comments
Quality Feedback and always there to help
Dr. Lane is amazing at connecting with students one-on-one. Being able to schedule a personal Zoom meeting to discuss my final project helped me tremendously to ensure that I was on the right track with my research.
The most responsive and ready to help professor I have met.
The instructor was always available to assist students to better understand concepts.
everything, best teacher ever, needs a raise!
Dr. Lane is an incredible professor. His dedication to helping us students with our projects is unparalleled. I was very intimidated taking this course but through his help I felt a lot more comfortable.

### Which aspects of the instructor Derek Lane would you change? How and Why?

Comments
None
I wish Dr. Lane could have moved through the course content a little bit more slowly.
He is just too good to have a flaw.
The instructor gave so much information at every point in time. Although it's helpful to have a lot of information on a course like this, it sometimes became overwhelming and it also felt like the instructor was running through the information.
Nothing