Raters	Students
Responded	7
Invited	13

My classification is		
Options	Count	Percentage
Freshman	0	0.0%
Sophomore	0	0.0%
Junior	0	0.0%
Senior	1	14.3%
Graduate	6	85.7%
Professional	0	0.0%
Other	0	0.0%

# My main reason(s) for taking this course is that it: (Select all that apply)

Options	Count	Percentage
Is a required course	6	75.0%
Is an elective	0	0.0%
Covers a topic I am interested in	2	25.0%
Choose not to rate	0	0.0%
Respondent(s)	7	

My expected grade in this course		
Options	Count	Percentage
Pass or audit	0	0.0%
1	0	0.0%
E/Fail	0	0.0%
D	0	0.0%
С	0	0.0%
В	0	0.0%
Α	7	100.0%

Hours per week spent on the course (excluding class time)								
Options	Count	Percentage						
2 hour or less	0	0.0%						
3 - 4 hours	1	14.3%						
5 - 7 hours	4	57.1%						
8 - 10 hours	2	28.6%						
11 - 15 hours	0	0.0%						
16 hours or more	0	0.0%						

## **Overall Course Score**

## **Course Specific Questions**

Question	Course			Department (Communication and Information Studies)			College (Communication and Information)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
I consider this course to be a quality course.	7	4.9	0.4	1085	4.3	1.0	3852	4.4	0.9

I consider this course to be a quality course.									
Options	Score	Count	Percentage						
Strongly Disagree	1	0	0.0%						
Disagree	2	0	0.0%						
Neither Disagree nor Agree	3	0	0.0%						
Agree	4	1	14.3%						
Strongly Agree	5	6	85.7%						

## **Course Specific Questions**

Question	Course			Department (Communication and Information Studies)			College (Communication and Information)		
Question	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The course was well organized.	7	4.9	0.4	1086	4.3	0.9	3856	4.4	0.8
Class meetings contributed to my learning of the course content.	7	4.9	0.4	1057	4.1	1.0	3724	4.3	0.9
Grading in the course was fair.	7	4.9	0.4	1083	4.4	0.9	3841	4.4	0.8
Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.	7	4.9	0.4	1081	4.4	0.8	3840	4.5	0.7
I understand how the final grade will be calculated in the course.	7	4.9	0.4	1085	4.5	0.7	3852	4.5	0.7

1. The course was well organized.				Class meetings contributed to content.	my learnin	g of the	course
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Disagree	1	0	0.0%	Strongly Disagree	1	0	0.0%
Disagree	2	0	0.0%	Disagree	2	0	0.0%
Neither Disagree or Agree	3	0	0.0%	Neither Disagree or Agree	3	0	0.0%
Agree	4	1	14.3%	Agree	4	1	14.3%
Strongly Agree	5	6	85.7%	Strongly Agree	5	6	85.7%
3. Grading in the course was fair.				Assessments (e.g., tests, quiz projects) reflected course materi		s, home\	work,
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Disagree	1	0	0.0%	Strongly Disagree	1	0	0.0%
Disagree	2	0	0.0%	Disagree	2	0	0.0%
Neither Disagree or Agree	3	0	0.0%	Neither Disagree or Agree	3	0	0.0%
Agree	4	1	14.3%	Agree	4	1	14.3%
Strongly Agree	5	6	85.7%	Strongly Agree	5	6	85.7%
5. I understand how the final grade course.	will be ca	alculated	d in the				
Options	Score	Count	Percentage				
Strongly Disagree	1	0	0.0%				
Disagree	2	0	0.0%				
Neither Disagree or Agree	3	0	0.0%				
Agree	4	1	14.3%				
Strongly Agree	5	6	85.7%				

### Which aspects of the course were most helpful? Why?

#### Comments

The quick recap of what was previously covered served as a great refresher.

The theory summary was the most helpful part. In the beginning of this class I was genuinely confused on theory and metatheory and all those topics. Once we got into the summaries, life became a lot easier and I started understanding what it was.

The readings being in a file

Dr. Lane arranged the Canvas course in a logical, easy—to—navigate format. Additionally, he provided supplemental resources to students to strengthen their work in class or simply to provide more information about a topic they were interested in.

### Which aspects of the course would you change? How and Why?

### Comments

n/a

I would not change any part of this course.

### **Overall Instructor Score**

## The instructor Derek Lane provided quality teaching.

Question	Course			Department (Communication and Information Studies)			College (Communication and Information)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The instructor provided quality teaching.	7	4.9	0.4	1085	4.4	0.9	4073	4.5	0.8

## The instructor Derek Lane provided quality teaching.

The instructor provided quality teaching.									
Options	Score	Count	Percentage						
Strongly Disagree	1	0	0.0%						
Disagree	2	0	0.0%						
Neither Disagree nor Agree	3	0	0.0%						
Agree	4	1	14.3%						
Strongly Agree	5	6	85.7%						

### **Instructor Specific Questions**

Question	Course			Department (Communication and Information Studies)			College (Communication and Information)		
Question	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The instructor was prepared for class.	7	4.9	0.4	1084	4.5	8.0	4080	4.6	0.7
The instructor presented material clearly.	7	4.9	0.4	1087	4.4	0.9	4083	4.5	0.8
The instructor responded to questions in a manner that aided my understanding of the material.	7	4.9	0.4	1088	4.5	0.8	4068	4.5	0.8
The instructor provided material at an appropriate pace.	7	4.9	0.4	1089	4.5	0.8	4082	4.5	0.8
The instructor treated students with respect.	7	4.9	0.4	1092	4.7	0.6	4091	4.7	0.6
The instructor asked questions that stimulated deep consideration of the course content.	7	4.9	0.4	1077	4.4	0.9	4065	4.5	0.8

1. The instructor was prepared f	or class.			2. The instructor presented mate	erial clearly.		
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Disagree	1	0	0.0%	Strongly Disagree	1	0	0.0%
Disagree	2	0	0.0%	Disagree	2	0	0.0%
Neither Disagree or Agree	3	0	0.0%	Neither Disagree or Agree	3	0	0.0%
Agree	4	1	14.3%	Agree	4	1	14.3%
Strongly Agree	5	6	85.7%	Strongly Agree	5	6	85.7%
3. The instructor responded to c my understanding of the materia		a manne	er that aided	4. The instructor provided mater	ial at an app	oropriate	pace.
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Disagree	1	0	0.0%	Strongly Disagree	1	0	0.0%
Disagree	2	0	0.0%	Disagree	2	0	0.0%
Neither Disagree or Agree	3	0	0.0%	Neither Disagree or Agree	3	0	0.0%
Agree	4	1	14.3%	Agree	4	1	14.3%
Strongly Agree	5	6	85.7%	Strongly Agree	5	6	85.7%
5. The instructor treated students with respect.			The instructor asked questions that stimulated deep consideration of the course content.				
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Disagree	1	0	0.0%	Strongly Disagree	1	0	0.0%
Disagree	2	0	0.0%	Disagree	2	0	0.0%
Neither Disagree or Agree	3	0	0.0%	Neither Disagree or Agree	3	0	0.0%
Agree	4	1	14.3%	Agree	4	1	14.3%
Strongly Agree	5	6	85.7%	Strongly Agree	5	6	85.7%

### Which aspects of the instructor Derek Lane were most helpful? Why?

#### Comments

Dr. Lane was always prepared to answer any questions before, during, and after class. It is clear that he has the students' best interests in mind. He frequently checks in with students to see how their work is coming along and offers to help in any way possible. Despite his busy schedule as a professor, he makes ample time to schedule meetings with students to ensure that everyone gets the most out of the course. From day one, he has really gone the extra mile to reinforce class material and minimize any misunderstandings.

Easily accessible and always willing to point you in the right direction.

Was fast and responsive

Dr. Lane encouraged and believed in all of his students. He taught us all of the tools we needed for success on assignments in his class in addition to teaching us how to feel capable talking about theory. His teaching methods not only built knowledge – but confidence along the way.

### Which aspects of the instructor Derek Lane would you change? How and Why?

### Comments

n/a

I would not change anything.