| Raters    | Students |
|-----------|----------|
| Responded | 6        |
| Invited   | 8        |

| My classification is |       |            |
|----------------------|-------|------------|
| Options              | Count | Percentage |
| Freshman             | 0     | 0.0%       |
| Sophomore            | 0     | 0.0%       |
| Junior               | 0     | 0.0%       |
| Senior               | 6     | 100.0%     |
| Graduate             | 0     | 0.0%       |
| Professional         | 0     | 0.0%       |
| Other                | 0     | 0.0%       |

# My main reason(s) for taking this course is that it: (Select all that apply)

| Options                           | Count | Percentage |
|-----------------------------------|-------|------------|
| Is a required course              | 6     | 66.7%      |
| Is an elective                    | 0     | 0.0%       |
| Covers a topic I am interested in | 3     | 33.3%      |
| Choose not to rate                | 0     | 0.0%       |
| Respondent(s)                     | 6     |            |

| My expected grade in this course |       |            |
|----------------------------------|-------|------------|
| Options                          | Count | Percentage |
| Pass or audit                    | 0     | 0.0%       |
| 1                                | 0     | 0.0%       |
| E/Fail                           | 0     | 0.0%       |
| D                                | 0     | 0.0%       |
| С                                | 0     | 0.0%       |
| В                                | 2     | 40.0%      |
| A                                | 3     | 60.0%      |

| Hours per week spent on the course (excluding class time) |       |            |  |  |  |  |  |
|---|-------|------------|--|--|--|--|--|
| Options   | Count | Percentage |  |  |  |  |  |
| 2 hour or less  | 1     | 16.7%      |  |  |  |  |  |
| 3 - 4 hours   | 4     | 66.7%      |  |  |  |  |  |
| 5 - 7 hours   | 1     | 16.7%      |  |  |  |  |  |
| 8 - 10 hours  | 0     | 0.0%       |  |  |  |  |  |
| 11 - 15 hours   | 0     | 0.0%       |  |  |  |  |  |
| 16 hours or more  | 0     | 0.0%       |  |  |  |  |  |

## **Overall Course Score**

## **Course Specific Questions**

| Question                                       | Course            |      |                       | Department<br>(Communication) |      |                       | College (Communication and Information) |      |                       |
|--|-------------------|------|-----------------------|-------------------------------|------|-----------------------|---|------|-----------------------|
|  | Response<br>Count | Mean | Standard<br>Deviation | Response<br>Count             | Mean | Standard<br>Deviation | Response<br>Count                       | Mean | Standard<br>Deviation |
| I consider this course to be a quality course. | 6                 | 5.0  | 0.0                   | 1438                          | 4.4  | 0.8                   | 3695                                    | 4.4  | 0.9                   |

| I consider this course to be a quality course. |       |       |            |  |  |  |  |  |  |
|--|-------|-------|------------|--|--|--|--|--|--|
| Options  | Score | Count | Percentage |  |  |  |  |  |  |
| Strongly Disagree                              | 1     | 0     | 0.0%       |  |  |  |  |  |  |
| Disagree                                       | 2     | 0     | 0.0%       |  |  |  |  |  |  |
| Neither Disagree nor Agree                     | 3     | 0     | 0.0%       |  |  |  |  |  |  |
| Agree  | 4     | 0     | 0.0%       |  |  |  |  |  |  |
| Strongly Agree                                 | 5     | 6     | 100.0%     |  |  |  |  |  |  |

## **Course Specific Questions**

| Question  | (                 | Course |                       |                   | Department<br>(Communication) |                       |                   | College (Communication and Information) |                       |  |
|---|-------------------|--------|-----------------------|-------------------|-------------------------------|-----------------------|-------------------|---|-----------------------|--|
|   | Response<br>Count | Mean   | Standard<br>Deviation | Response<br>Count | Mean                          | Standard<br>Deviation | Response<br>Count | Mean                                    | Standard<br>Deviation |  |
| The course was well organized.  | 6                 | 5.0    | 0.0                   | 1439              | 4.5                           | 0.8                   | 3697              | 4.4                                     | 0.8                   |  |
| Class meetings contributed to my learning of the course content.                          | 6                 | 5.0    | 0.0                   | 1421              | 4.4                           | 0.9                   | 3574              | 4.3                                     | 0.9                   |  |
| Grading in the course was fair.   | 6                 | 5.0    | 0.0                   | 1439              | 4.4                           | 0.8                   | 3698              | 4.4                                     | 0.9                   |  |
| Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material. | 6                 | 5.0    | 0.0                   | 1437              | 4.5                           | 0.7                   | 3696              | 4.5                                     | 0.7                   |  |
| I understand how the final grade will be calculated in the course.                        | 6                 | 4.8    | 0.4                   | 1439              | 4.5                           | 0.7                   | 3695              | 4.5                                     | 0.7                   |  |

| 1. The course was well organized.           |           |           |            | Class meetings contributed to content.                                | my learnin | g of the | course     |
|---|-----------|-----------|------------|---|------------|----------|------------|
| Options                                     | Score     | Count     | Percentage | Options   | Score      | Count    | Percentage |
| Strongly Disagree                           | 1         | 0         | 0.0%       | Strongly Disagree   | 1          | 0        | 0.0%       |
| Disagree                                    | 2         | 0         | 0.0%       | Disagree  | 2          | 0        | 0.0%       |
| Neither Disagree or Agree                   | 3         | 0         | 0.0%       | Neither Disagree or Agree   | 3          | 0        | 0.0%       |
| Agree                                       | 4         | 0         | 0.0%       | Agree   | 4          | 0        | 0.0%       |
| Strongly Agree                              | 5         | 6         | 100.0%     | Strongly Agree  | 5          | 6        | 100.0%     |
| 3. Grading in the course was fair.          |           |           |            | 4. Assessments (e.g., tests, quiz<br>projects) reflected course mater |            | s, home\ | work,      |
| Options                                     | Score     | Count     | Percentage | Options   | Score      | Count    | Percentage |
| Strongly Disagree                           | 1         | 0         | 0.0%       | Strongly Disagree   | 1          | 0        | 0.0%       |
| Disagree                                    | 2         | 0         | 0.0%       | Disagree  | 2          | 0        | 0.0%       |
| Neither Disagree or Agree                   | 3         | 0         | 0.0%       | Neither Disagree or Agree   | 3          | 0        | 0.0%       |
| Agree                                       | 4         | 0         | 0.0%       | Agree   | 4          | 0        | 0.0%       |
| Strongly Agree                              | 5         | 6         | 100.0%     | Strongly Agree  | 5          | 6        | 100.0%     |
| 5. I understand how the final grade course. | will be c | alculated | I in the   |   |            |          |            |
| Options                                     | Score     | Count     | Percentage |   |            |          |            |
| Strongly Disagree                           | 1         | 0         | 0.0%       |   |            |          |            |
| Disagree                                    | 2         | 0         | 0.0%       |   |            |          |            |
| Neither Disagree or Agree                   | 3         | 0         | 0.0%       |   |            |          |            |
| Agree                                       | 4         | 1         | 16.7%      |   |            |          |            |
| Strongly Agree                              | 5         | 5         | 83.3%      |   |            |          |            |

### Which aspects of the course were most helpful? Why?

#### Comments

Having assignments be open for a longer time and professor doing zooms throughout an entire day and always working with us! I think the course and material is set up to benefit learning the topics more than just take tests and make grades. So the functionality of the learning was great.

laying out the training and consulting process step by step so that it was easy to understand.

Feel like the small quizzes was the most helpful for the course.

There were many real world applications within the course.

The overall course was helpful in general considering it is something I plan to do in the future!

### Which aspects of the course would you change? How and Why?

### Comments

The way the quizzes were done

Nothing. I was very pleased with the course and the material. Felt it was all applicable in the professional world movie forward the needs assessment proposal was very helpful after when putting the training together but I feel it was a little confusing when I was actually trying to do it.

Feel like more engagement with the under grade students like more activities.

Possibly a few more examples for large assignments.

I do not think I would change any aspects of the course. I think all the coursework was beneficial to the information of the class and aiding our understanding.

### **Overall Instructor Score**

## The instructor Derek Lane provided quality teaching.

| Question                                  | Course            |      |                       | Department<br>(Communication) |      |                       | College (Communication and Information) |      |                       |
|---|-------------------|------|-----------------------|-------------------------------|------|-----------------------|---|------|-----------------------|
|   | Response<br>Count | Mean | Standard<br>Deviation | Response<br>Count             | Mean | Standard<br>Deviation | Response<br>Count                       | Mean | Standard<br>Deviation |
| The instructor provided quality teaching. | 6                 | 4.8  | 0.4                   | 1439                          | 4.5  | 0.7                   | 3954                                    | 4.5  | 0.8                   |

## The instructor Derek Lane provided quality teaching.

| The instructor provided quality teaching. |       |       |            |  |  |  |  |  |  |
|---|-------|-------|------------|--|--|--|--|--|--|
| Options                                   | Score | Count | Percentage |  |  |  |  |  |  |
| Strongly Disagree                         | 1     | 0     | 0.0%       |  |  |  |  |  |  |
| Disagree                                  | 2     | 0     | 0.0%       |  |  |  |  |  |  |
| Neither Disagree nor Agree                | 3     | 0     | 0.0%       |  |  |  |  |  |  |
| Agree                                     | 4     | 1     | 16.7%      |  |  |  |  |  |  |
| Strongly Agree                            | 5     | 5     | 83.3%      |  |  |  |  |  |  |

### **Instructor Specific Questions**

| Question   | Course            |      |                       | Department<br>(Communication) |      |                       | College (Communication and Information) |      |                       |
|--|-------------------|------|-----------------------|-------------------------------|------|-----------------------|---|------|-----------------------|
| Question   | Response<br>Count | Mean | Standard<br>Deviation | Response<br>Count             | Mean | Standard<br>Deviation | Response<br>Count                       | Mean | Standard<br>Deviation |
| The instructor was prepared for class.   | 6                 | 5.0  | 0.0                   | 1437                          | 4.6  | 0.6                   | 3954                                    | 4.6  | 0.7                   |
| The instructor presented material clearly.   | 6                 | 5.0  | 0.0                   | 1438                          | 4.5  | 0.8                   | 3962                                    | 4.5  | 0.9                   |
| The instructor responded to questions in a manner that aided my understanding of the material. | 6                 | 5.0  | 0.0                   | 1434                          | 4.5  | 0.8                   | 3943                                    | 4.5  | 0.8                   |
| The instructor provided material at an appropriate pace.                                       | 6                 | 4.8  | 0.4                   | 1439                          | 4.5  | 0.8                   | 3965                                    | 4.5  | 0.8                   |
| The instructor treated students with respect.  | 6                 | 5.0  | 0.0                   | 1437                          | 4.7  | 0.6                   | 3971                                    | 4.7  | 0.6                   |
| The instructor asked questions that stimulated deep consideration of the course content.       | 6                 | 4.8  | 0.4                   | 1437                          | 4.5  | 0.8                   | 3950                                    | 4.4  | 0.8                   |

| 1. The instructor was prepared for class.                           |               |   |            | 2. The instructor presented mater  | ial clearly. |       |            |
|---|---------------|---|------------|--|--------------|-------|------------|
| Options   | Score         | Count   | Percentage | Options  | Score        | Count | Percentage |
| Strongly Disagree   | 1             | 0   | 0.0%       | Strongly Disagree  | 1            | 0     | 0.0%       |
| Disagree  | 2             | 0   | 0.0%       | Disagree   | 2            | 0     | 0.0%       |
| Neither Disagree or Agree   | 3             | 0   | 0.0%       | Neither Disagree or Agree  | 3            | 0     | 0.0%       |
| Agree   | 4             | 0   | 0.0%       | Agree  | 4            | 0     | 0.0%       |
| Strongly Agree  | 5             | 6   | 100.0%     | Strongly Agree   | 5            | 6     | 100.0%     |
| 3. The instructor responded to qui my understanding of the material | er that aided | 4. The instructor provided material at an appropriate pace. |            |  |              |       |            |
| Options   | Score         | Count   | Percentage | Options  | Score        | Count | Percentage |
| Strongly Disagree   | 1             | 0   | 0.0%       | Strongly Disagree  | 1            | 0     | 0.0%       |
| Disagree  | 2             | 0   | 0.0%       | Disagree   | 2            | 0     | 0.0%       |
| Neither Disagree or Agree   | 3             | 0   | 0.0%       | Neither Disagree or Agree  | 3            | 0     | 0.0%       |
| Agree   | 4             | 0   | 0.0%       | Agree  | 4            | 1     | 16.7%      |
| Strongly Agree  | 5             | 6   | 100.0%     | Strongly Agree   | 5            | 5     | 83.3%      |
| 5. The instructor treated students with respect.                    |               |   |            | The instructor asked questions that stimulated deep consideration of the course content. |              |       |            |
| Options   | Score         | Count   | Percentage | Options  | Score        | Count | Percentage |
| Strongly Disagree   | 1             | 0   | 0.0%       | Strongly Disagree  | 1            | 0     | 0.0%       |
| Disagree  | 2             | 0   | 0.0%       | Disagree   | 2            | 0     | 0.0%       |
| Neither Disagree or Agree   | 3             | 0   | 0.0%       | Neither Disagree or Agree  | 3            | 0     | 0.0%       |
| Agree   | 4             | 0   | 0.0%       | Agree  | 4            | 1     | 16.7%      |
| Strongly Agree  | 5             | 6   | 100.0%     | Strongly Agree   | 5            | 5     | 83.3%      |

### Which aspects of the instructor Derek Lane were most helpful? Why?

#### Comments

Open zoom hours even in the evening, always responding to emails

I think that the professor's consistent response time and personable personality was very beneficial to my learning. He made sure I knew what I was doing for my assignments and helped in whatever way he could. This feeling and sense of importance to the course was great for my learning.

how lenient he was. Some of the course work was a little tricky not having any background info on the topic itself, but he was very good at helping me better understand what was being ask

Emailing for zoom sessions.

The professor was very easy to communicate with and was very understanding.

Every aspect of Dr. Lane is helpful. He is by far the most caring, understanding, and helpful professor I have had at UK thus far, and is someone who I always plan to keep in contact with. It is obvious that Dr. Lane cares about the success and well–being of his students and is something that never goes unnoticed!

### Which aspects of the instructor Derek Lane would you change? How and Why?

### Comments

n/a

I think the professor doesn't need to change anything. He was always well prepared and confident in what he was doing. Very accommodating and invested in each student.

nothing

nothing.

Nothing comes to mind.

I would not change one thing about Dr. Lane besides the fact that I think he should take some time to rest and not respond to students emails so quickly!