| Raters    | Students |
|-----------|----------|
| Responded | 13       |
| Invited   | 24       |

| My classification is |       |            |
|----------------------|-------|------------|
| Options              | Count | Percentage |
| Freshman             | 0     | 0.0%       |
| Sophomore            | 0     | 0.0%       |
| Junior               | 4     | 30.8%      |
| Senior               | 9     | 69.2%      |
| Graduate             | 0     | 0.0%       |
| Professional         | 0     | 0.0%       |
| Other                | 0     | 0.0%       |

# My main reason(s) for taking this course is that it: (Select all that apply)

| Options                           | Count | Percentage |
|-----------------------------------|-------|------------|
| Is a required course              | 11    | 64.7%      |
| Is an elective                    | 0     | 0.0%       |
| Covers a topic I am interested in | 6     | 35.3%      |
| Choose not to rate                | 0     | 0.0%       |
| Respondent(s)                     | 13    |            |

| My expected grade in this course |       |            |
|----------------------------------|-------|------------|
| Options                          | Count | Percentage |
| Pass or audit                    | 0     | 0.0%       |
| 1                                | 0     | 0.0%       |
| E/Fail                           | 0     | 0.0%       |
| D                                | 0     | 0.0%       |
| С                                | 1     | 7.7%       |
| В                                | 4     | 30.8%      |
| A                                | 8     | 61.5%      |

| Hours per week spent on the course (excluding class time) |       |            |  |  |  |  |  |
|---|-------|------------|--|--|--|--|--|
| Options   | Count | Percentage |  |  |  |  |  |
| 2 hour or less  | 4     | 30.8%      |  |  |  |  |  |
| 3 - 4 hours   | 5     | 38.5%      |  |  |  |  |  |
| 5 - 7 hours   | 2     | 15.4%      |  |  |  |  |  |
| 8 - 10 hours  | 1     | 7.7%       |  |  |  |  |  |
| 11 - 15 hours   | 1     | 7.7%       |  |  |  |  |  |
| 16 hours or more  | 0     | 0.0%       |  |  |  |  |  |

# **Overall Course Score**

# **Course Specific Questions**

| Quartien                                       | Course            |      |                       | Department<br>(Communication) |      |                       | College (Communication and Information) |      |                       |
|--|-------------------|------|-----------------------|-------------------------------|------|-----------------------|---|------|-----------------------|
| Question                                       | Response<br>Count | Mean | Standard<br>Deviation | Response<br>Count             | Mean | Standard<br>Deviation | Response<br>Count                       | Mean | Standard<br>Deviation |
| I consider this course to be a quality course. | 13                | 5.0  | 0.0                   | 1184                          | 4.4  | 0.9                   | 2519                                    | 4.4  | 0.9                   |

| I consider this course to be a quality course. |       |       |            |  |  |  |  |
|--|-------|-------|------------|--|--|--|--|
| Options  | Score | Count | Percentage |  |  |  |  |
| Strongly Disagree                              | 1     | 0     | 0.0%       |  |  |  |  |
| Disagree                                       | 2     | 0     | 0.0%       |  |  |  |  |
| Neither Disagree nor Agree                     | 3     | 0     | 0.0%       |  |  |  |  |
| Agree  | 4     | 0     | 0.0%       |  |  |  |  |
| Strongly Agree                                 | 5     | 13    | 100.0%     |  |  |  |  |

# **Course Specific Questions**

| Question  | Course            |      |                       | Department<br>(Communication) |      |                       | College (Communication and Information) |      |                       |
|---|-------------------|------|-----------------------|-------------------------------|------|-----------------------|---|------|-----------------------|
| Question  | Response<br>Count | Mean | Standard<br>Deviation | Response<br>Count             | Mean | Standard<br>Deviation | Response<br>Count                       | Mean | Standard<br>Deviation |
| The course was well organized.  | 13                | 4.9  | 0.3                   | 1185                          | 4.4  | 0.8                   | 2521                                    | 4.4  | 0.9                   |
| Class meetings contributed to my learning of the course content.                          | 13                | 4.9  | 0.3                   | 1167                          | 4.4  | 0.9                   | 2431                                    | 4.3  | 1.0                   |
| Grading in the course was fair.   | 13                | 4.9  | 0.3                   | 1184                          | 4.4  | 0.8                   | 2518                                    | 4.4  | 0.9                   |
| Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material. | 13                | 4.9  | 0.3                   | 1185                          | 4.5  | 0.8                   | 2515                                    | 4.5  | 0.8                   |
| I understand how the final grade will be calculated in the course.                        | 13                | 4.9  | 0.3                   | 1184                          | 4.6  | 0.7                   | 2518                                    | 4.6  | 0.7                   |

| 1. The course was well organized.                                  |                       |                        |                                       | Class meetings contributed to content.   | my learnin    | g of the        | course                                     |
|--|-----------------------|------------------------|---------------------------------------|--|---------------|-----------------|--|
| Options  | Score                 | Count                  | Percentage                            | Options  | Score         | Count           | Percentage                                 |
| Strongly Disagree  | 1                     | 0                      | 0.0%                                  | Strongly Disagree  | 1             | 0               | 0.0%                                       |
| Disagree   | 2                     | 0                      | 0.0%                                  | Disagree   | 2             | 0               | 0.0%                                       |
| Neither Disagree or Agree  | 3                     | 0                      | 0.0%                                  | Neither Disagree or Agree  | 3             | 0               | 0.0%                                       |
| Agree  | 4                     | 1                      | 7.7%                                  | Agree  | 4             | 1               | 7.7%                                       |
| Strongly Agree   | 5                     | 12                     | 92.3%                                 | Strongly Agree   | 5             | 12              | 92.3%                                      |
| 3. Grading in the course was fair.                                 |                       |                        |                                       | 4. Assessments (e.g., tests, quizz   | zes paper     | s. home         | work                                       |
| S .  |                       |                        |                                       | projects) reflected course materia   |               | ,               | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,    |
| Options  | Score                 | Count                  | Percentage                            |  |               |                 | Percentage                                 |
| ·  | Score<br>1            | Count 0                | Percentage 0.0%                       | projects) reflected course materia   | al.           |                 |  |
| Options  |                       |                        |                                       | projects) reflected course material Options  | Score         | Count           | Percentage                                 |
| Options Strongly Disagree  | 1                     | 0                      | 0.0%                                  | projects) reflected course material Options Strongly Disagree  | Score         | Count<br>0      | Percentage 0.0%                            |
| Options Strongly Disagree Disagree                                 | 1 2                   | 0                      | 0.0%                                  | projects) reflected course material Options Strongly Disagree Disagree                                 | Score 1 2     | Count<br>0      | Percentage 0.0% 0.0%                       |
| Options Strongly Disagree Disagree Neither Disagree or Agree       | 1 2 3                 | 0<br>0<br>0            | 0.0%<br>0.0%<br>0.0%                  | projects) reflected course material Options Strongly Disagree Disagree Neither Disagree or Agree       | Score 1 2 3   | Count<br>0<br>0 | Percentage 0.0% 0.0% 0.0%                  |
| Options Strongly Disagree Disagree Neither Disagree or Agree Agree | 1<br>2<br>3<br>4<br>5 | 0<br>0<br>0<br>1<br>12 | 0.0%<br>0.0%<br>0.0%<br>7.7%<br>92.3% | projects) reflected course material Options Strongly Disagree Disagree Neither Disagree or Agree Agree | Score 1 2 3 4 | Count 0 0 0 1   | Percentage<br>0.0%<br>0.0%<br>0.0%<br>7.7% |

| course.                   |       |       |            |  |  |  |  |  |
|---------------------------|-------|-------|------------|--|--|--|--|--|
| Options                   | Score | Count | Percentage |  |  |  |  |  |
| Strongly Disagree         | 1     | 0     | 0.0%       |  |  |  |  |  |
| Disagree                  | 2     | 0     | 0.0%       |  |  |  |  |  |
| Neither Disagree or Agree | 3     | 0     | 0.0%       |  |  |  |  |  |
| Agree                     | 4     | 1     | 7.7%       |  |  |  |  |  |
| Strongly Agree            | 5     | 12    | 92.3%      |  |  |  |  |  |

### Which aspects of the course were most helpful? Why?

#### Comments

The detailed organization of the course.

the canvas was organized well, and everything we needed was within our grasp.

Tests reflected material from the course

Dr. Lane used his own research to teach some concepts

repetition of the class content throughout the semester

The information was actually interesting.

THE BEST AND MOST HELPFUL ASPECT OF THIS CLASS is something I think should be told to COM 101 students: The point of a communication major is to LEARN TO SOLVE PROBLEMS IN COMPANIES AND COMMUNICATION IS NOT A THROWAWAY MAJOR.

The professor worked with the students and their other lives to balance a good classroom experience

Class was always interesting and helped keep attention throughout the lesson. This made concepts easier to understand and apply to class.

The leadership theories really helped me understand different types of leaders.

### Which aspects of the course would you change? How and Why?

#### Comments

N/a

nothing

Group projects were sometimes a challange but provided valuable context to course material

None

### **Overall Instructor Score**

# The instructor Derek Lane provided quality teaching.

| Quartien                                  | Course            |      |                       | Department<br>(Communication) |      |                       | College (Communication and Information) |      |                       |
|---|-------------------|------|-----------------------|-------------------------------|------|-----------------------|---|------|-----------------------|
| Question                                  | Response<br>Count | Mean | Standard<br>Deviation | Response<br>Count             | Mean | Standard<br>Deviation | Response<br>Count                       | Mean | Standard<br>Deviation |
| The instructor provided quality teaching. | 13                | 5.0  | 0.0                   | 1184                          | 4.5  | 8.0                   | 2646                                    | 4.5  | 0.9                   |

# The instructor Derek Lane provided quality teaching.

| The instructor provided quality teaching. |       |       |            |  |  |  |  |  |
|---|-------|-------|------------|--|--|--|--|--|
| Options                                   | Score | Count | Percentage |  |  |  |  |  |
| Strongly Disagree                         | 1     | 0     | 0.0%       |  |  |  |  |  |
| Disagree                                  | 2     | 0     | 0.0%       |  |  |  |  |  |
| Neither Disagree nor Agree                | 3     | 0     | 0.0%       |  |  |  |  |  |
| Agree                                     | 4     | 0     | 0.0%       |  |  |  |  |  |
| Strongly Agree                            | 5     | 13    | 100.0%     |  |  |  |  |  |

## **Instructor Specific Questions**

| Question   | Course            |      |                       | Department<br>(Communication) |      |                       | College (Communication and Information) |      |                       |
|--|-------------------|------|-----------------------|-------------------------------|------|-----------------------|---|------|-----------------------|
|  | Response<br>Count | Mean | Standard<br>Deviation | Response<br>Count             | Mean | Standard<br>Deviation | Response<br>Count                       | Mean | Standard<br>Deviation |
| The instructor was prepared for class.   | 13                | 5.0  | 0.0                   | 1178                          | 4.6  | 0.7                   | 2640                                    | 4.6  | 0.8                   |
| The instructor presented material clearly.   | 13                | 4.9  | 0.3                   | 1183                          | 4.5  | 0.8                   | 2650                                    | 4.5  | 0.9                   |
| The instructor responded to questions in a manner that aided my understanding of the material. | 13                | 5.0  | 0.0                   | 1177                          | 4.5  | 0.8                   | 2635                                    | 4.5  | 0.8                   |
| The instructor provided material at an appropriate pace.                                       | 13                | 4.9  | 0.3                   | 1183                          | 4.5  | 0.8                   | 2650                                    | 4.5  | 0.8                   |
| The instructor treated students with respect.  | 13                | 5.0  | 0.0                   | 1179                          | 4.7  | 0.7                   | 2645                                    | 4.6  | 0.7                   |
| The instructor asked questions that stimulated deep consideration of the course content.       | 13                | 5.0  | 0.0                   | 1179                          | 4.4  | 0.8                   | 2641                                    | 4.4  | 0.9                   |

| 1. The instructor was prepared for                                   |            | 2. The instructor presented material clearly. |               |  |       |            |            |  |
|--|------------|---|---------------|--|-------|------------|------------|--|
| Options  | Score      | Count   | Percentage    | Score  | Count | Percentage |            |  |
| Strongly Disagree  | 1          | 0   | 0.0%          | 0.0% Strongly Disagree   |       | 0          | 0.0%       |  |
| Disagree   | 2          | 0   | 0.0%          | Disagree   | 2     | 0          | 0.0%       |  |
| Neither Disagree or Agree  | 3          | 0   | 0.0%          | Neither Disagree or Agree  | 3     | 0          | 0.0%       |  |
| Agree  | 4          | 0   | 0.0%          | Agree  | 4     | 1          | 7.7%       |  |
| Strongly Agree   | 5          | 13  | 100.0%        | Strongly Agree   | 5     | 12         | 92.3%      |  |
| 3. The instructor responded to que my understanding of the material. | estions in | a manne                                       | er that aided | 4. The instructor provided material at an appropriate pace.                              |       |            |            |  |
| Options  | Score      | Count   | Percentage    | Options  | Score | Count      | Percentage |  |
| Strongly Disagree  | 1          | 0   | 0.0%          | Strongly Disagree  | 1     | 0          | 0.0%       |  |
| Disagree   | 2          | 0   | 0.0%          | Disagree   | 2     | 0          | 0.0%       |  |
| Neither Disagree or Agree  | 3          | 0   | 0.0%          | Neither Disagree or Agree  | 3     | 0          | 0.0%       |  |
| Agree  | 4          | 0   | 0.0%          | Agree  | 4     | 1          | 7.7%       |  |
| Strongly Agree   | 5          | 13  | 100.0%        | Strongly Agree   | 5     | 12         | 92.3%      |  |
| 5. The instructor treated students with respect.                     |            |   |               | The instructor asked questions that stimulated deep consideration of the course content. |       |            |            |  |
| Options  | Score      | Count   | Percentage    | Options  | Score | Count      | Percentage |  |
| Strongly Disagree  | 1          | 0   | 0.0%          | Strongly Disagree  | 1     | 0          | 0.0%       |  |
| Disagree   | 2          | 0   | 0.0%          | Disagree   | 2     | 0          | 0.0%       |  |
| Neither Disagree or Agree  | 3          | 0   | 0.0%          | Neither Disagree or Agree  | 3     | 0          | 0.0%       |  |
| Agree  | 4          | 0   | 0.0%          | Agree  | 4     | 0          | 0.0%       |  |
| Strongly Agree   | 5          | 13  | 100.0%        | Strongly Agree   | 5     | 13         | 100.0%     |  |

#### Which aspects of the instructor Derek Lane were most helpful? Why?

#### Comments

His open lines of communication.

If I wasnt a senior, I would ask that every other class I take in college be taught by Dr. Lane. I will never forget his kindness and how great of a teacher he is. He made learning fun and enjoyable, and somehow catered to all learning styles, which is rare

LOVE Dr. Lane. Can't say enough about how amazing he is!

Organized

On time

Clear

110%+ effort

Understanding

Flexible with time

Amazing overall

Having everything on canvas

Teacher always provided feekback which helped learn through mistakes.

Dr. Lane is the best professor I have had in college. He is very descriptive and very helpful. He gives all the students all the help they need.

### Which aspects of the instructor Derek Lane would you change? How and Why?

#### Comments

N/a

Nothing!

maybe an echo 360

None.

Just the late submission deduction points.