

| Raters | Students |
|-----------|----------|
| Responded | 15 |
| Invited | 19 |

| My classification is | | |
|----------------------|-------|------------|
| Options | Count | Percentage |
| Freshman | 0 | 0.0% |
| Sophomore | 0 | 0.0% |
| Junior | 6 | 40.0% |
| Senior | 9 | 60.0% |
| Graduate | 0 | 0.0% |
| Professional | 0 | 0.0% |
| Other | 0 | 0.0% |

My main reason(s) for taking this course is that it: (Select all that apply)

| Options | Count | Percentage |
|-----------------------------------|-------|------------|
| Is a required course | 12 | 60.0% |
| Is an elective | 2 | 10.0% |
| Covers a topic I am interested in | 6 | 30.0% |
| Choose not to rate | 0 | 0.0% |
| Respondent(s) | 15 | |

| My expected grade in this course | | |
|----------------------------------|-------|------------|
| Options | Count | Percentage |
| Pass or audit | 0 | 0.0% |
| I | 0 | 0.0% |
| E/Fail | 0 | 0.0% |
| D | 0 | 0.0% |
| C | 1 | 6.7% |
| B | 7 | 46.7% |
| A | 7 | 46.7% |

| Hours per week spent on the course (excluding class time) | | |
|---|-------|------------|
| Options | Count | Percentage |
| 2 hour or less | 2 | 13.3% |
| 3 - 4 hours | 9 | 60.0% |
| 5 - 7 hours | 4 | 26.7% |
| 8 - 10 hours | 0 | 0.0% |
| 11 - 15 hours | 0 | 0.0% |
| 16 hours or more | 0 | 0.0% |

Overall Course Score

Course Specific Questions

| Question | Course | | | Department (Communication) | | | College (Communication and Information) | | |
|--|----------------|------|--------------------|----------------------------|------|--------------------|---|------|--------------------|
| | Response Count | Mean | Standard Deviation | Response Count | Mean | Standard Deviation | Response Count | Mean | Standard Deviation |
| I consider this course to be a quality course. | 15 | 4.9 | 0.3 | 1580 | 4.4 | 0.8 | 3852 | 4.4 | 0.9 |

| I consider this course to be a quality course. | | | |
|--|-------|-------|------------|
| Options | Score | Count | Percentage |
| Strongly Disagree | 1 | 0 | 0.0% |
| Disagree | 2 | 0 | 0.0% |
| Neither Disagree nor Agree | 3 | 0 | 0.0% |
| Agree | 4 | 1 | 6.7% |
| Strongly Agree | 5 | 14 | 93.3% |

Course Specific Questions

| Question | Course | | | Department (Communication) | | | College (Communication and Information) | | |
|---|----------------|------|--------------------|----------------------------|------|--------------------|---|------|--------------------|
| | Response Count | Mean | Standard Deviation | Response Count | Mean | Standard Deviation | Response Count | Mean | Standard Deviation |
| The course was well organized. | 15 | 5.0 | 0.0 | 1582 | 4.5 | 0.7 | 3856 | 4.4 | 0.8 |
| Class meetings contributed to my learning of the course content. | 15 | 4.9 | 0.3 | 1571 | 4.4 | 0.8 | 3724 | 4.3 | 0.9 |
| Grading in the course was fair. | 15 | 4.8 | 0.4 | 1578 | 4.4 | 0.8 | 3841 | 4.4 | 0.8 |
| Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material. | 15 | 5.0 | 0.0 | 1577 | 4.5 | 0.7 | 3840 | 4.5 | 0.7 |
| I understand how the final grade will be calculated in the course. | 15 | 5.0 | 0.0 | 1582 | 4.5 | 0.6 | 3852 | 4.5 | 0.7 |

| 1. The course was well organized. | | | |
|-----------------------------------|-------|-------|------------|
| Options | Score | Count | Percentage |
| Strongly Disagree | 1 | 0 | 0.0% |
| Disagree | 2 | 0 | 0.0% |
| Neither Disagree or Agree | 3 | 0 | 0.0% |
| Agree | 4 | 0 | 0.0% |
| Strongly Agree | 5 | 15 | 100.0% |

| 2. Class meetings contributed to my learning of the course content. | | | |
|---|-------|-------|------------|
| Options | Score | Count | Percentage |
| Strongly Disagree | 1 | 0 | 0.0% |
| Disagree | 2 | 0 | 0.0% |
| Neither Disagree or Agree | 3 | 0 | 0.0% |
| Agree | 4 | 1 | 6.7% |
| Strongly Agree | 5 | 14 | 93.3% |

| 3. Grading in the course was fair. | | | |
|------------------------------------|-------|-------|------------|
| Options | Score | Count | Percentage |
| Strongly Disagree | 1 | 0 | 0.0% |
| Disagree | 2 | 0 | 0.0% |
| Neither Disagree or Agree | 3 | 0 | 0.0% |
| Agree | 4 | 3 | 20.0% |
| Strongly Agree | 5 | 12 | 80.0% |

| 4. Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material. | | | |
|--|-------|-------|------------|
| Options | Score | Count | Percentage |
| Strongly Disagree | 1 | 0 | 0.0% |
| Disagree | 2 | 0 | 0.0% |
| Neither Disagree or Agree | 3 | 0 | 0.0% |
| Agree | 4 | 0 | 0.0% |
| Strongly Agree | 5 | 15 | 100.0% |

| 5. I understand how the final grade will be calculated in the course. | | | |
|---|-------|-------|------------|
| Options | Score | Count | Percentage |
| Strongly Disagree | 1 | 0 | 0.0% |
| Disagree | 2 | 0 | 0.0% |
| Neither Disagree or Agree | 3 | 0 | 0.0% |
| Agree | 4 | 0 | 0.0% |
| Strongly Agree | 5 | 15 | 100.0% |

Which aspects of the course were most helpful? Why?

| Comments |
|--|
| The professor was very well organized and made the course content interesting. Also the use of simulations helped further learning. |
| Posting slide decks were helpful |
| The fact that this class is very engaging helps tremendously. A student can't just sit there and do nothing. it is a great course. |
| The reading quizzes each week leading up to exams directly reflected what was going to be on the tests, so that aspect helped me a lot. It wasn't like the quizzes are busy filler work. |
| The powerpoint, textbooks chosen and how the instructor was willing to expand the conversation so we all understood |
| I feel the in class participation and simulations were very helpful to the learning of the material. |
| The practical applications that the course has, real in class simulations of important negotiations! |
| This is an excellent class for me. Much more fun and engaging with more practice and simulations in conflict negotiations and mediation, interchanging roles in every conflict case study. |
| the way our class was more like a collaboration, not a lecture. we were not be told we were being taught. |
| The simulations that we would practice in the course so that we could transfer what we learned and apply it to a scenario to help us better understand and learn the concepts |
| I loved the real-life application and practice. It was relevant to my life and made understanding the content so much easier. |

Which aspects of the course would you change? How and Why?

| Comments |
|---|
| Wouldn't change anything, the course was fantastic |
| N/A |
| I wouldn't change much. The once-a-week model was a little tedious after a few weeks, but you get used to it. |
| nothing it was great! |
| N/A |
| Honestly nothing! This is one of the best courses I've taking at the University of Kentucky. |
| This class needs to get split into two lectures a week. It has too much content for sure. |
| honestly the only aspect i would change was having it once a week, when i had questions or needed further explanation on a concept it was hard for me to remember when it was a whole 7 days before meeting again |
| nothing |
| The slide decks are very long. I appreciate the depth of information, but when I wanted to review them to study it would have been nice to have a version without any of the filler slides. |

Overall Instructor Score

The instructor Derek Lane provided quality teaching.

| Question | Course | | | Department (Communication) | | | College (Communication and Information) | | |
|---|----------------|------|--------------------|----------------------------|------|--------------------|---|------|--------------------|
| | Response Count | Mean | Standard Deviation | Response Count | Mean | Standard Deviation | Response Count | Mean | Standard Deviation |
| The instructor provided quality teaching. | 15 | 5.0 | 0.0 | 1641 | 4.6 | 0.7 | 4073 | 4.5 | 0.8 |

The instructor Derek Lane provided quality teaching.

| The instructor provided quality teaching. | | | |
|---|-------|-------|------------|
| Options | Score | Count | Percentage |
| Strongly Disagree | 1 | 0 | 0.0% |
| Disagree | 2 | 0 | 0.0% |
| Neither Disagree nor Agree | 3 | 0 | 0.0% |
| Agree | 4 | 0 | 0.0% |
| Strongly Agree | 5 | 15 | 100.0% |

Instructor Specific Questions

| Question | Course | | | Department (Communication) | | | College (Communication and Information) | | |
|--|----------------|------|--------------------|----------------------------|------|--------------------|---|------|--------------------|
| | Response Count | Mean | Standard Deviation | Response Count | Mean | Standard Deviation | Response Count | Mean | Standard Deviation |
| The instructor was prepared for class. | 15 | 5.0 | 0.0 | 1639 | 4.6 | 0.6 | 4080 | 4.6 | 0.7 |
| The instructor presented material clearly. | 15 | 4.9 | 0.3 | 1642 | 4.6 | 0.7 | 4083 | 4.5 | 0.8 |
| The instructor responded to questions in a manner that aided my understanding of the material. | 15 | 5.0 | 0.0 | 1639 | 4.5 | 0.7 | 4068 | 4.5 | 0.8 |
| The instructor provided material at an appropriate pace. | 15 | 4.9 | 0.3 | 1642 | 4.5 | 0.7 | 4082 | 4.5 | 0.8 |
| The instructor treated students with respect. | 15 | 5.0 | 0.0 | 1642 | 4.7 | 0.6 | 4091 | 4.7 | 0.6 |
| The instructor asked questions that stimulated deep consideration of the course content. | 15 | 5.0 | 0.0 | 1641 | 4.5 | 0.7 | 4065 | 4.5 | 0.8 |

| 1. The instructor was prepared for class. | | | | 2. The instructor presented material clearly. | | | |
|---|-------|-------|------------|---|-------|-------|------------|
| Options | Score | Count | Percentage | Options | Score | Count | Percentage |
| Strongly Disagree | 1 | 0 | 0.0% | Strongly Disagree | 1 | 0 | 0.0% |
| Disagree | 2 | 0 | 0.0% | Disagree | 2 | 0 | 0.0% |
| Neither Disagree or Agree | 3 | 0 | 0.0% | Neither Disagree or Agree | 3 | 0 | 0.0% |
| Agree | 4 | 0 | 0.0% | Agree | 4 | 1 | 6.7% |
| Strongly Agree | 5 | 15 | 100.0% | Strongly Agree | 5 | 14 | 93.3% |

| 3. The instructor responded to questions in a manner that aided my understanding of the material. | | | | 4. The instructor provided material at an appropriate pace. | | | |
|---|-------|-------|------------|---|-------|-------|------------|
| Options | Score | Count | Percentage | Options | Score | Count | Percentage |
| Strongly Disagree | 1 | 0 | 0.0% | Strongly Disagree | 1 | 0 | 0.0% |
| Disagree | 2 | 0 | 0.0% | Disagree | 2 | 0 | 0.0% |
| Neither Disagree or Agree | 3 | 0 | 0.0% | Neither Disagree or Agree | 3 | 0 | 0.0% |
| Agree | 4 | 0 | 0.0% | Agree | 4 | 1 | 6.7% |
| Strongly Agree | 5 | 15 | 100.0% | Strongly Agree | 5 | 14 | 93.3% |

| 5. The instructor treated students with respect. | | | | 6. The instructor asked questions that stimulated deep consideration of the course content. | | | |
|--|-------|-------|------------|---|-------|-------|------------|
| Options | Score | Count | Percentage | Options | Score | Count | Percentage |
| Strongly Disagree | 1 | 0 | 0.0% | Strongly Disagree | 1 | 0 | 0.0% |
| Disagree | 2 | 0 | 0.0% | Disagree | 2 | 0 | 0.0% |
| Neither Disagree or Agree | 3 | 0 | 0.0% | Neither Disagree or Agree | 3 | 0 | 0.0% |
| Agree | 4 | 0 | 0.0% | Agree | 4 | 0 | 0.0% |
| Strongly Agree | 5 | 15 | 100.0% | Strongly Agree | 5 | 15 | 100.0% |

Which aspects of the instructor Derek Lane were most helpful? Why?

| Comments |
|--|
| Very respectful teacher that was always prepared and happy to be in class. |
| He presented the material in the class in a smooth way despite it being a two and half hour close only meeting once a week. |
| he explained everything very thoroughly. |
| Dr. Lane stopped to ask us if we had any questions maybe 10 times a class, and most of the time nobody raised their hand. Even though it wasn't a time that was utilized much, seeing that he cared that much about our understanding of the material was encouraging. |
| He was very helpful and available when needed. He was very involved with the work we did in class and out which was great if we were not able to make class due to an illness or in my case a bad car accident. |
| He is very open and isn't scared to challenge the class but knows when to be tone it back and pivot the way the class is going on certain days. |
| Derek Lane is one of the most helpful professor I've been taught by. Always available for questions and truly wants his students to do well. |
| Derek Lane is more than a professor. He has something in particular: committed to the success of his students. He's making things simple and easy for everyone to get engaged in the classroom. |
| He honestly is just a genuine person. He truly wanted us to succeed and not just in his class but in life. He is setting our whole class up for future successes and giving us actual tips for life that go with our course content. |
| that you would read the material first and then in lecture he would go over the reading again and further explain it and answer any questions. Then we would also do a real-life scenario to further help us understand how it applies in the real world |

Which aspects of the instructor Derek Lane would you change? How and Why?

| Comments |
|---|
| Wouldn't change anything |
| N/A |
| Nothing |
| Nothing he was great!! |
| N/A |
| Honestly nothing Derek Lane is amazing! |
| NA |
| Not anything |
| nothing |