

**ANDREA J. SELL**  
**Curriculum Vitae**

University of Kentucky  
Department of Psychology  
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**APPOINTMENTS**

2011-present            Post-Doctoral Scholar, Department of Psychology, University of Kentucky

**EDUCATION**

- 2011            PhD. Cognitive Psychology, Florida State University,  
Dissertation Title: *Peri-personal space and the representation of quantity: Two types of re-use responsible for motor and spatial compatibility effects*  
Advisor: Michael Kaschak
- 2009            MS. Cognitive Psychology, Florida State University,  
Thesis Title: *The influence of movement on the directionality of space-time representation mappings*  
Advisor: Michael Kaschak
- 2006            BS. Psychology, University of Florida,  
Honors Thesis Title: *Using homophones in auditory priming of tip-of-tongue resolution.*  
Advisor: Lise Abrams

**TEACHING**

**Instructor of Record**

- 2011-2012      Statistics in Psychology Instructor, University of Kentucky, Class sizes: 30-40 students. 4 Sections. Average evaluation rating: 3.8/4.0
- 2012            Cognitive Psychology Instructor, University of Kentucky, Class sizes: 20-25 students. 2 Sections. Average evaluation rating: 3.9/4.0
- 2011-2012      Independent Study in Psychology Instructor, University of Kentucky, Class sizes: 5-10 students. 3 Sections. Average evaluating rating: NA
- 2011            General/Introductory Psychology Instructor, Florida State University, Class size: 220 students. 2 Sections. Average evaluation rating: 4.4/5.0

2008-2010 Cognitive Psychology Lab Instructor, Florida State University, Class sizes: 20-30 students. 9 Sections. Average evaluation rating: 4.7/5.0

### **Teaching Assisting**

2007 Child Psychology (with Eric Wruck), Florida State University  
2007 Cognitive Psychology (with Paul Ward), Florida State University  
2007 Clinical/Counseling Psychology (with Jim Sullivan), Florida State University  
2007 Brain and Behavior (with Karen Glendenning), Florida State University

### **Professional Teaching-Related Experience**

2012 Canvas Online Learning Pilot Program, University of Kentucky  
2012 Faculty Mentor, Bucks for Brains Summer Research Diversity Program, University of Kentucky  
2012 Core Course Assessment, University of Kentucky  
2011 Graduate Mentor, Women in Math, Science and Engineering Research Experience Program, Florida State University  
2011 Supervised Teaching, Florida State University  
2010 Psychology Teaching Practicum, Florida State University

### **Teaching Awards and Recognitions**

2012 Teacher Who Made a Difference, University of Kentucky, College of Education  
2011 Inspirational Faculty, Florida State University, Delta Zeta Sorority  
2010 Outstanding Teaching Assistant Award Nominee, Florida State University

## Undergraduate Advisee Awards

- 2012 Summer Research Grant, Megan Dennis, University of Kentucky
- 2012 Bucks for Brains Summer Research Program, Tehilla Adams, University of Kentucky

## Teaching Interests

**Core Courses.** Introduction to Psychology, Experimental Psychology: Cognition, Experimental Psychology: Physiology Statistics, Research Methods, Sensation and Perception, Developmental Psychology.

**Advanced Seminars.** Culture and Cognition, Social Cognition, Psychology of Language, Psychology of Number and Space, Human Memory.

## RESEARCH

### Research Interests

My primary research approach is guided by theories that incorporate systems of perception and action planning into higher order cognition. In particular, I investigate the role of the spatial and motor systems in grounding abstract thought. I am also interested in aspects of memory, such as intentional forgetting.

### Publications

\*Dennis, M., & **Sell, A. J.** (in press). Metaphor influence on perception of ambiguous stimuli. *Kaleidoscope: University of Kentucky Journal of Undergraduate Research*.

**Sell, A. J.**, & Kaschak, M. P. (2012). The comprehension of sentences involving quantity information affects responses on the up-down axis. *Psychonomic Bulletin and Review*, 19, 708-714.

**Sell, A. J.**, & Kaschak, M. P. (2011). Processing time shifts affects the execution of motor responses. *Brain and Language*, 117, 39-44.

**Sell, A. J.**, & Kaschak, M. P. (2009). Does visual speech information affect word segmentation? *Memory and Cognition*, 37, 889-894.

Kaschak, M. P., Jones, J. L., Coyle, J. M., & **Sell, A. J.** (2009). Language and body. In R. K. Wagner, C. Schatschneider, & C. Phythian-Sence (Eds.), *Behavioral and Biological Bases of Reading Comprehension* (p. 3-26). Guilford.

## Manuscripts Under Review and in Preparation

**Sell, A. J.** (under review). Forget then forgive: The role of intentional forgetting in the forgiveness process

\*Cox, A., & **Sell, A. J.** (in preparation). Motor-spatial information in the representation of typed words.

\*Adams, T., & **Sell, A. J.** (in preparation). Gesture as a cue in speech segmentation.

\*Bianchi, A., & **Sell, A.J.** (in preparation). Is a heavy king a valuable king? The role of weight in judgments during poker.

## Selected Presentations and Talks

**Sell, A.J.,** (2013). *Forget then forgive? The potential role of directed forgetting in the forgiveness process.* Scheduled to present poster at The Society of Personality and Social Psychology annual meeting, New Orleans, Louisiana.

\*Gonzales, S., **Sell, A. J.,** & Kashack, M. P. (2011). *How shared temporal representations affect monetary perception.* Poster presented at meeting of Women in Math, Science and Engineering Research Symposium, Tallahassee, Florida.

**Sell, A. J.,** & Kaschak, M. P. (2010). *The comprehension of sentences involving quantity information affects responses on the up-down axis.* Paper presented at the annual Meeting of the Psychonomic Society, St. Louis, MS.

**Sell, A. J.,** & Kaschak, M. P. (2009). *Time, space and language: Movement affects the use of space to represent time during language comprehension.* Poster presented at the annual Meeting of the Psychonomic Society, Boston, MA.

**Sell, A. J.** (2009). *The direction of time's arrow is affected by perspective: How we can move forward through time and still watch hours fly by from left to right.* Paper presented at the annual Florida State University Graduate Research Day Conference, Tallahassee, FL.

**Sell, A. J.,** & Kaschak, M. P. (2008). *Does speech reading affect word segmentation?* Poster presented at the annual Meeting of the Psychonomic Society, Chicago, IL.

**Sell, A. J.,** Abrams, L., Lund, D., & Margolin, S. (2006). *Using homophones in auditory priming of tip-of-the-tongue resolution.* Poster presented at the Southeastern Psychological Association Conference, Atlanta, GA.

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\*Indicates undergraduate advisee.

## **Research Awards**

2010 Florida State University Conference Presentation Grant

2009 Florida State University Conference Travel Grant

## **SERVICE TO THE PROFESSION**

### **Department and University Service**

2012 Undergraduate Effectiveness Committee Member, University of Kentucky

2012 Cognitive Science Colloquium Series Coordinator, University of Kentucky

2012 New Students' Parents and Family Reception Volunteer, University of Kentucky

### **Ad Hoc Reviewing**

*Acta Psychologica*

*John Wiley & Sons Textbooks*

*Pearson Textbooks*

### **Professional Memberships**

American Psychological Association

Psychonomic Society

Cognitive Science Society

Women in Cognitive Science

## REFERENCES

Michael Kaschak, Ph.D  
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Florida State University  
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