

Minutes of the Meeting of the Academic and Student Affairs Committee
University of Kentucky
Friday, September 13, 2024

The Academic and Student Affairs Committee (ASAC) of the University of Kentucky (UK) Board of Trustees met on Friday, September 13, 2024, in the Harris Ballroom of the Gatton Student Center.

A. Meeting Opened

Acting Chair Brenda Gosney called the meeting to order at 9:30 a.m.

B. Roll Call

The following members of the ASAC answered the call of the roll: Hubie Ballard, Cathy Black, Alex Boone, Ron Geoghegan, Brenda Gosney, Paula Leach Pope and Hollie Swanson.

C. Approval of Minutes

Acting Chair Gosney reported that the minutes of the June 13, 2024, ASAC meeting had been distributed. Trustee Ballard moved approval of the minutes and Trustee Pope seconded the motion. Hearing no discussion, Acting Chair Gosney called for a vote and the motion passed without dissent.

D. ASACR 1: Transfer of Center for Research on Violence Against Women: Office of the Vice President for Research

The recommendation was that the Board of Trustees approve the transfer of the Center for the Research on Violence Against Women in the Office of the Vice President for Research to the College of Public Health.

By way of background, the Vice President for Research directed the Center to identify new leadership and a new home due to lack of growth in the Center and use of a different funding model. The appointed Interim Director and endowed faculty of the Center met with various leaders in the Colleges of Medicine and Public Health, the Center for Clinical and Translational Science, the Center on Trauma and Children and the Kentucky Injury Prevention and Research Center. The College of Public Health was identified as a potential home because the work in the college focused on primary prevention and provided a more research-intensive environment, e.g., infrastructure, colleagues, and two other existing centers with a focus on injury prevention and preventing trauma. The decision to move the Center was made prior to the departure of the former College of Public Health dean in 2022 and was delayed until a new permanent dean could be appointed, which occurred in Spring 2024.

This proposal has the approval of the Office of the Vice President for Research, Center leadership, and the College of Public Health. The Provost of the University supports this recommendation.

Trustee Black moved approval, which was seconded by Trustee Ballard. Hearing no discussion, Acting Chair Gosney called for a vote and the motion passed without dissent.

E. ASACR 2: Undergraduate Certificate: College of Education

The recommendation was that the Board of Trustees approve the establishment of an undergraduate certificate in Structurally Responsive Mental Health Care, in the Department of Educational, School and Counseling Psychology, within the College of Education.

By way of background, the proposed certificate in Structurally Responsive Mental Health Care would provide students with introductory applied mental health-centric skills training designed to assist students in further developing their interpersonal soft skills (e.g., interpersonal communication, problem solving, listening, empathy, cultural intelligence) at a level of complexity appropriate to the educational/developmental level of undergraduate students. It would also increase the number of students receiving exposure to applied mental health skills and knowledge, which can help increase interest in and capacity to pursue future graduate-level mental health training that would allow them to provide advanced licensable mental health services. This would increase the mental health workforce, address unmet needs and build effective helping relationships with people in the state, nation and world.

This proposal has the approval of the College of Education and the Provisional Faculty Senate Executive Committee. The Provost of the University supports this recommendation.

Trustee Pope moved approval, which was seconded by Trustee Ballard. Hearing no discussion, Acting Chair Gosney called for a vote and the motion passed without dissent.

F. ASACR 3: Deletion of Program: Pigman College of Engineering

The recommendation was that the Board of Trustees approve the closure of the Master of Science degree program in Supply Chain Engineering, in the Department of Mechanical Engineering, within the Pigman College of Engineering.

By way of background, although approved previously, the program was not launched due to budgetary constraints. This program did not open enrollment and as such the deletion would not affect any faculty, staff or students.

This proposal has the approval of the Pigman College of Engineering and the Provisional Faculty Senate Executive Committee. The Provost of the University supports this recommendation.

Trustee Black moved approval, which was seconded by Trustee Ballard. Hearing no discussion, Acting Chair Gosney called for a vote and the motion passed without dissent.

G. ASACR 4: Academic Degree: College of Pharmacy

The recommendation was that the Board of Trustees approve the establishment of a Bachelor of Science degree with a major in Pharmaceutical Sciences, in the Department of Pharmaceutical Sciences, within the College of Pharmacy.

By way of background, the proposed degree in Pharmaceutical Sciences would encompass a broad array of sub-disciplines all grounded in the application of the basic sciences to the discovery of new drugs, the development of novel drug delivery products, and/or the commercialization of medicinals. While a four-year degree in pharmaceutical sciences would establish a strong foundation for those planning to become pharmacists, it would be much more than a “pre-pharmacy” degree path. It would prepare students to directly engage in the research, application, production, and/or commercialization of new pharmacological therapeutics and prepare students for immediate employment in the pharmaceutical/clinical research industry, graduate school or advanced training in a health profession.

This proposal has the approval of the College of Pharmacy and the Provisional Faculty Senate Executive Committee. The Provost of the University supports this recommendation.

Trustee Ballard moved approval, which was seconded by Trustee Black. Hearing no discussion, Acting Chair Gosney called for a vote and the motion passed without dissent.

H. ASACR 5: Graduate Certificate: College of Design

The recommendation was that the Board of Trustees approve the establishment of a graduate certificate in Urban and Environmental Design, in the School of Architecture, within the College of Design.

By way of background, the proposed certificate in Urban and Environmental Design was in response to the dramatic increase in the relevance of urban design to the sustainable management of the built environment and the significant expansion in the scope of environmental design. Drawing on existing urban discourses and emphases on environmental stewardship at the University of Kentucky, the UED Certificate would introduce two strands of design that are currently underrepresented in the Commonwealth of Kentucky. The uniqueness of the UED Certificate lay in its harnessing of existing urban discourses at the University of Kentucky, as well as its addition of a dedicated space for urban and environmental analysis and design.

This proposal has the approval of the College of Pharmacy and the Provisional Faculty Senate Executive Committee. The Provost of the University supports this recommendation.

Trustee Pope moved approval, which was seconded by Trustee Ballard. Hearing no discussion, Acting Chair Gosney called for a vote and the motion passed without dissent.

I. ASACR 6: Graduate Certificate: Gatton College of Business and Economics

The recommendation was that the Board of Trustees approve the establishment of a graduate certificate in Taxation, in the Department of Accountancy, within the Gatton College of Business and Economics.

By way of background, the proposed certificate in Taxation was in response to the new structure of the Certified Public Accountant (CPA) exam, which offers a specialization in taxation, and opportunities in business taxation, including recent plans by the Internal Revenue Service (IRS) to hire 82,000 agents over the next 10 years. The demand for tax accountants would increase resulting in an even greater shortage at all levels. Students would acquire a much more in-depth understanding of tax law dealing with complex issues, tax strategy and tax research, which was not covered at the undergraduate level.

This proposal has the approval of the Gatton College of Business and Economics and the Provisional Faculty Senate Executive Committee. The Provost of the University supports this recommendation.

Trustee Geoghagan moved approval, which was seconded by Trustee Black. Hearing no discussion, Acting Chair Gosney called for a vote and the motion passed without dissent.

J. ASACR 7: Graduate Certificate: College of Fine Arts

The recommendation was that the Board of Trustees approve the establishment of a graduate certificate in Arts Emergency Management, in the Department of Arts Administration, within the College of Fine Arts.

By way of background, the proposed certificate in Arts Emergency Management was in response to positive feedback and interest from alumni and current and respective students. The University's Arts Administration program is the only one in the nation that offers a full-semester course related to managing arts and cultural organizations in emergency readiness, response and recovery. This certificate program would expand the offerings of the Department in this area and was timely considering the increase and severity of natural disasters in the U.S., as well as national calls in the arts field for an increase in education and resources in emergency management practices.

This proposal has the approval of the College of Fine Arts and the Provisional Faculty Senate Executive Committee. The Provost of the University supports this recommendation.

Trustee Swanson moved approval, which was seconded by Trustee Pope. Hearing no discussion, Acting Chair Gosney called for a vote and the motion passed without dissent.

K. ASACR 8: Graduate Certificate: College of Fine Arts

The recommendation was that the Board of Trustees approve the establishment of a graduate certificate in Creative Social Entrepreneurship, in the Department of Arts Administration, within the College of Fine Arts.

By way of background, the proposed certificate in Creative Social Entrepreneurship would establish a program for students to develop their entrepreneurial skills towards the creation of a viable creative social enterprise. Creative social entrepreneurship (CSE) is the skills-based practice of establishing new ventures that combine creative methods with commercial strategies to improve the economic, environmental, political and social well-being of society. CSE transcends the arts and culture, entrepreneurship and leadership practices through the synthesis of these skill sets (communication, resourcefulness, risk-taking, value creation, etc.) to bring new and innovative products and services to market to meet community-based societal goals.

This proposal has the approval of the College of Fine Arts and the Provisional Faculty Senate Executive Committee. The Provost of the University supports this recommendation.

Trustee Black moved approval, which was seconded by Trustee Ballard. Hearing no discussion, Acting Chair Gosney called for a vote and the motion passed without dissent.

L. ASACR 9: Undergraduate Certificate: College of Fine Arts

The recommendation was that the Board of Trustees approve the establishment of an undergraduate certificate in Arts Emergency Management, in the Department of Arts Administration, within the College of Fine Arts.

By way of background, the proposed certificate in Arts Emergency Management was in response to positive feedback and interest from alumni and current and respective students. The University's Arts Administration program is the only one in the nation that offers a full-semester course related to managing arts and cultural organizations in emergency readiness, response and recovery. The certificate was thoughtfully curated with a human-centered, all-hazards approach covering all stages of the emergency management cycle—mitigation, preparedness, response, and recovery. Interwoven through this approach was a focus on social and environmental justice, which are key components in building resilient arts and culture organizations. This certificate program would expand the offerings of the Department in this area and was timely considering the increase and severity of natural disasters in the U.S., as well as national calls in the arts field for an increase in education and resources in emergency management practices.

This proposal has the approval of the College of Fine Arts and the Provisional Faculty Senate Executive Committee. The Provost of the University supports this recommendation.

Trustee Ballard moved approval, which was seconded by Trustee Black. Hearing no discussion, Acting Chair Gosney called for a vote and the motion passed without dissent.

M. ASACR 10: Undergraduate Certificate: College of Fine Arts

The recommendation was that the Board of Trustees approve the establishment of an undergraduate certificate in Creative Social Entrepreneurship, in the Department of Arts Administration, within the College of Fine Arts.

By way of background, the proposed certificate in Creative Social Entrepreneurship would establish a program for students to develop their entrepreneurial skills towards the creation of a viable creative social enterprise. Creative social entrepreneurship (CSE) is the skills-based practice of establishing new ventures that combine creative methods with commercial strategies to improve the economic, environmental, political and social well-being of society. CSE transcended the arts and culture, entrepreneurship and leadership practices through the synthesis of these skill sets (communication, resourcefulness, risk-taking, value creation, etc.) to bring new and innovative products and services to market to meet community-based societal goals.

This proposal has the approval of the College of Fine Arts and the Provisional Faculty Senate Executive Committee. The Provost of the University supports this recommendation.

Trustee Swanson moved approval, which was seconded by Trustee Pope. Hearing no discussion, Acting Chair Gosney called for a vote and the motion passed without dissent.

N. ASACR 11: Undergraduate Certificate: Pigman College of Engineering

The recommendation was that the Board of Trustees approve the establishment of an undergraduate certificate in Artificial Intelligence, in the Department of Computer Science, within the Pigman College of Engineering.

By way of background, the proposed certificate in Artificial Intelligence would provide a more comprehensive coverage of artificial intelligence (AI), as well as address concerns about policy issues associated with using generative AI, which there are currently no special program/certificate focusing on AI education. The courses in the certificate would help students better understand AI and equip them with skills for applying AI in their field of study. With the AI certificate, students would be better prepared for their future and more competitive in the job market.

This proposal has the approval of the Pigman College of Engineering and the Provisional Faculty Senate Executive Committee. The Provost of the University supports this recommendation.

Trustee Ballard moved approval, which was seconded by Trustee Black. Hearing no discussion, Acting Chair Gosney called for a vote and the motion passed without dissent.

O. ASACR 12: Undergraduate Certificate: College of Education

The recommendation was that the Board of Trustees approve the establishment of an undergraduate certificate in Sport, Exercise and Performance Psychology, in the Department of Kinesiology-Health Promotion, within the College of Education.

By way of background, the proposed certificate in Sport, Exercise and Performance Psychology (SEPP) would provide the interdisciplinary coursework representing this field. Students from other academic backgrounds have been often under-prepared for graduate school in SEPP and only enrolled in foundational coursework once enrolled at the master's level. Overall, this certificate would cater to undergraduate students across campus with a general interest in sport, exercise, and/or performance who have already committed to their major (e.g., student-athletes, psychology, sociology, fine arts, sport communication majors, social work majors, etc.) and those undergraduate students with aspirations to pursue graduate education in SEPP. Additionally, this certificate would allow students to explore the field in a formal and structured manner by enrolling in foundational coursework that is unavailable to many undergraduate students. Completing this certificate would not only make students more competitive for graduate admission but better equip them for eventual success at the graduate level and beyond.

This proposal has the approval of the College of Education and the Provisional Faculty Senate Executive Committee. The Provost of the University supports this recommendation.

Trustee Swanson moved approval, which was seconded by Trustee Pope. Hearing no discussion, Acting Chair Gosney called for a vote and the motion passed without dissent.

P. ASACR 13: Undergraduate Certificate: College of Health Sciences

The recommendation was that the Board of Trustees approve the establishment of an employer-sponsored undergraduate certificate in Medical Laboratory Science, in the Department of Health and Clinical Sciences, within the College of Health Sciences.

By way of background, the proposed online certificate in Medical Laboratory Science was designed to help meet workforce needs in Medical Laboratory Science (MLS), which was experiencing a workforce shortage. Employees without MLS degrees and certification (most often biology and chemistry graduates) have been hired to fill employment gaps but have been limited without additional credentials. This certificate would create the opportunity for these employees to be trained at the university level to be knowledgeable in data interpretation and better prepared to pass board exams in their subject area to meet workforce needs.

This proposal has the approval of the College of Health Sciences and the Provisional Faculty Senate Executive Committee. The Provost of the University supports this recommendation.

Trustee Ballard moved approval, which was seconded by Trustee Black. Hearing no discussion, Acting Chair Gosney called for a vote and the motion passed without dissent.

Q. Provost Report

Provost DiPaola provided updates on academic affairs and operations, structure and function. Those included but were not limited to academic oversight and planning and liaising with the Council on Postsecondary Education and the Southern Association of Colleges and Schools Commission on Colleges.

A new workflow was established for credit-bearing and non-credit-bearing curricula in academic colleges and communicated widely to college deans and associate deans. Between July 10 and September 3, 2024, 381 proposals were reviewed and approved under the new process that began as of July 8. Examples of curricular changes included 227 courses, 22 degrees and 14 dropped courses. New curriculum examples included five certificates and 100 courses. Additionally, the early notice process for new programs was enhanced.

The 100 new courses that were approved covered 17 units, mostly colleges which were non-healthcare related. Topics ranged from modern and classical languages to nursing.

Provost DiPaola highlighted the 10 new certificates, five of which were approved prior to the newly established workflow that began as of July 8. Six were undergraduate certificates and four were graduate certificates, ranging from artificial intelligence to taxation.

The new program, Bachelor of Science in Pharmaceutical Sciences, approved recently was a true transdisciplinary program in that it is homed in the College of Pharmacy but partnered with the College of Arts and Sciences. This program will equip students with knowledge of new therapeutics to better equip them for the pharma industry.

The future state of UK Core was reviewed with respect to the six initial recommendations: curricular framework and competencies, student experience, assessment, program oversight, administration and communication, and messaging. A task force will be launched to implement these recommendations. Composition of the task force included the associate provost for academic affairs, three deans, representatives from the Student Government Association, Student Success, Transdisciplinary Educational approaches to advance Kentucky (TEK), Staff Senate, University communication and marketing, and libraries; the director of assessment and faculty representing intellectual inquiry, composition and communication, quantitative reasoning and citizenship.

Provost DiPaola discussed the areas of focus and guiding principles of the Provisional Faculty Senate Executive Committee (PFSEC), as well as the committee's working timeline and composition. PFSEC has spent significant time developing the bylaws and reviewing the senator election process, curricular issues and nominations for university-wide and search advisory committees. The bylaws are currently under review with elections

to occur by October 31.

The provost highlighted the importance of collaborative team dynamics and trust and transparency through the brief review of articles in the *Journal of Clinical and Translational Science* and *Academic Medicine* and *The Thin Book of Trust 2nd Edition* that were discussed previously with the PFSEC.

Acting Chair Gosney called for questions. There were none.

R. Vice President for Student Success Report

Vice President Kirsten Turner highlighted events that occurred at the beginning of the semester. There was 85% participation in K Week events and sorority and fraternity recruitment is at an all-time high.

Vice President Turner shared a personal story about her immigrant grandmother that connected to President Capilouto's encouragement to live a life of meaning and purpose and how UK is preparing students to do the same. She introduced Molly Turner, associate vice president for student excellence, who presented on Financial, Academic, Career, Transition (FACT) Advising, and how the program uses a holistic approach that links students to workforce readiness needs by increasing awareness of the cost of college and career outcomes.

Associate Vice President Reynolds reviewed the program's guiding principles and timeline from ideation to implementation. There were three workgroups that included more than 30 faculty and staff members with shared expertise that provided training and advising to include career exploration and financial information. The enhanced practice includes built-in referrals with campus partners. This idea began in Fall 2023 with final recommendations for implementation slated for the end of the semester in Fall 2024.

Acting Chair Gosney called for questions. Trustee Swanson questioned the advising process and how it will be embedded in the student experience for greatest awareness. Transparency will occur through the student's initial acceptance to UK and conversations with advisors when students are most receptive. Vice President Turner stated there are certain times in the semester when specific outreach and communication works best, i.e., when to and who should reach out. For example, one of the best times to promote tutoring is before mid-terms and the flu season is a good time to encourage student health and self-care. Research shows the maturation of a student and their dualistic perspective. The way a message is crafted for freshman students differs from messaging for senior students. The advising community has been trained how best to approach students per the intellectual development.

S. SGA President Report

Maddie Duff, Student Government Association (SGA) President highlighted activities in which the SGA participated. The Southeastern Conference (SEC) Exchange occurred in July 2024 where ideas were shared among other student body groups. The SGA vice president attended the Alumni Association Summer Workshop. SGA President Duff created the Board of SEC Student Body Presidents (SPB), which meets monthly,

due to the need for further collaboration among SBPs. SGA President Duff met with the Kentucky Board of SBP to plan the spring rally for higher education. UK SGA was rebranded and a new logo was created. *Cats Chronicle*, a weekly publication, was created to keep students engaged and informed. The semester began with K-Week festivities, e.g., Campus Ruckus, Catapalooza, and a first-day-of-class photo opportunity where more than 2,300 students stopped by for SGA resources. The Senate Retreat occurred to welcome new senators and teach them about Robert's Rules of Order and how to write a bill and resolution. The SGA Executive Branch Retreat took place to determine what initiatives, projects and events would occur throughout the academic year. Lastly, the SGA partnered with the Office of Student Success to secure treadmill desks for use in the W.T. Young Library.

Acting Chair Gosney called for questions. There were none.

T. Meeting Adjourned

Hearing no further business, Acting Chair Gosney adjourned the meeting at 10:36 a.m.

Respectfully submitted,



Shavonna J. Ross
Academic and Student Affairs Committee
Secretary