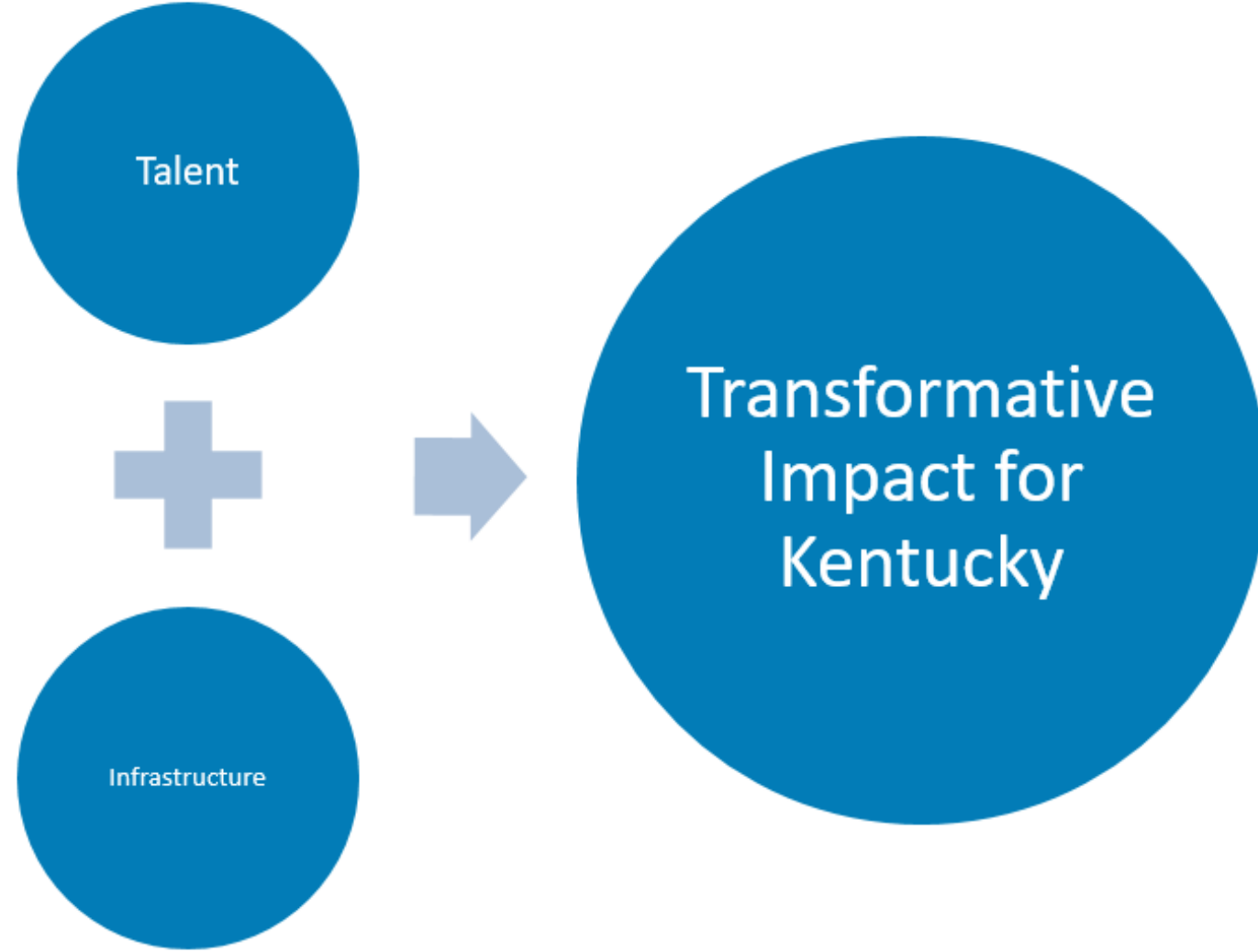




David W. Blackwell, Ph.D.
Provost





Transformed Spaces

1. Academic Spaces

- School of Art & Visual Studies (2015)
- Gatton College of Business & Economics (2016)
- Jacobs Academic Sciences Building (2016)
- Healthy Kentucky Research Building (2018)
- College of Law (2019)

2. Social and Living Spaces

- Campus housing
 - Woodland Glen II, III, IV, and V (2015)
 - Holmes and Boyd (2016)
 - University Flats (2017)
 - Lewis Hall (2017)
- Dining
- Gatton Student Center (2018)



Transformed Programs and Processes

- New academic opportunities and outreach
 - Over 30 program offerings through UK Online (22 completely new)
 - Forty-seven new degrees and certificates in last two years
 - Two new College of Medicine campuses (Bowling Green and Northern Kentucky)
 - Launched NextGen dual-credit initiative at selected high schools in fall 2019
 - Currently developing dual-enrollment program with Bluegrass Community and Technical College
 - Offering select UK degrees in the new University Center of Southern Kentucky on the campus of Somerset Community College

- New and diverse leadership
 - Since 2018, appointed 14 academic leaders (eight deans, four associate provosts, and two other leaders in key academic roles); four are African American (28 percent) and seven are women (50 percent)

- Technologically-savvy and data-infused operations
 - Smart Campus Initiative
 - UK LEADS (Leveraging Economic Affordability for Developing Success) and Persistence Grants
 - Recruitment strategy based in real-time analytics

- Our Path Forward, Phase I

Initiatives	Recommended in FY 2019-2020	Change
1. First Year Enrollment	5,350	+250
2. Retention Rate	85.5%	1.0%
3. Online Growth		
Online Programs	61	+26
Online Students	1,432	+551
4. Summer Enrollment	7,150	+300
5. Project Graduate	100	+99
6. Procure to Pay	\$2.5 million, net	\$2.5 million, net
7. Carbon Reduction Program	\$500,000	\$500,000

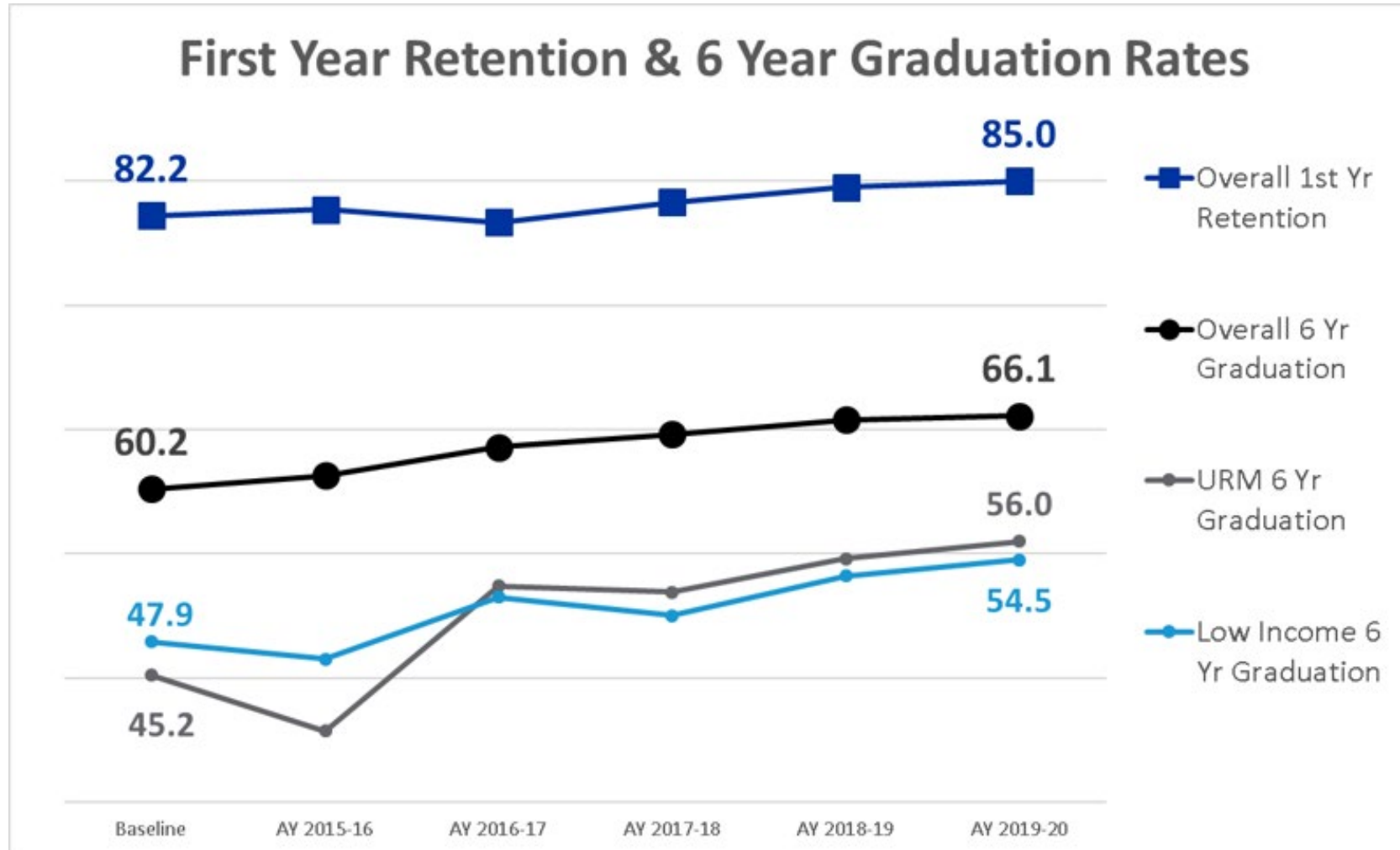


Inflection Point – Student Success

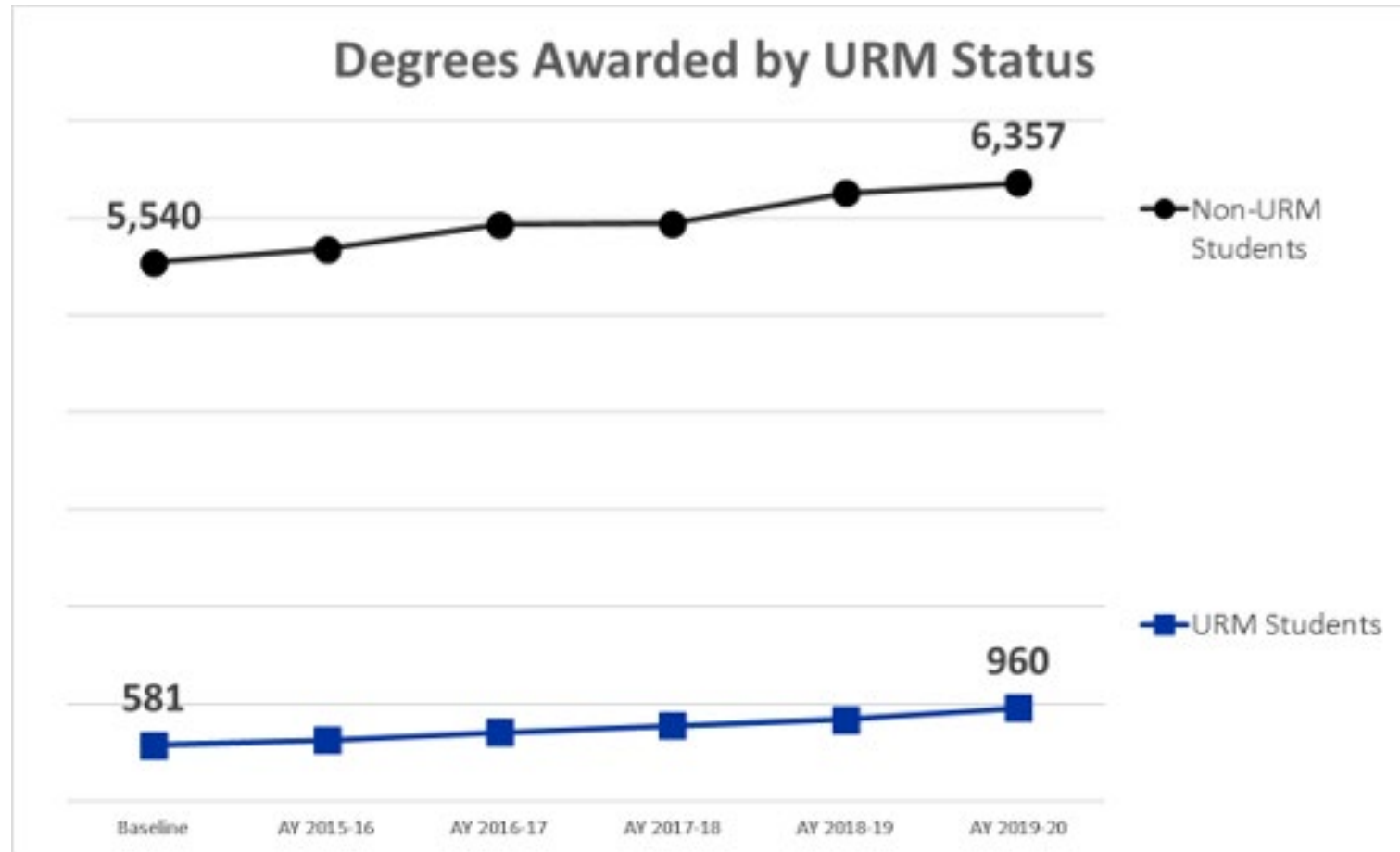
- Increased first-time, first-year student cohort from 5,077 in fall 2018 to approximately 5,400 in fall 2019 (6.4 percent increase)
- Overall enrollment has increased by approximately 4,000 students since academic year (AY) 2011-2012 (14.0 percent increase)
- Record first-year retention for fall 2017 cohort (84.5%) and fall 2018 cohort (85.0%)
- Record six-year graduation rate (66.1%)
- Record six-year graduation rate for underrepresented minority students (56.0%)
- Record six-year graduation rate for low-income students (54.5%)



Record Levels of Student Success

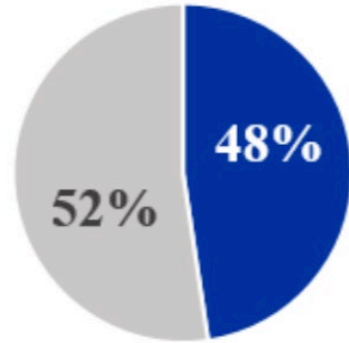


Record Number of Degrees



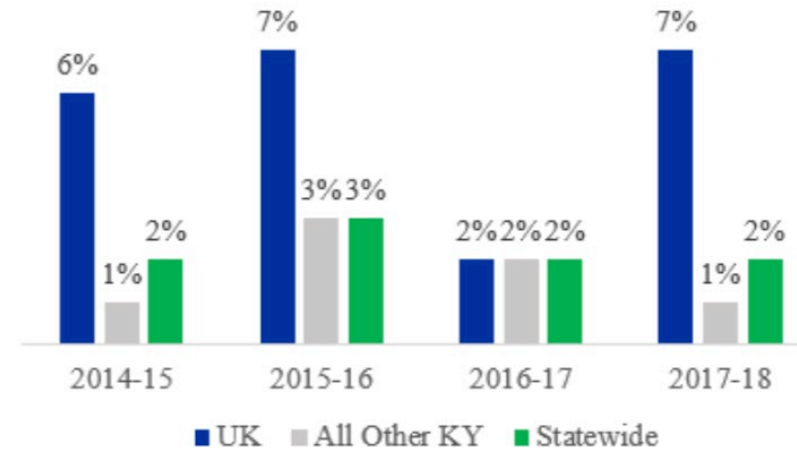
All Bachelor's Degrees Awarded

UK's Share of Total Statewide Growth



■ UK ■ All Other KY

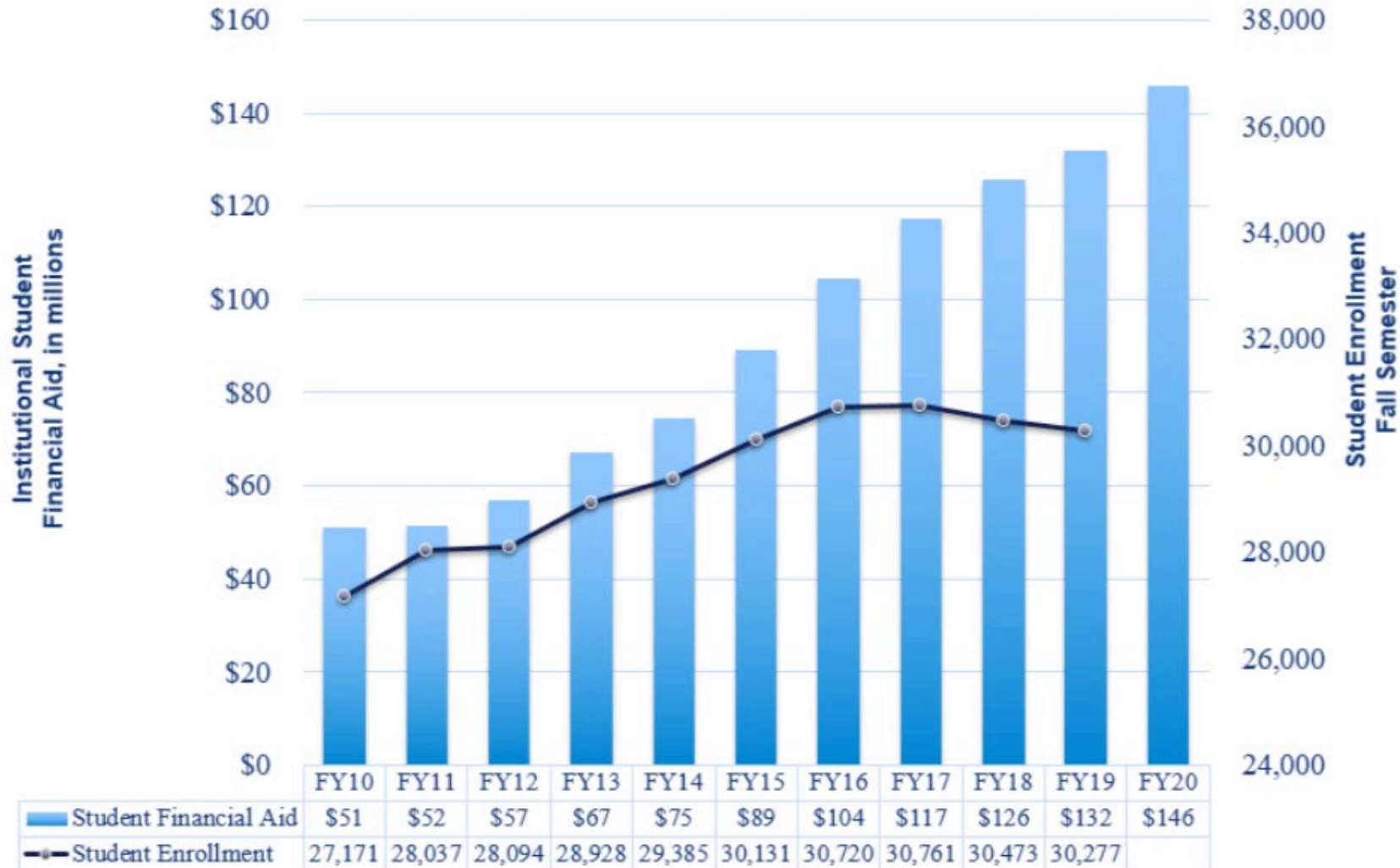
Percentage Growth from Prior Year



	2013-14	2014-15	2015-16	2016-17	2017-18	5 Year %Growth
UK	3,988	4,238	4,540	4,642	4,956	24.3%
All Other KY	17,646	17,803	18,259	18,547	18,710	6.0%
State Total	21,634	22,041	22,799	23,189	23,666	9.4%

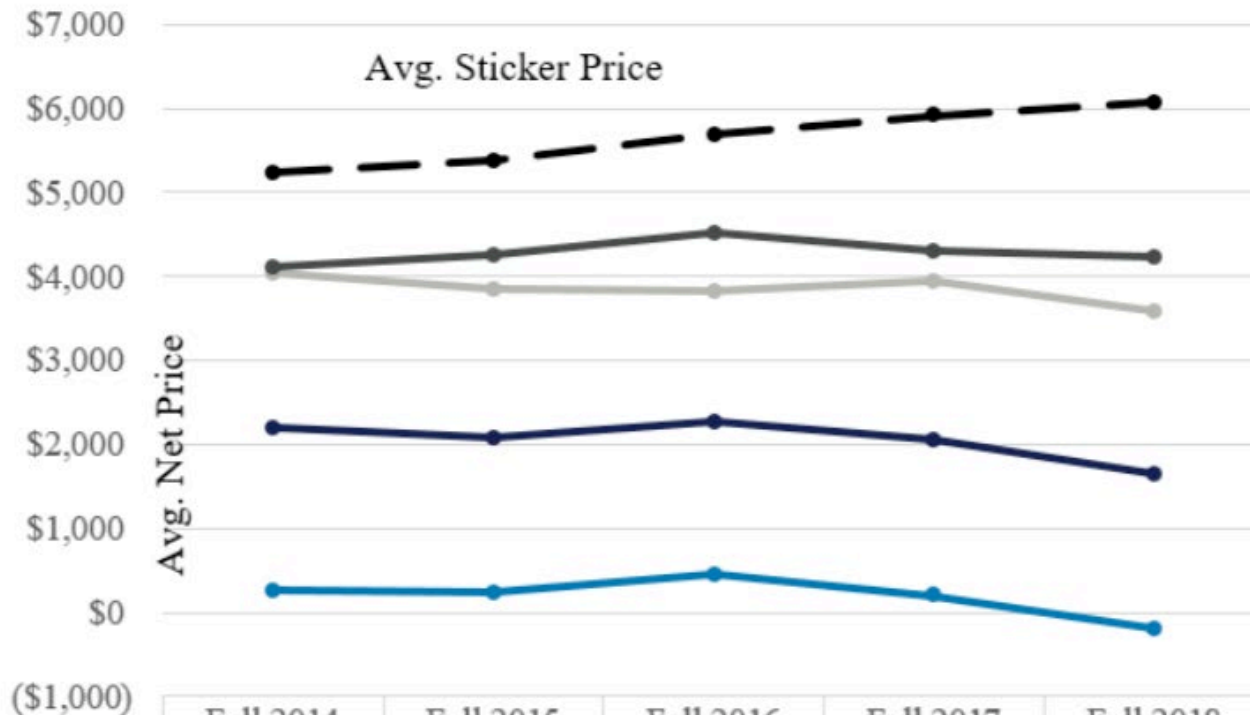


Institutional Aid and Enrollment



Net Price by Income Quartile

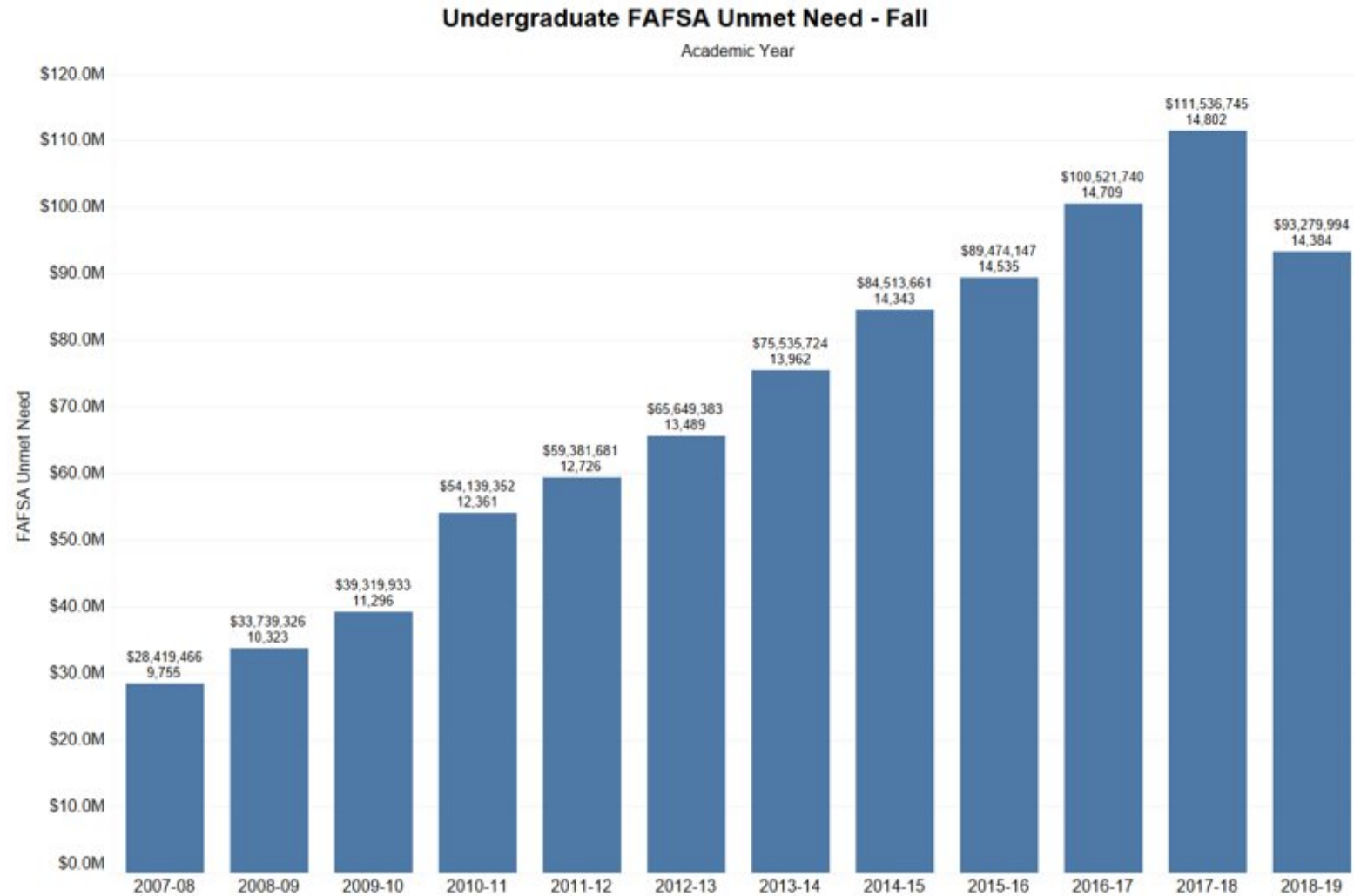
Chart based upon full-time undergraduate, resident students who filed the FAFSA as dependents. Median family income based on adjusted gross income as reported.



	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Low Median Family Income	\$258	\$244	\$465	\$204	(\$184)
Low-Mid Median Family Income	\$2,192	\$2,078	\$2,273	\$2,051	\$1,653
Mid-High Median Family Income	\$4,038	\$3,862	\$3,816	\$3,947	\$3,596
High Median Family Income	\$4,119	\$4,259	\$4,522	\$4,313	\$4,241
Avg. Tuition and Mandatory Fees	\$5,239	\$5,386	\$5,685	\$5,911	\$6,069



Unmet Financial Need



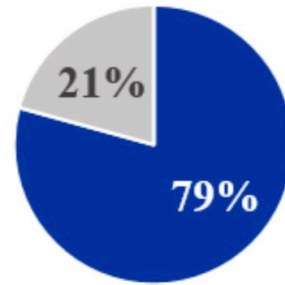
Inflection Point – Belonging and Inclusiveness

- Enrollment representativeness
 - Record enrollment of URM undergraduates (16.6%)
 - Record enrollment of URM graduate students (11.2%)
- Faculty hiring and retention initiatives
 - Cluster hire in African American and Africana Studies
 - Office for Faculty Advancement collaborating with Office for Institutional Diversity on initiatives to improve recruiting and retaining minority faculty
 - Increase in resources for hiring minority faculty (from \$1.25 million to \$2.25 million in FY 2020) through collaboration with the Vice President for Research
- Year-long celebration of 70th Anniversary of Integration
- National recognition
 - Diversity Champion - INSIGHT into Diversity
 - Best employers for diversity – Forbes Magazine
 - Top 30 campus for LGBTQ* inclusion and safety – Campus Pride Index
 - Great College to Work For – Chronicle of Higher Education
 - America's Best Employers – Forbes Magazine



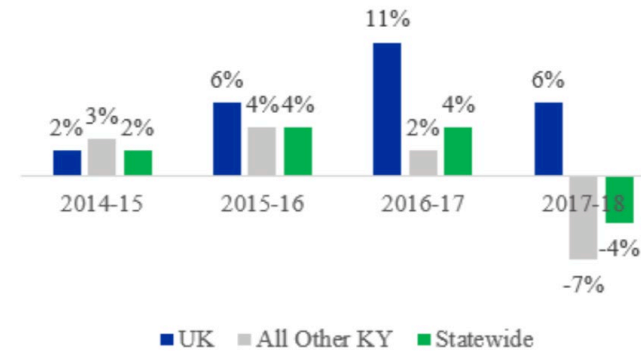
Bachelor's Degrees Awarded to Black/African American Students

UK's Share of Total Statewide Growth



■ UK ■ All Other KY

Percentage Growth from Prior Year



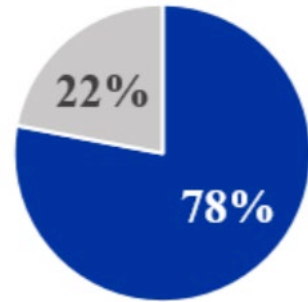
■ UK ■ All Other KY ■ Statewide

	2013-14	2014-15	2015-16	2016-17	2017-18	5 Year %Growth
UK	247	251	265	293	312	26.3%
All Other KY	1,295	1,329	1,377	1,407	1,312	1.3%
State Total	1,542	1,580	1,642	1,700	1,624	5.3%



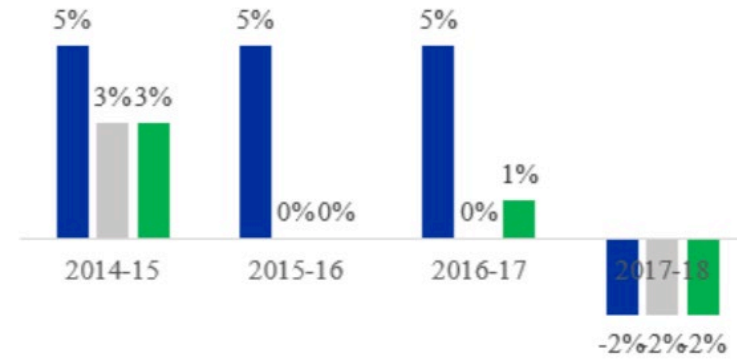
Bachelor's Degrees Awarded to Low Income Students

UK's Share of Total Statewide Growth



■ UK ■ All Other KY

Percentage Growth from Prior Year



■ UK ■ All Other KY ■ Statewide

	2013-14	2014-15	2015-16	2016-17	2017-18	5 Year % Growth
UK	1,287	1,350	1,422	1,494	1,457	13.2%
All Other KY	6,498	6,675	6,643	6,673	6,546	0.7%
State Total	7,785	8,024	8,065	8,167	8,003	2.8%



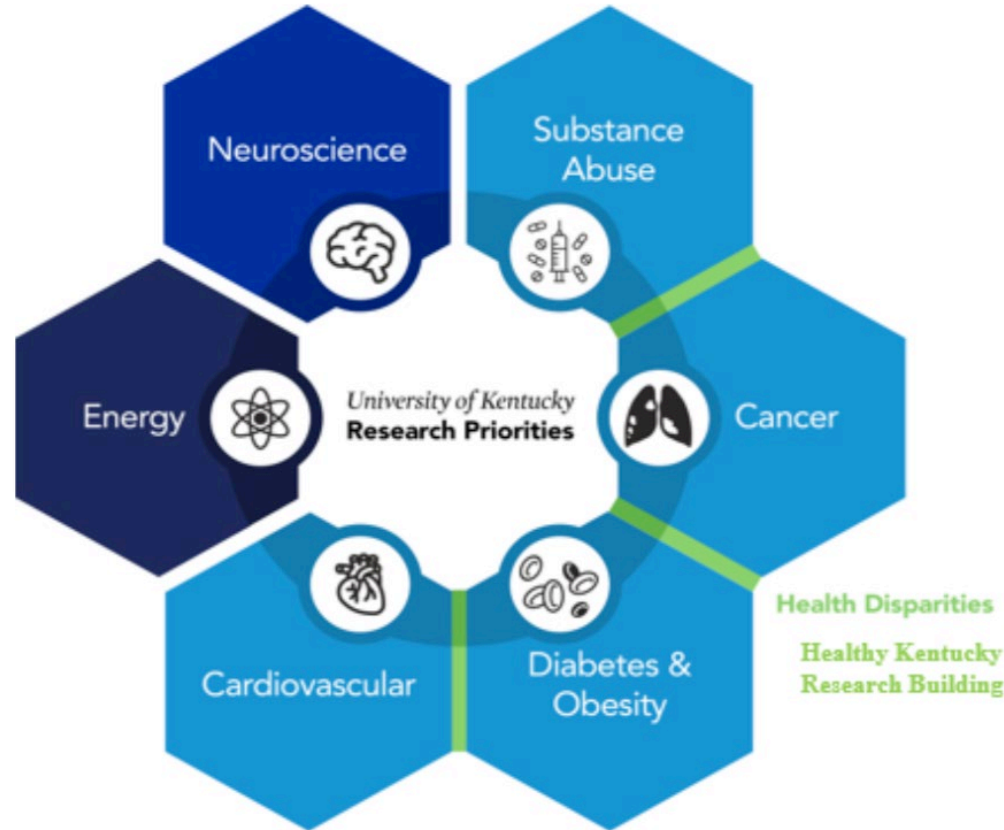
Performance Funding Model for the Public Universities Where Rates of Growth Exceeded Sector Average from FY 2018-19 to FY 2019-20

Performance Metric	UK	UofL	EKU	KSU	MoSU	MuSU	NKU	WKU
Student Success Outcomes								
Bachelor's Degrees	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
STEM+H Bachelor's Degrees	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
URM Bachelor's Degrees	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Low Income Bachelor's Degrees	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student Progression @ 30 Hours	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student Progression @ 60 Hours	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student Progression @ 90 Hours	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Earned Credit Hours	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Operational Support Activity								
Instructional Square Feet	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Direct Cost of Instruction	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
FTE Students	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Metrics Above Sector Average	10	4	5	0	3	3	2	4

Source: Council on Postsecondary Education



Inflection Point – Research Success



Criteria for Priority Areas of Research:

- Local relevance
- Existing strength
- Diversity of disciplines
- Impact on the Commonwealth
- Sustainable research funding

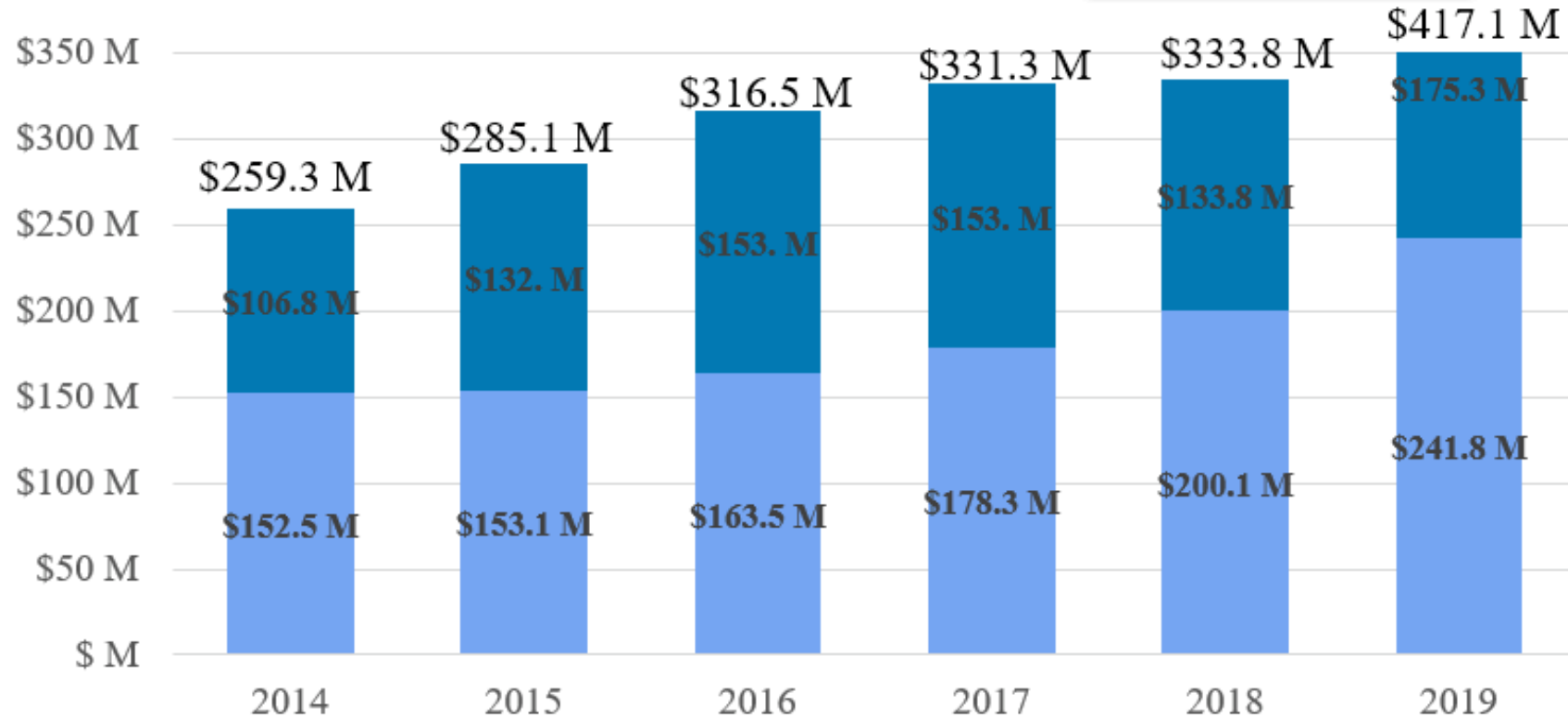


Sponsored Research Project Awards

UK Grant Awards and Contracts

Compound Annual
Growth Rate =
+10%

■ Federal ■ All Other



Selected New Grants in 2019

- NIH HEALing communities and networks helping end addiction long-term; Dr. Sharon Walsh, \$13.9M.
- NSF Genome-phenome plant stem relationships; Dr. Seth DeBolt, \$3M.
- DOE Recovery of rare earth minerals from coal; Dr. Rick Honaker, \$3.2M.
- Andrew Mellon Foundation Digital restoration of scrolls; Dr. Brent Seales, \$2M.
- NIH Genome-wide associated studies on Alzheimers disease patients; Dr. Steve Estus, \$3.9M.
- James B. Beam Institute for Kentucky Spirits; Dr. Seth DeBolt, \$5M



Questions?

