

UNIVERSITY OF KENTUCKY BOARD OF TRUSTEES

Kirsten Turner, Vice President for Student Success



AN EQUAL OPPORTUNITY UNIVERSITY

ACADEMIC AND STUDENT AFFAIRS COMMITTEE

THE OFFICE OF RESIDENCE LIFE

- Housed within the Dean of Students, which is under the Office for Student Success
- Works in collaboration with Auxiliary Services - Housing – and is responsible for all that happens inside residence halls with ~7,500 beds
- First-time/full-time (new) students living on campus: nearly 90%
- Campus residential areas: 3
- Total personnel: 465 (>225 are student employees)
- Living learning programs: 14
- Peer mentors: 140
- Colleges represented in halls: 15
- In-hall classroom spaces: 18
- Study spaces: 1 per residential area



Theoretical Framework

Staff Curriculum Baxter Magolda Self-Authorship

Phases of Self-Authorship:

- Phase 1: Following Formulas
- Phase 2: Crossroads
- Phase 3: Becoming the Author of One's Life
- Phase 4: Internal Foundation

Student Curriculum Schlossberg's Transition Theory

Phases of Transition Theory

- Moving in: becoming aware of the transition event
- Moving through: experiencing the effect of the transition
- Moving out: post-transition

Learning Goals



Academic Preparedness



Belonging and Involvement



Responsibility



Personal Wellness

What are C.A.T.S. UP sessions?

C.A.T.S. UP sessions are *three* intentionally structured conversations each semester that are facilitated by resident advisors with residents. Each resident connection provides information on a student's well-being, roommate relationships and academic and social adjustment issues. These sessions also create more intentional and meaningful interactions between student staff and their residents.



C – CARE

A – ACADEMIC SUCCESS

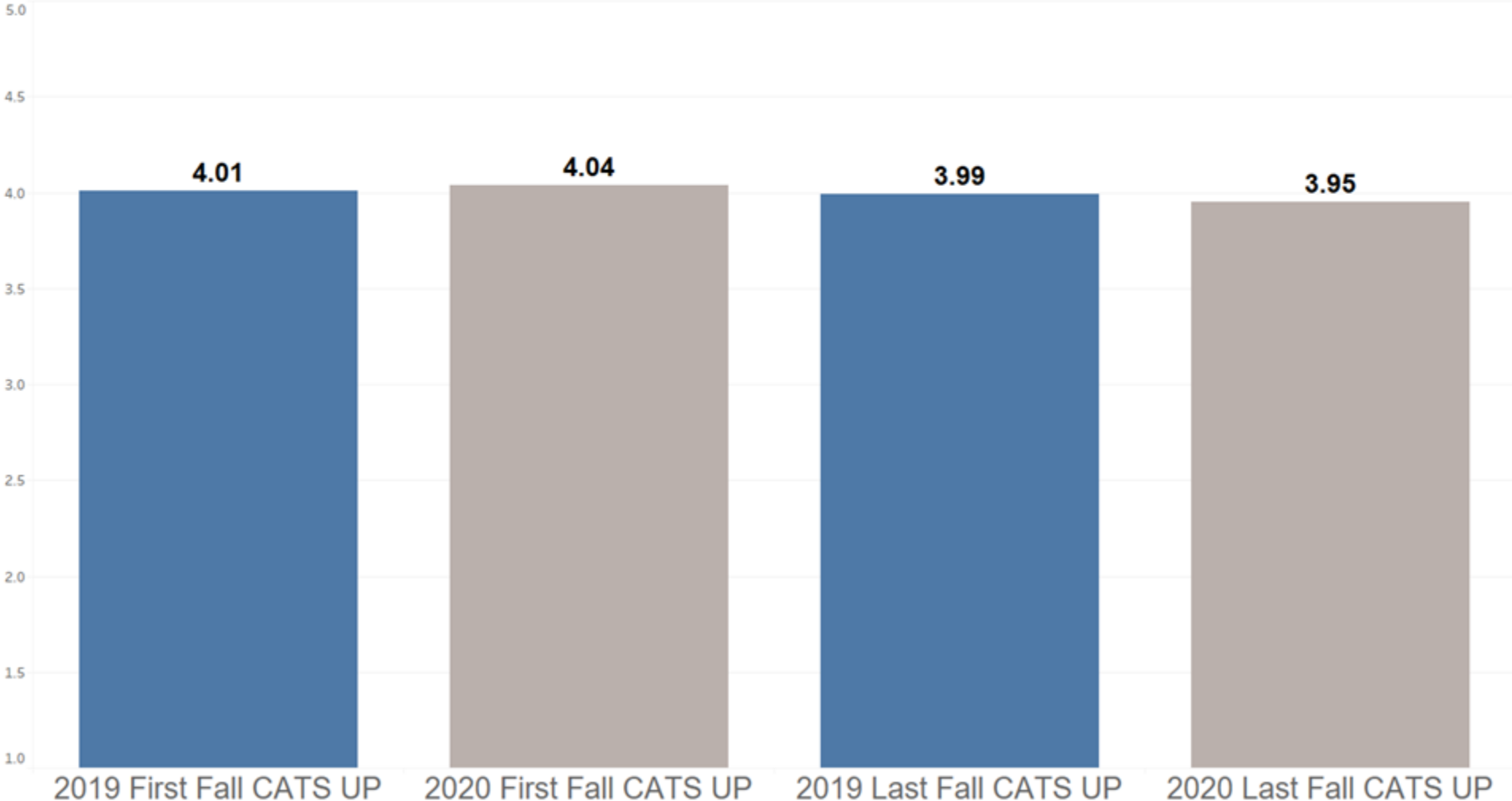
T – TIME MANAGEMENT

S – SOCIAL WELLNESS

UP – UNIQUE PLAN

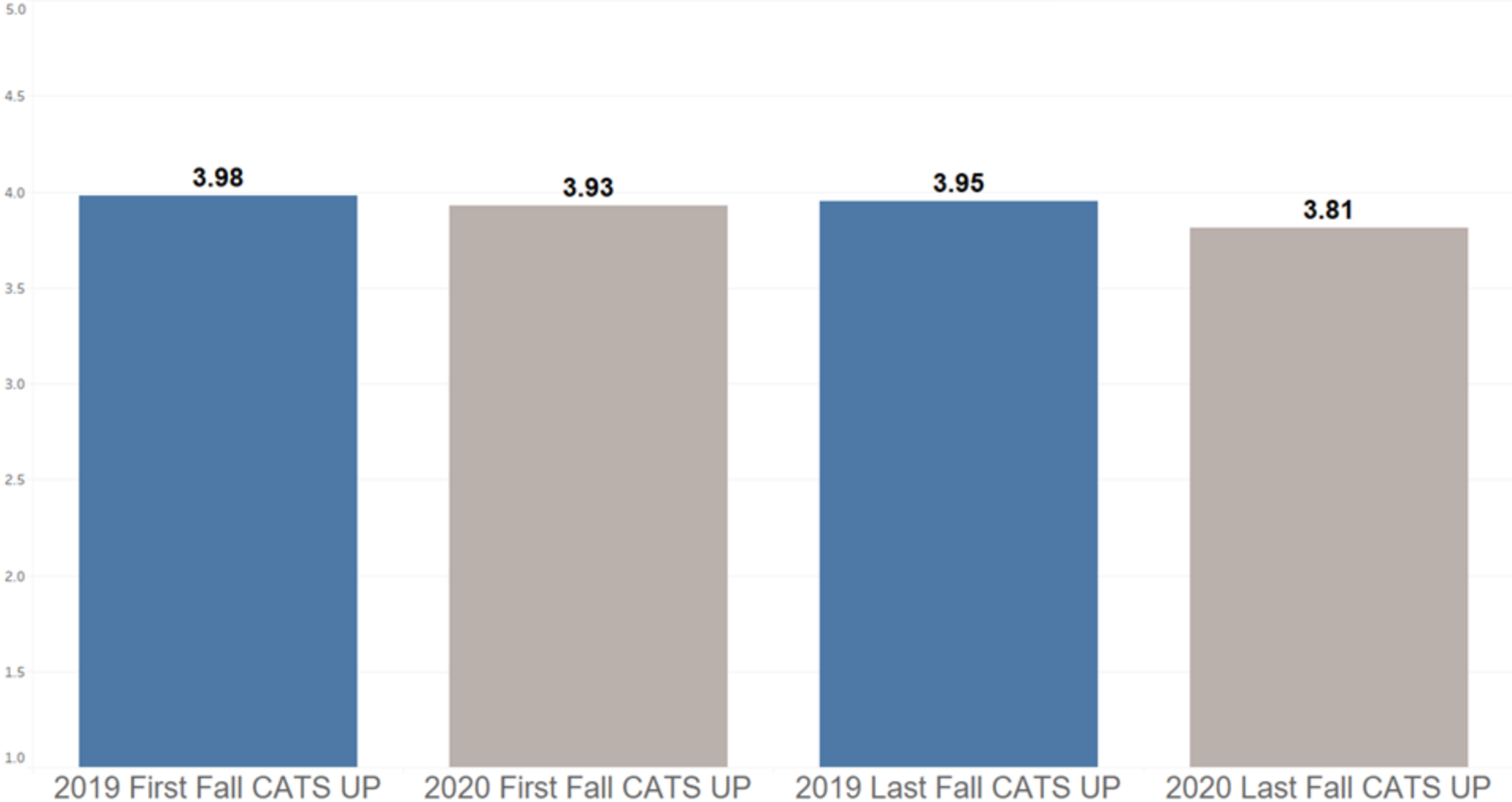
Self-reported Physical Well-being

1 - Not Well at all, 2 - Slightly Well, 3 - Moderately Well, 4 - Very Well, 5 - Extremely Well



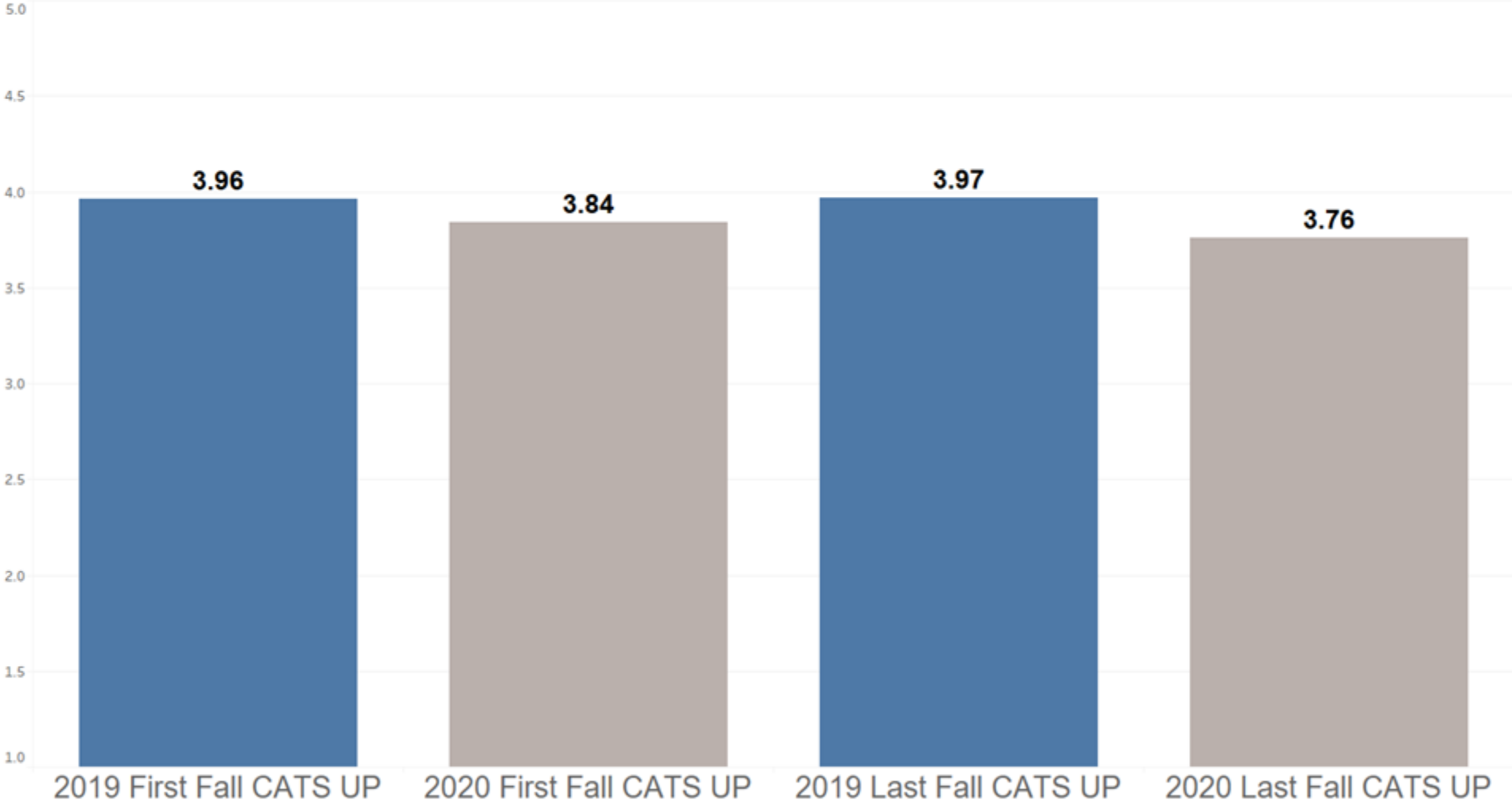
Self-reported Academic Well-being

1 - Not Well at all, 2 - Slightly Well, 3 - Moderately Well, 4 - Very Well, 5 - Extremely Well



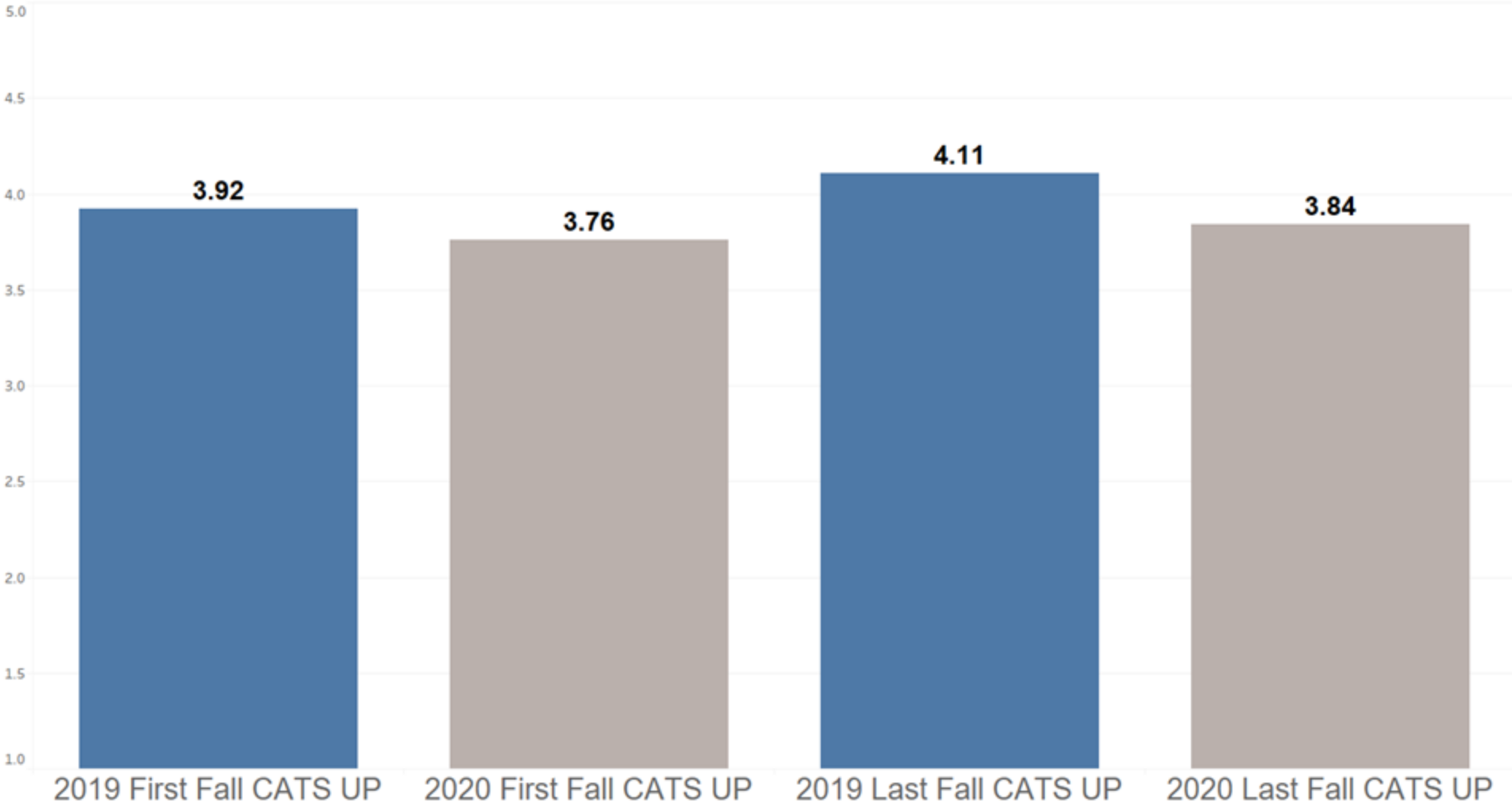
Self-reported Emotional/Mental Well-being

1 - Not Well at all, 2 - Slightly Well, 3 - Moderately Well, 4 - Very Well, 5 - Extremely Well



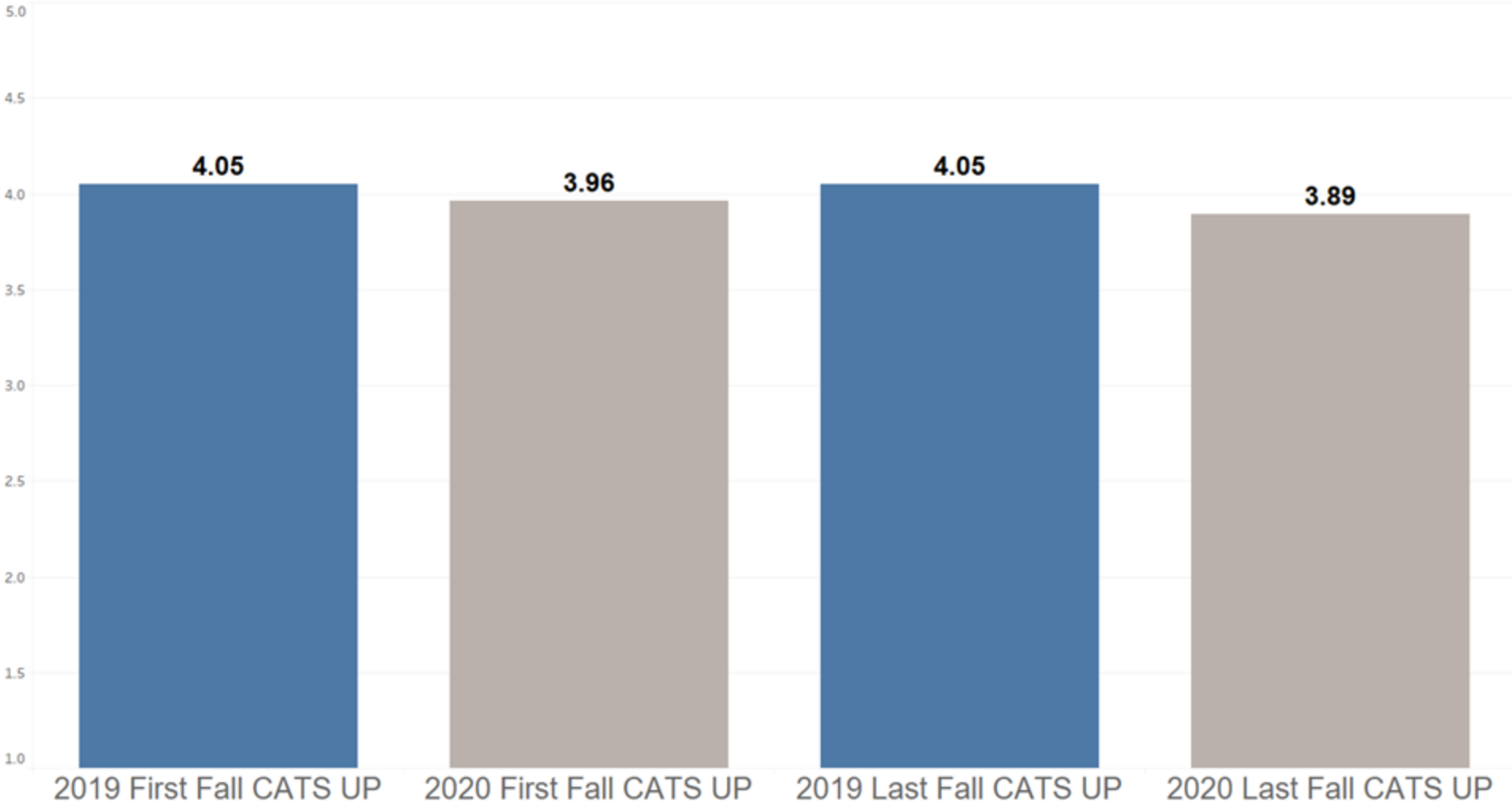
Self-reported Social Well-being

1 - Not Well at all, 2 - Slightly Well, 3 - Moderately Well, 4 - Very Well, 5 - Extremely Well



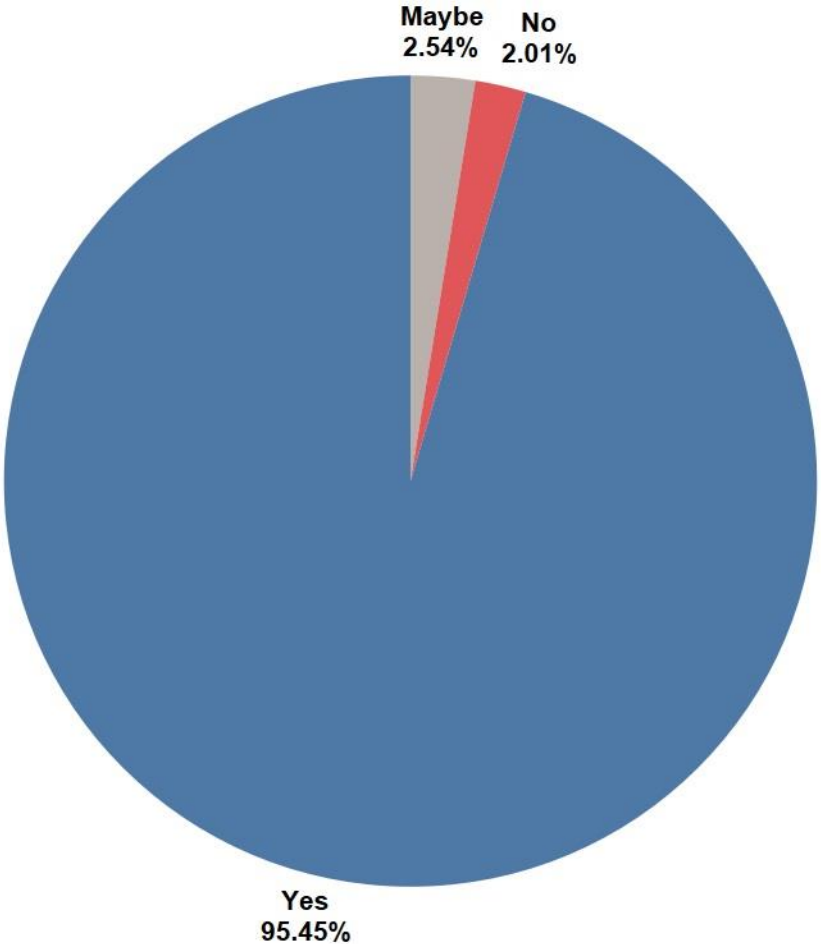
Self-reported Overall Well-being

1 - Not Well at all, 2 - Slightly Well, 3 - Moderately Well, 4 - Very Well, 5 - Extremely Well

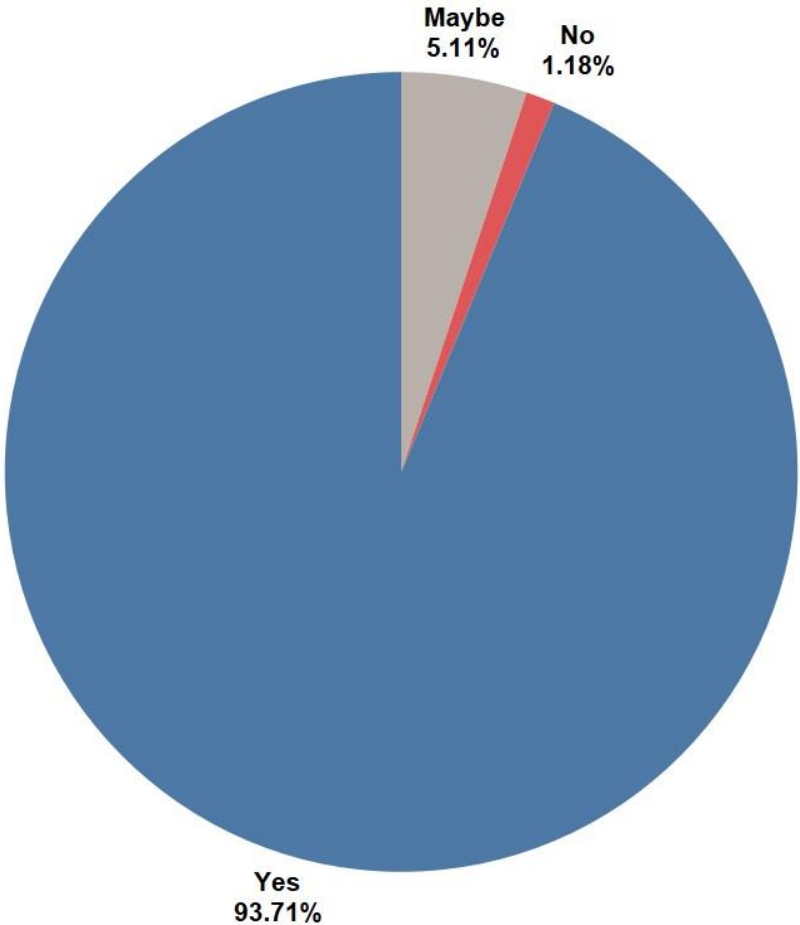


Are you coming back to UK in the spring?

Fall 2019

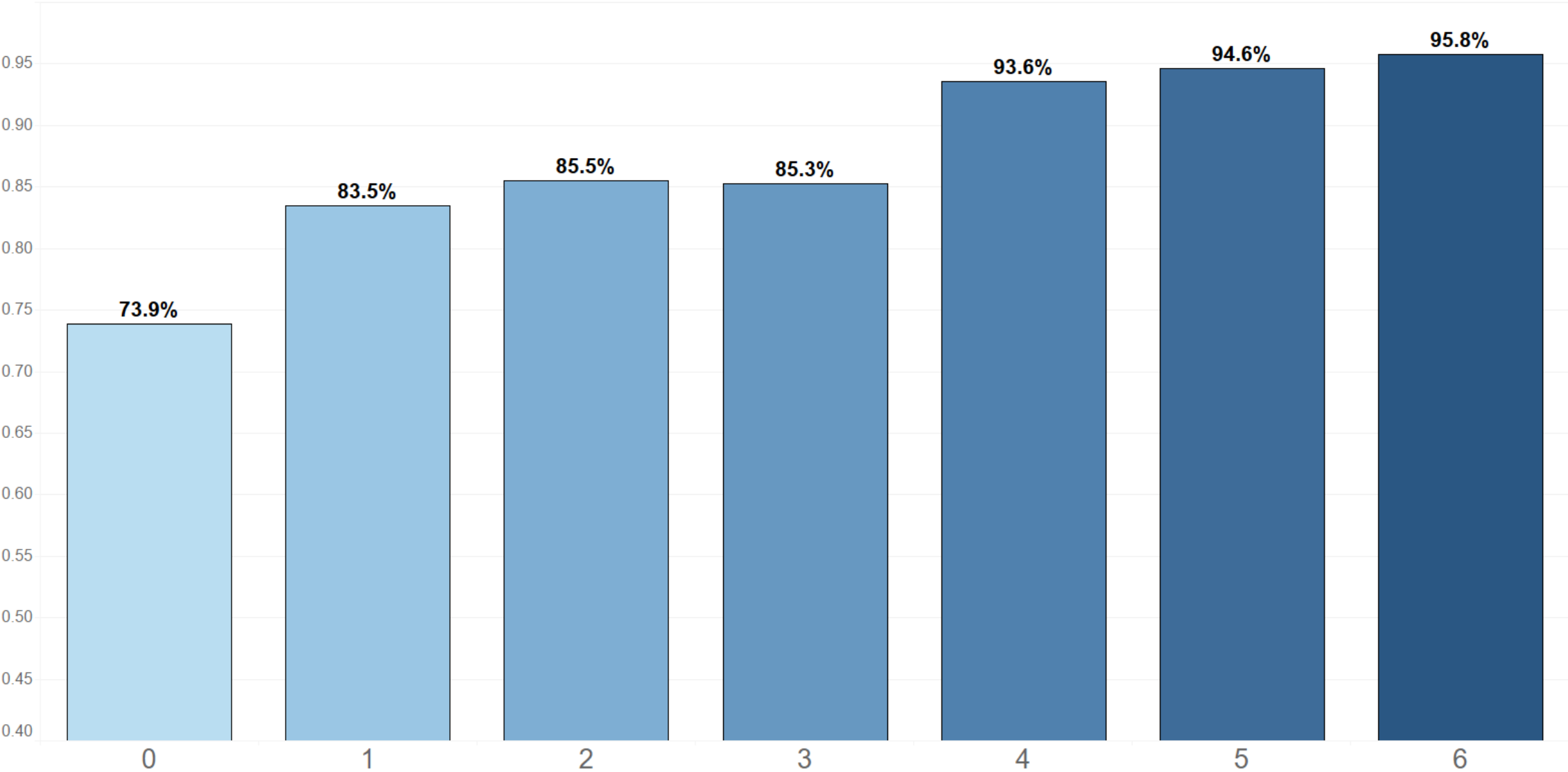


Fall 2020



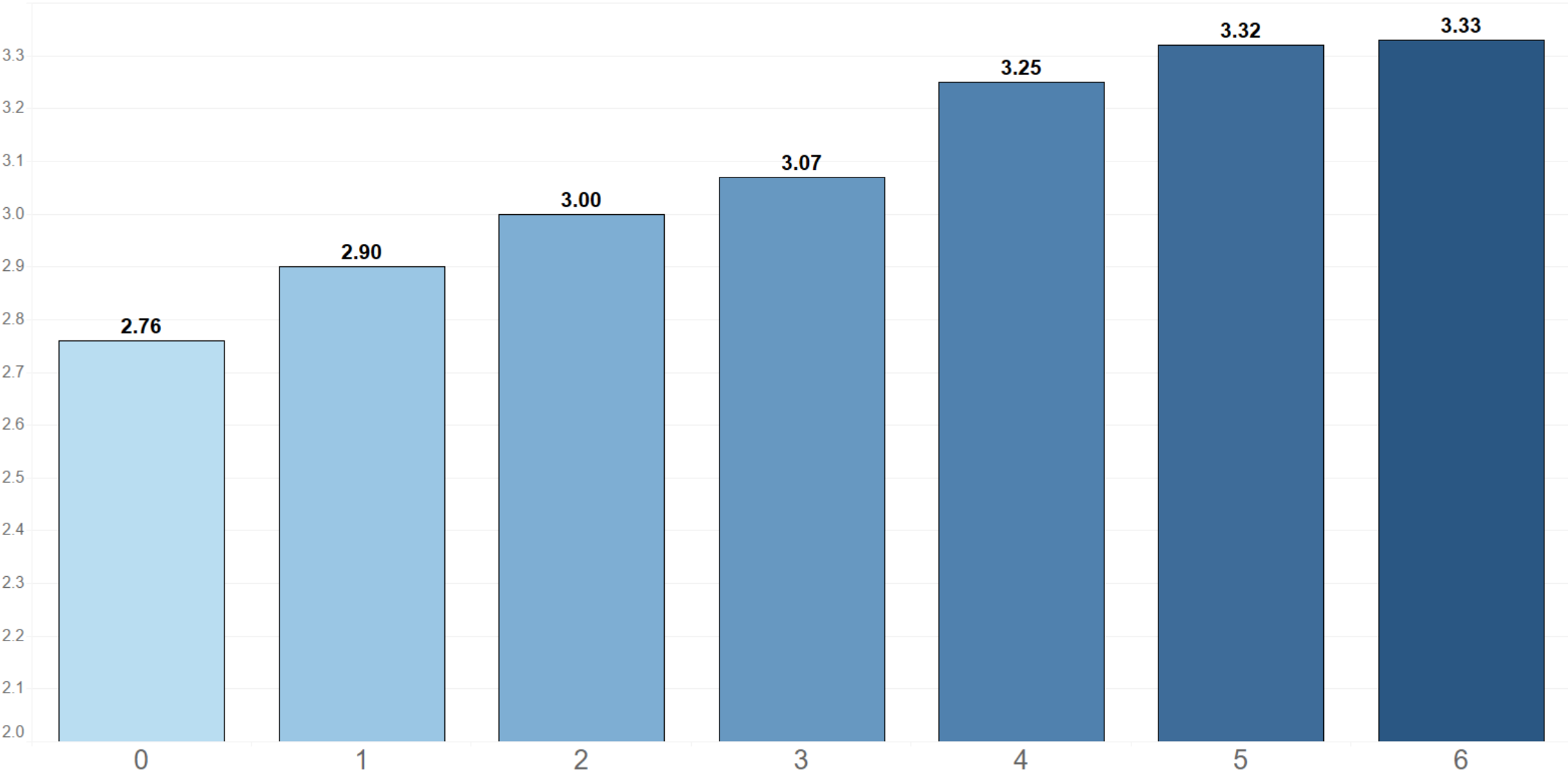
THE OFFICE OF RESIDENCE LIFE

Percent of students retained by number of completed C.A.T.S UPs



THE OFFICE OF RESIDENCE LIFE

Average cumulative GPA for students by number of completed C.A.T.S UPs



QUESTIONS

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