## **ASACR 2**

Office of the President September 13, 2024

Members, Board of Trustees:

## UNDERGRADUATE CERTIFICATE: COLLEGE OF EDUCATION

<u>Recommendation</u>: that the Board of Trustees approve the establishment of an undergraduate certificate in Structurally Responsive Mental Health Care, in the Department of Educational, School and Counseling Psychology, within the College of Education.

<u>Background</u>: The proposed certificate in Structurally Responsive Mental Health Care will provide students with introductory applied mental health-centric skills training designed to assist students in further developing their interpersonal soft skills (e.g., interpersonal communication, problem solving, listening, empathy, cultural intelligence) at a level of complexity appropriate to the educational/developmental level of undergraduate students. It will also increase the number of students receiving exposure to applied mental health skills and knowledge, which can help increase interest in and capacity to pursue future graduate-level mental health training that would allow them to provide advanced licensable mental health services. This will increase the mental health workforce, address unmet need and build effective helping relationships with people in the state, nation and world.

This proposal has the approval of the College of Education and the Provisional Faculty Senate Executive Committee. The Provost of the University supports this recommendation.

Action taken:	☐ Disapproved	☐ Other	