

Board of Trustees (BOT) Student Affairs Committee
Tuesday, March 27, 2012
8:00 a.m. – 9:00 a.m.
Room A, 18th floor, Patterson Office Tower
Meeting Minutes

Ms. Sandy Bugie Patterson, Chair, called the meeting to order at 8:00 a.m.

The following members of the Student Affairs Committee were present: C.B. Akins, Sr., Micah Fielden, and John F. Wilson.

The university staff and community members were represented by: J.J. Jackson, Victor Hazard, Rhonda Strouse, John Herbst, Mary Bolin, Anne Coke, Larry Crouch, Kathy Johnson, Barbara Jones, and Robert Mock.

Introductions.

February Meeting Minutes – Approved

Presentation by Brittany Begley, Graduate Student, Student Center

- Overview of the Student Center Professional Enhancement Program (PEP) for Student Employees
- Brittany attended a national conference that had a session on The Training Module and Technique for student employees
 - Inspired her to develop a model for student employees
 - Student employees offer a tangible service to customers/visitors
 - Student Managers interact with customers every day; hire employees at the entry level
 - Service Representatives work at the information desks, Cat's Dean, Director's Office
- Uses Astin's Theory of Student Involvement
 - Student learning and development is proportional to quality and quantity of student involvement
- Fall 2010 – pilot program with 14 Student Center student employees
 - Learned professional attire, resume and cover letter writing, interview skills, public speaking
- Spring 2011 – continued pilot program training
 - 2 to 3 students assigned a chapter in "10 Things Employers Want You To Learn in College"
 - Students gave a 30 minute presentation
 - Included an outside source, optional activity

- First Year Results:
 - Student Employees showed a high ranking over non-participating PEP students in:
 - Quality of work
 - Flexibility
 - Adaptability
 - Professional development
 - Most learned skills:
 - Establishing a work ethic
 - Communicating verbally
 - Working directly with people

- Fall 2011:
 - Number of students in program has doubled
 - Receiving the same program as Fall 2010

- All students involved would:
 - Attend again
 - Would recommend to peers
 - Use in future career

Alternative Breaks:

Drew Ritzel – Program Director, Alternative Breaks, Center for Community Outreach (CCO)

Rebecca Kowalewski – Director, Center for Community Outreach

Faith Jennings – Vice Director, Alternative Breaks, Center for Community Outreach

Kate McNamara – Leadership Coordinator, Alternative Breaks, Center for Community Outreach

- Mission: Serve, Volunteer, Advocate, Everyday

- CCO – entry point for students interested in community service
 - Offers existing programs and services (examples: FUSION, DanceBlue, Hunger Week, Volunteer Fair)
 - Offers Alternative Spring Breaks

- Alternative Spring Breaks
 - Founded in 2008
 - Create “active citizens”

 - Offered for a few days during Fall and Spring semesters, Spring Break
 - Student’s purpose:
 - Have a quality community service with:
 - direct service, reflection, and education

 - Work 7 to 8 hours per day
 - Volunteers are educated prior to break on location, work, community

- Leadership Team:
 - Student Program Director
 - Student Involvement Staff Advisor
 - Site Leaders at service site
 - Faculty Site Advisors on trip
 - Student Leadership
 - Vice Director
 - Leadership Coordinator
 - Promotions Coordinator
 - Fundraising Coordinator

- Expectations of Participants
 - “Pre-Connect” prior to trip
 - Receive education on social issues to trip
 - Participate in other activities prior to trip
 - Full participation during trip
 - Post-trip reflection
 - Adhere to UK policies as a representative of UK

- Benefits:
 - Education on the social issue
 - Develop leadership skills
 - Sense of identity and self
 - Connect with other volunteer activities

- Fall 2011 Weekend trip in October:
 - Center for Courageous Kids
 - Children with Dravet Syndrome (form of autism)
 - Scottsville, KY

- Alternative Spring Breaks 2012:
 - Six sites:
 - David, KY – The David School – Appalachian Youth Development and **Tornado Relief Efforts in the Appalachian Region**
 - Atlanta, GA – Refugee Resettlement
 - Biloxi, MS – Rebuilding Post Katrina
 - Washington, DC – Hunger and Homelessness
 - Santo Domingo, Ecuador – Global Health and Wellness
 - Jaibon, Dominican Republic – Global Youth Empowerment
 - 72 participants – 15 site leaders, 10 faculty/staff, 47 students
 - Personal impacts – overwhelming, astonished at level of poverty, level of education, struggled with emotions during trip

- Goals for 2012-2013:
 - Two weekend trips, one in Fall 2012, one in Spring 2013
 - 6 Spring Break trips
 - 1 Winter trip
 - 1 summer trip
 - Exploring course credit for trips
 - Increase promotion and fundraising efforts

Student Government Association Updates

Micah Fielden, President, Student Government Association

- Wildcat Interest Group (WIG):
 - Six US Congressional offices have positions for UK students
 - Through WIG, four students have been accepted, and waiting to hear on the other two
- Planning for the Cram Jam for the Spring semester Finals Week
- Due to interest from both political parties to have a debate on campus, SGA has invited both political parties to campus
- Student Fee Group voted to increase student fees to support the Student Center and the Center for Community Outreach

Adjournment at 9:00am