

Minutes
Academic Affairs Committee
Board of Trustees
May 8, 2012

The Academic Affairs Committee of the Board of Trustees met in Room A, 18th Floor Patterson Office Tower at 10:00 a.m. on May 8. Keith Gannon called the meeting to order. The following members were in attendance: C. B. Akins, William Britton, Irina Voro, John Wilson, and Barbara Young.

Mr. Gannon distributed the minutes of the March 27, 2012 meeting and asked for any corrections or additions. Dr. Voro requested that her statement concerning future revisions to the Strategic Plan be included as part of the minutes. The minutes will be amended with the following statement: "Since the University Core Values are the same in both Section C and D, Dr. Voro recommended that in future revisions of the Strategic Plan, UK's Core Values in Section D remains permanent and would not be changed with each new Strategic Plan." A motion was made by John Wilson to accept the minutes as amended and seconded by William Britton. The motion was unanimously approved.

Mr. Gannon expressed his disappointment that Provost Subbaswamy was not able to attend the Academic Affairs meeting before his departure to the University of Massachusetts-Amherst so the committee could express in person their respect for him and the work he has done while Provost at the University of Kentucky. On behalf of the Academic Affairs Committee we wish him well.

Dr. Timothy S. Tracy, Interim Provost, was introduced. Dr. Tracy stated it was an honor to be asked to serve in the position and gave a brief summary of his academic background. As Interim Provost, he has been charged with continuing the budget model development; working on undergraduate retention, and looking at the structure of the Provost Office. He is ready to tackle things as a team and looks forward to working with the Academic Affairs Committee during his tenure. Mr. Gannon told Dr. Tracy that last year a list of relevant topics were identified to be on the agenda for the Academic Affairs Committee as informational updates. Over the summer he would like to develop a list of items for the coming year.

AACR 1: Candidates for Degrees - Resolution requesting approval that the president be authorized to confer upon the individuals whose names appear on the attached list the degree to which he or she is entitled. Since commencement exercises are held immediately following completion of examinations, it is not possible for the university registrar to certify satisfactory completion of requirements prior to commencement exercises for those candidates who complete their requirements in May. A motion was made by Bill Britton to approve the recommendation and seconded by Barbara Young. The motion was unanimously approved.

AACR 2: Academic Degree Recommendation – Resolution requesting approval to establish a Doctor of Philosophy with a major in Gender and Women's Studies degree

(CIP Code: 05.0299, PROG: GS PHD GWST) and a Master of Arts with a major in Gender and Women's Studies (en passant) degree (CIP Code: 05.0299, PROG: GS MA GWST) in the College of Arts and Sciences, effective in the Fall 2012 Semester. A motion was made by Irina Voro to approve the recommendation and seconded by John Wilson. Mark Kornbluh, Dean of the College of Arts and Sciences, said the program goes back about fifteen years, even though the Department of Gender and Women's Studies was just created a couple of years ago. They now have enough faculty members to offer the degrees. The motion was unanimously approved.

AACR 3: Academic Degree Recommendation – Resolution requesting approval to establish a Bachelor of Science in Education with a major in STEM Education and an approved content area (e.g. Mathematics, Physics) degree (CIP Code: 13.1399, PROG: ED BSEDU STEM) in the College of Education, effective in the Fall 2012 Semester. A motion was made by Barbara Young to approve the recommendation and seconded by Bill Britton.

Mary John O'Hair, Dean of the College of Education, said the Department of Science, Technology, Engineering, and Mathematics (STEM) Education works closely with the degree programs in the College of Arts and Sciences and the College of Engineering to produce more teachers for the state of Kentucky. Nationally, we are not producing the number of quality teachers that are need. Students will receive a Bachelor of Science in Education degree with a double major in STEM Education and their content major with a secondary teaching certificate in one or more state-certifiable STEM subjects. We don't know of any other program in the country like this one, and we're excited our faculty are leading these national initiatives. The motion was unanimously approved.

AACR 4: Academic Degree Recommendation – Resolution requesting approval to establish a Bachelor of Science with a major in Human Health Sciences degree (CIP Code: 51.000, PROG: HS BS HHSC) in the College of Health Sciences, effective in the Fall 2012 Semester. A motion was made by John Wilson to approve the recommendation and seconded by Irina Voro. Dr. Sharon Stewart, Interim Dean of the College of Health Sciences, said the college is collaborating with the other health care colleges to offer this new undergraduate degree program. The American Medical Association has recommended that students need a broader background in health care. This program will prepare students who seek careers in healthcare and the health professions. The motion was unanimously approved.

AACR 5: Change in Degree – College of Education – Resolution requesting approval to change the name of the Doctor of Education with a major in Educational Policy Studies and Evaluation degree to Doctor of Education with a major in Educational Policy Studies, Measurement, and Evaluation (CIP Code: 13.0601, PROG: GS EDD EPME), effective in the Fall 2012 Semester. Measurement of student and institutional improvement and change has always been implicit in the doctoral degree, first created in the 1980s. Recently, "measurement" as an identifiable component of a doctoral degree in education has become a strong draw for aspiring education researchers, as school and university accountability pressures have grown. The faculty seek to better market the degree by

making explicit what has always been implicit. Changing the degree name (while not changing the focus) will facilitate this process. A motion was made by Bill Britton to approve the recommendation and seconded by C. B. Akins. The motion was unanimously approved.

AACR 6: Change in Degree – Graduate School – Resolution requesting approval to change the name of the Doctor of Philosophy with a major in Public Administration degree to Doctor of Philosophy with a major in Public Policy and Administration (CIP Code: 44.0401, PROG: GS PHD PPAD), effective in the Fall 2012 Semester. The James W. Martin School of Public Policy and Administration name change was approved by the Board of Trustees at its meeting on May 3, 1994 to reflect the broader mission and activities of the unit. The proposed degree change more accurately captures the essence of the research and service activities of the faculty and students in the program and is consistent with the title of the school. A motion was made by Bill Britton to approve the recommendation and seconded by John Wilson. The motion was unanimously approved.

AACR 7: Change in Name of an Educational Unit – Resolution requesting approval to change the name of the College of Communications and Information Studies to the College of Communication and Information, effective July 1, 2012. A motion was made by C. B. Akins to approve the recommendation and seconded by Bill Britton.

Dr. Dan O’Hair, Dean of the College of Communications and Information Studies said there were several reasons the faculty recommended this change: (1) The word “Studies” is redundant to our mission and often confuses students and administrators outside the college with the “Sciences” label for the School of Library and Information Sciences; (2) One of our units recently changed its name to “Media Arts and Studies” that is appropriate for its mission but is redundant with the name at the college level; (3) Ours is the longest name of UK’s colleges and often is truncated to Communication anyway; (4) Removing “Studies” puts more emphasis on Communication and Information; (5) The College National Advisory Board voted unanimously to recommend that the College change its name at its October 28, 2011 meeting, and (6) The External Review Team as part of our program review process recommended the name change. The motion was unanimously approved.

AACR 8: Change of Name for the Center for the Study of Violence Against Children - Resolution requesting approval to change the name of the Center for the Study of Violence Against Children to the Center on Trauma and Children, in the College of Social Work, effective immediately.

The Center for the Study of Violence Against Children was established by the Board of Trustees at its meeting on September 11, 2007 and is dedicated to the enhancement of the health and well-being of children and their families through research, service and dissemination of information about child abuse and trauma. The Center’s primary mission is to develop, assimilate, and disseminate knowledge and best practices that will contribute to reducing and ending violence against children and the effects of that violence across the life cycle. The proposed name more accurately describes the

activities of the center that address multiple forms of trauma exposure, including but not limited to violence. A motion was made by Bill Britton to approve the recommendation and seconded by John Wilson. The motion was unanimously approved.

AACR 9: Change of Organizational Structure of the Appalachian Center - Resolution requesting approval to transfer administrative oversight for the Appalachian Center from the Vice President for Research to the College of Arts and Sciences, effective July 1, 2012. The Appalachian Center was established by the Board of Trustees at its meeting on September 20, 1977. Its mission is to emphasize community-university partnerships in shaping research that is useful in and beyond the region in keeping with the land grant mission of the University. The Center's role is to facilitate stronger connections between student and faculty researchers from across all colleges at the University of Kentucky whose teaching, research, learning and outreach includes a focus on Appalachia. The Center also works to strengthen relationships between colleges and universities in the Appalachian region, and between communities in the 54 Appalachian counties of Kentucky and university partners in collaborative projects documenting and addressing the region's particular contributions and challenges in a global context.

Dean Kornbluh said the transfer was in response to faculty requests. Ann Kingsolver, a Kentucky native, was recruited from North Carolina to be the Director of the Appalachian Center and the Appalachian Studies Program. The educational programs have always been in the College of Arts and Sciences. The Appalachian Center emphasizes community-university partnerships in shaping research and facilitates strong connections between student and faculty researchers that focus on Appalachia.

Mr. Gannon asked Dr. Wilson to share some of his findings from the recent faculty survey he completed. In response to the Board of Trustee request for faculty input about the Presidential evaluation process, he put together a brief survey to determine what faculty think are the best indicators of institutional progress; what is the faculty's current morale; what faculty value most about their job; and what faculty believe most needs improvement. The amount of time for development of the survey and the time pressure due to end of the semester and the presidential evaluation process were identified as limiting factors of the survey. The survey components included six faculty morale questions with one global morale question and five questions with wording identical to the 2006 and 2010 work/life surveys; faculty preference for specific indicators of institutional progress/quality; and two open ended questions. The results of the survey are included in the attached power point slides.

Mr. Gannon thanked Dr. Wilson for sharing the information with the committee. The meeting adjourned at 11:00 a.m.

Respectfully submitted,

Keith Gannon
Academic Affairs Committee