

SCGR 1

Office of the President
May 10, 2005

Members, Board of Trustees:

PROPOSED REVISIONS TO THE GOVERNING REGULATIONS

Recommendation: that the proposed revisions to the Governing Regulations of the University of Kentucky be given preliminary consideration for approval and adoption at the next regular meeting of the Board of Trustees June 14, 2005.

Each Board member has a notebook that contains the proposed revisions. Proposed additions are in blue and underlined; proposed deletions are in red and a line runs through deleted language.

Background: Over two years ago, President Lee Todd appointed a campus-wide committee, chaired by Dr. Phyllis Nash, to review and recommend changes in the Governing Regulations. The initial impetus was the reorganization of the university from the Chancellor Model to a Provost Model. In addition, revisions are needed to reflect the changed relationship between UK and Lexington Community College. Finally, isolated revisions to the Governing Regulations over time have resulted in a disorganized and confusing document.

After a review of proposed revisions of the Governing Regulations, President Todd approved the draft Governing Regulations and forwarded them to the Board for consideration. Chair James Hardyman appointed a Special Committee of the Board to review the proposed Governing Regulations and make a recommendation to the full Board. Mira Ball chaired the committee, consisting of Roy Moore, Frank Shoop, Russ Williams, and Barbara Young. After careful review and some further revision, the special committee presents to the board members the proposed revisions. The committee believes these revised Governing Regulations formally implement the Provost Model of the University, clarify the UK-LCC-Kentucky Community and Technical College System relationship, comply with state and federal laws, and give the board and the university community a better organized and more readable document for governance of the University.

Action taken: Approved Disapproved Other _____