

# AACR 3

Office of the President  
March 10, 2009

Members, Board of Trustees:

## CHANGE IN NAME OF AN EDUCATIONAL UNIT

Recommendation: that the Board of Trustees approve a change in the name of the College of Education's Department of Educational and Counseling Psychology to Department of Educational, School, and Counseling Psychology, effective immediately.

Background: For over two decades the school psychology program has been a valuable asset to the department, college, and university, as evidenced by its research productivity, national prominence in the field, and excellent training of students and strong connections with the community. The proposed name change reflects the desire to have the program recognized for its achievements and have the same status as the other two programs in the department.

In addition, adding school psychology to the title would address concerns that have been held by national governing bodies that there is an alarming lack of mental health professionals serving our nation's schools. In response, the National Association of School Psychologists recently called for innovative ways to recruit quality students into school psychology graduate programs and to recruit excellent scholars to address this growing need. One of their recommendations called for ensuring that departments that have active programs include "school psychology" to increase its visibility to prospective students and faculty members. The proposed name change will put the department in line with national organizations and with some of the other departments with active school psychology programs throughout the country.

The proposed change has been approved by the faculty in the department, the Courses and Curricula Committee for the College of Education, and the College of Education faculty; reviewed and recommended by the Senate Academic Organization and Structure Committee and the Senate Council; and recommended by the University Senate. The provost supports this recommendation.

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Action taken:     Approved     Disapproved     Other \_\_\_\_\_