

Questions as for “funds of knowledge” research

Source: González, N., Moll, L. C., & Amanti, C. (Eds.). (2005). *Funds of knowledge: Theorizing practices in households, communities, and classrooms*. New York: Routledge.

INTERVIEW ONE: Family History and Labor History

- What is your family history? How did you happen to come here? (Also ask about other households in the region with whom they have regular contact.)
- What is your family's labor history? What types of jobs do family members hold? What other kinds of skills do they possess? Do family members engage in other work that supports the family income (e.g., sewing, gardening)?

INTERVIEW TWO: Regular Household Activities

- Discuss the daily, weekly or monthly routines and “practices” of your family. How are literacy and math used in these practices? (You can ask about activities like car repair, gardening, home improvement, working in a family business or hobby, sports, music activities, shopping with coupons, etc.).

INTERVIEW THREE: Parenting/Caretaking

- What are your experiences like being a parent?
- What were your educational experiences? How do those contrast with your current school experiences?
- What languages are spoken in your family? When do you use ___ language?