Literacy Practices in a Canadian Urban Neighborhood:

Two First Nations Mothers

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Research Question

How have the historical literacy practices of two First Nations mother influenced their present literacy practices?

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Methods

- Choosing neighborhood
 - SES
 - ESL
 - Test scores
- Community observation
- Artifact collection
- Interviews with parents



Interview Participants

- Aileen
- Charlotte
- 2 other First Nations mothers
- 6 other individuals

Historical Background



homes Moore, in he appeared whos admitted to the Riegins Indian district School (Sukitchewan Archives Sound, R. 82259 [1])



Thomas Moone, when switten at the Regime Indian Indianrial School (Saskanchewan Archives Board, R-82259 [2])



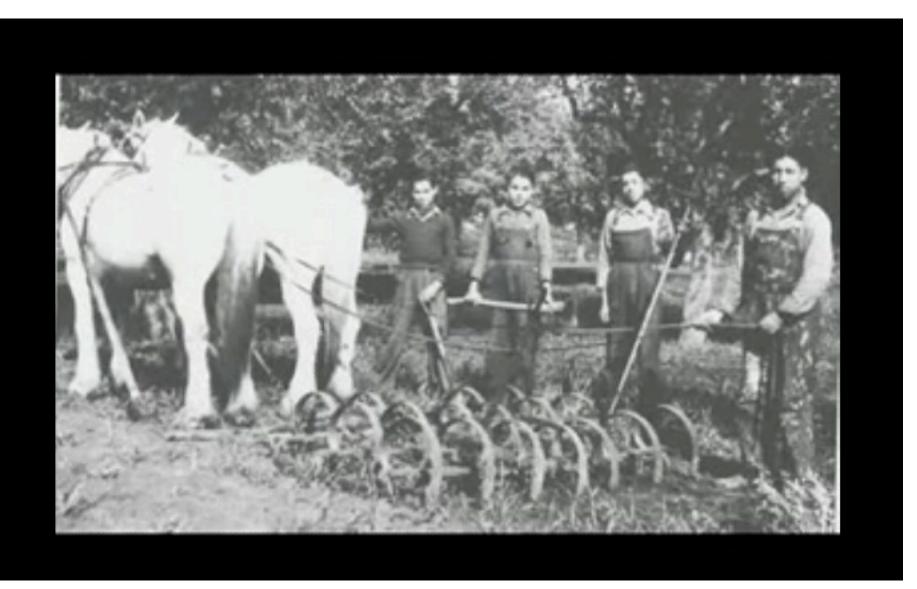


Thomas Moore before and after his entrance into the Regina Indian Residential School in Saskatchewan in 1874.

Library and Archives Canada / NL-022474



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Loss of culture



Loss of language



Loss of home



Loss of identity



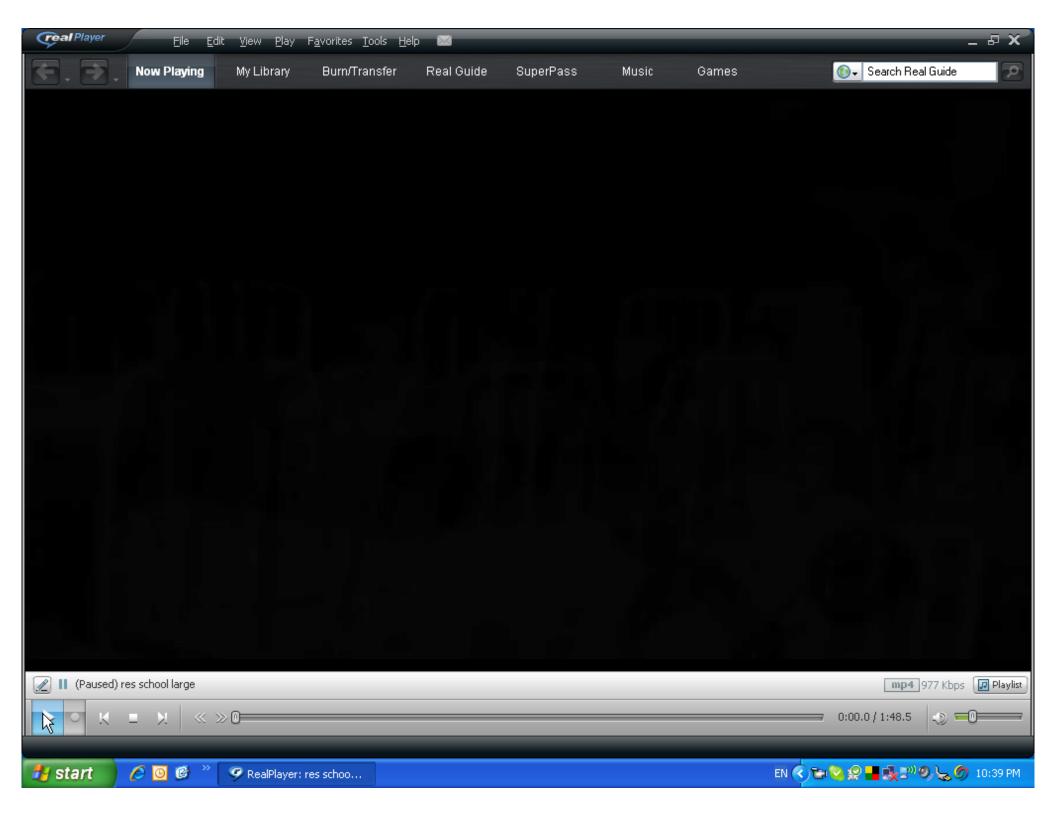
Loss of family

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Loss of family literacy practices



Removal from natural literacy environment



Findings

Both Women



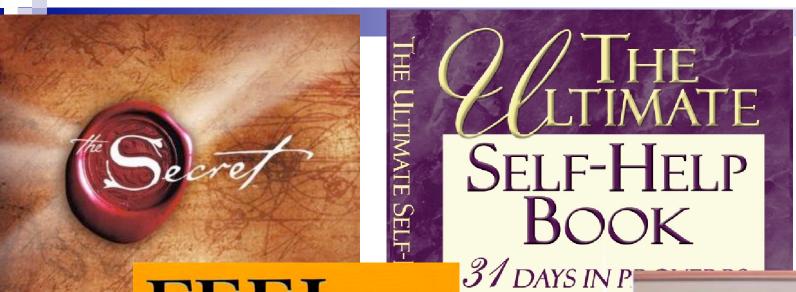
- Led to turbulent life after residential schools.
 - □ Alcoholism
 - □ Homelessness
 - □Welfare
 - □ Removal of children
 - □Jail

Present Literacy Practices



Healing Process





Al effectively adds his personal touch to

- ZIG ZIGL

FEEL THE FEAR AND OIT ANYWAY

HOW TO TURN YOUR FEAR
AND INDECISION INTO
CONFIDENCE AND ACTION

'COMFORTING, PRACTICAL, UPBEAT...' $T \circ D A Y$

S U S A N J E F F E R S



HOW TO DEAL WITH THE TYRANTS AND THE TYRANNES IN YOUR LIFE

By David Seabury

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And the recent and or but mad the section of pure dark.

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I start my day by sitting on a chair, Giving my monitor a hard, cold stare, By evening I'm done with another coding, Oh! This has become a routine so boring. Like all, I entered this field with great hope. Jobs were many and there was plenty of scope, Dreams of joining the likes of Gates. And a chance to make money in the States Thus, I entered the world of bytes, Only to realize that reality bites. 'Coz a programmer's life, isn't all that cozy, The bed of software isn't all that rosy. Seeing the monitor all day n night, Have taken the power off my eyesight. Late to bed n late to rise. Has made me wealthy, but not healthy n wise. Working holidays, busy weekends. No time for family, no time for friends, Programmer-poetry... My job steals most of my time. (Author Unknown) Helplessly, I watch this crime. Just for few bits of money. forego those moments with my Honey. When I should be out - having fun, I'm telling a comp, what's to be done. I hate u, yet I can't get away, 'Coz, I need the money u pay.

God, to thee I pray.

If there be one - show me the way.

HENRY MANDER (1601-1672) b. Tredington, settled Aston Cantlow, Warwks m 1636 Anne Wheigham, of Aston Cantlow SAMUEL (1648-1716)of Lapworth Hall, Warwks m 1670 Mary Shakespeare, of Rowington, Warwks ROBERT (1681-1749) of Ireland's Farm, Lapworth m 1708 Catherine Cotterell, of Bushwood Hall, Lapworth THOMAS (1720-1764)settled John St., Wolverhampton, as a merchant, post 1742 m 1742 Elizabeth, dau. of Samuel Clemson, of Bridgnorth BENJAMIN JOHN (1754-1827)(1752-1819)baker and japanner, of Wolverhampton chemical mfr, of Wolverhampton, 1773 m 1776 Elizabeth Hanbury Read, m 1 1778 Esther Lea, of Kidderminster of Kidderminster CHARLES BENJAMIN PARTON (1780-1853)(1785-1835)varnish manufacturer, 1803 chemical mfr m 1 1812 Jemima Small, of Boston, Lines SAMUEL SMALL CHARLES BENJAMIN (1819-1878)(1822-1881)of The Mount (1862) of Glen Bank founder partner in Mander Brothers 1845 founder partner in Mander Brothers 1845 m 1 1850 Sophia Weaver, of Chester m 1850 Mary Wilkes, of Wolverhampton Sir CHARLES TERTIUS NEVILLE JACK SAMUEL THEODORE BENJAMIN HOWARD (1862-1919) (1869-1927) (1861-1912)(1852-1929)(1853-1900)first baronet (1911) of The Mount builder of Wightwick Manor of Trysull Manor m 1882 Mary Le Mesurier, m 1879 Flora Paint, m 1892 Lilian Nelson, dau of H.N. Paint MP of Halifax, Canada sister of Mary Le Mesurier of Warwick Sir CHARLES ARTHUR GERALD POYNTON SIT GEOFFREY LE MESURIER HOWARD VIVIAN (1884-1951)(1885-1951)(1882-1962)(1894-1950) of Kilsall Hall, Salop of The Dippons, Tettenhall Wood of Wightwick Manor of Congreve Manor m 1913 Monica Neame, m 1913 Nancy Hargreaves, m 1 1906 Florence Caverhill MARTIN IAN m 2 1930 Rosalie Glynn Grylls of Kent of Knightley, Staffs (b. 1929) PHILIP FITZGERALD Sir CHARLES MARCUS MERVYN C. JOHN G. G. (1921-2006)(1915-1972)(1932-1978)of Little Barrow, Glos of The Folley, Bridgenorth (1910-1978)m 1945 Dolores Brödermann, m 1942 Priscilla Waller of Jersey, C.I. of Islington of Hamburg CHARLES NICHOLAS FRANCIS PETER PATRICK OLIVER NICHOLAS M. (b 1950) (b 1952) (1951-1982)(b 1943) of Owlpen Manor, Glos m 1990 Georgina Thring, m 1978 Gabrielle Weaver m 1986 Maria Garcia, m 1972 Karin Norin, of Alford, Somerset of Madrid

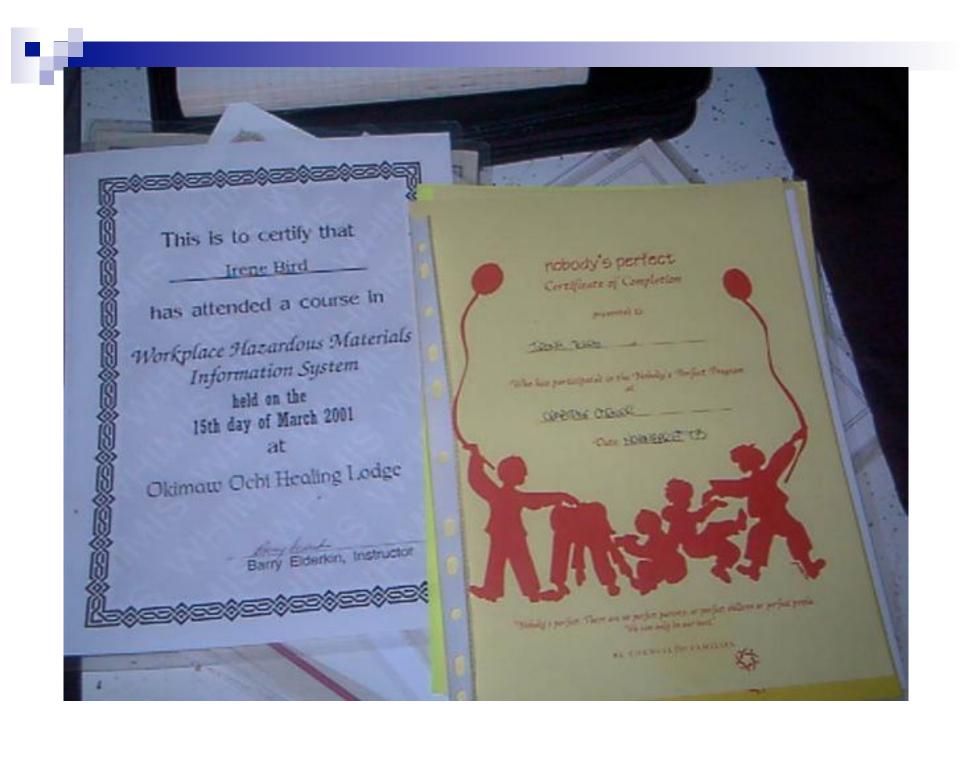
of Stockholm

Oral literacy tradition

- Information seeking (health, school)
- spirituality

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Exploring School Options



Form filling & Reading of official documentation

Residential school

*via petertisk per to frilecad

The Indian residential schools settlement has been approved. Please read this detailed notice.

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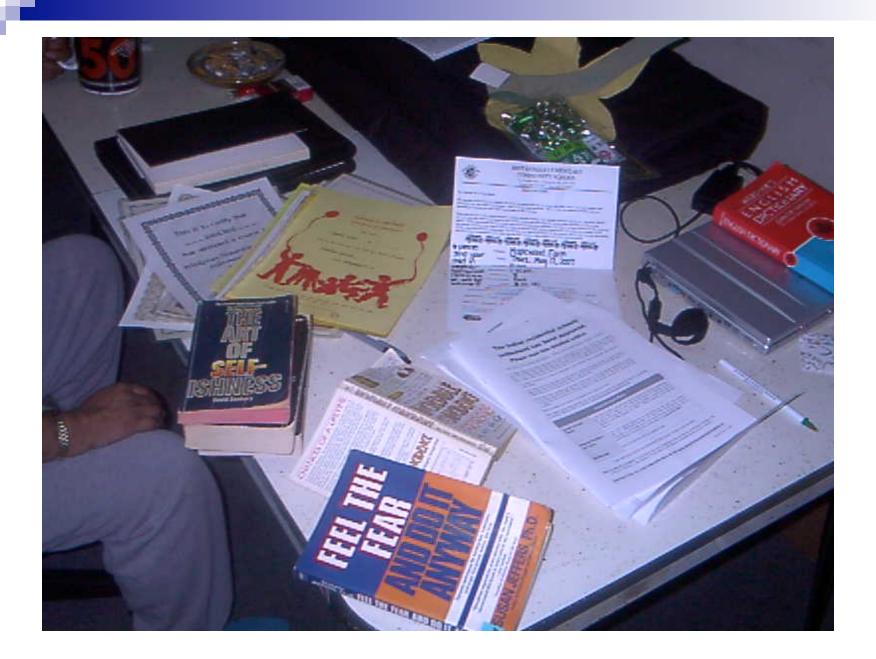
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QUESTIONS DALIFICANTE 1-850-879-4913 OF MIC PROPRESENTAL CONCLUSIVE MINUTES

Aileen

Education

- Dictionary
- Novels



Family

- Making shopping list
- Reading to son
 - Picture books
 - Novels
 - Animal songs
 - Nursery rhymes



- Bingo
- Dice on the internet



- Official documents
 - Welfare stubs
 - Information from social services

Charlotte

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Education

- courses
- writing

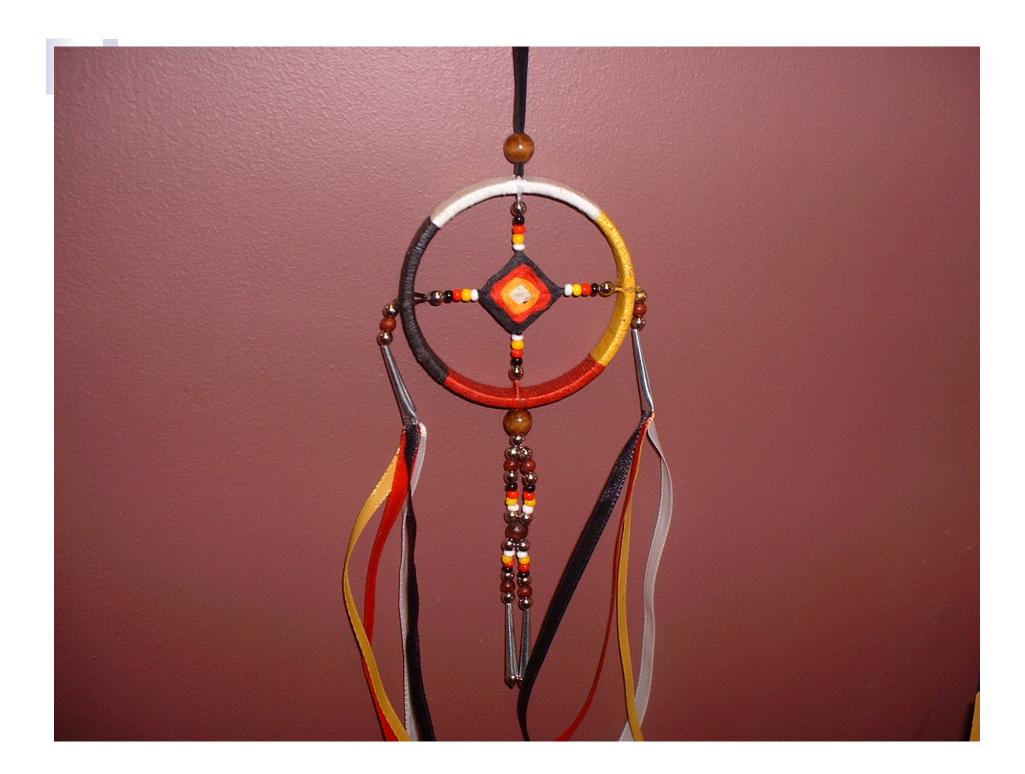
Entertainment & Communication

- Internet use
 - Email
 - MSN
 - Social Network
 - Web browsing



Spirituality

- Rejection of church
- Family Tree
- Medicine wheel



PHYSICAL

- Safety During a Violent Incident
- Safety as I Prepare to Leave
- · Safety for my Children

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MENTAL

- Safety on the Job and in Public
- Safety Using my Computer (on the Internet)
- Safety for my Children

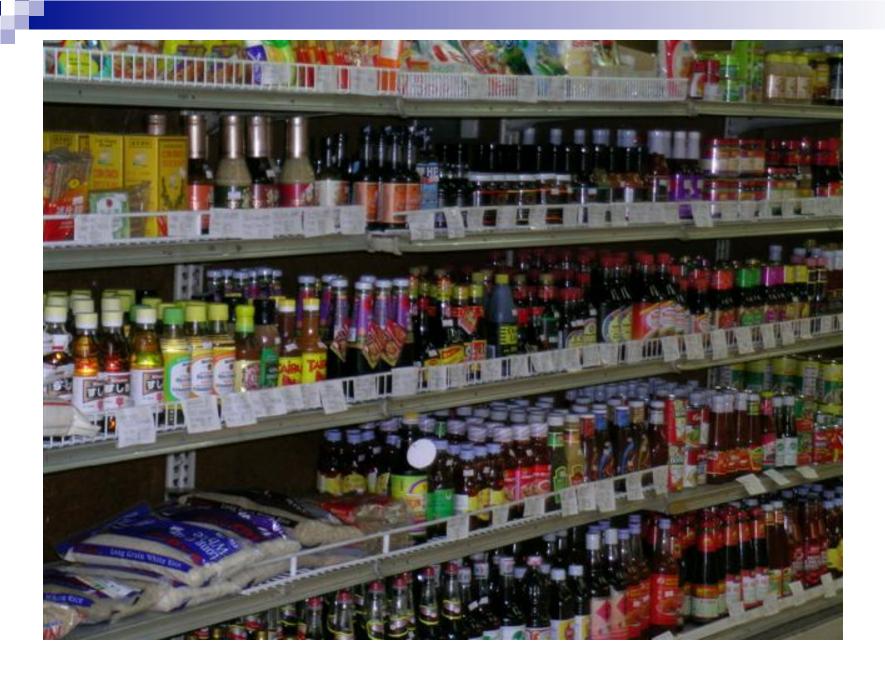
SPIRITUAL

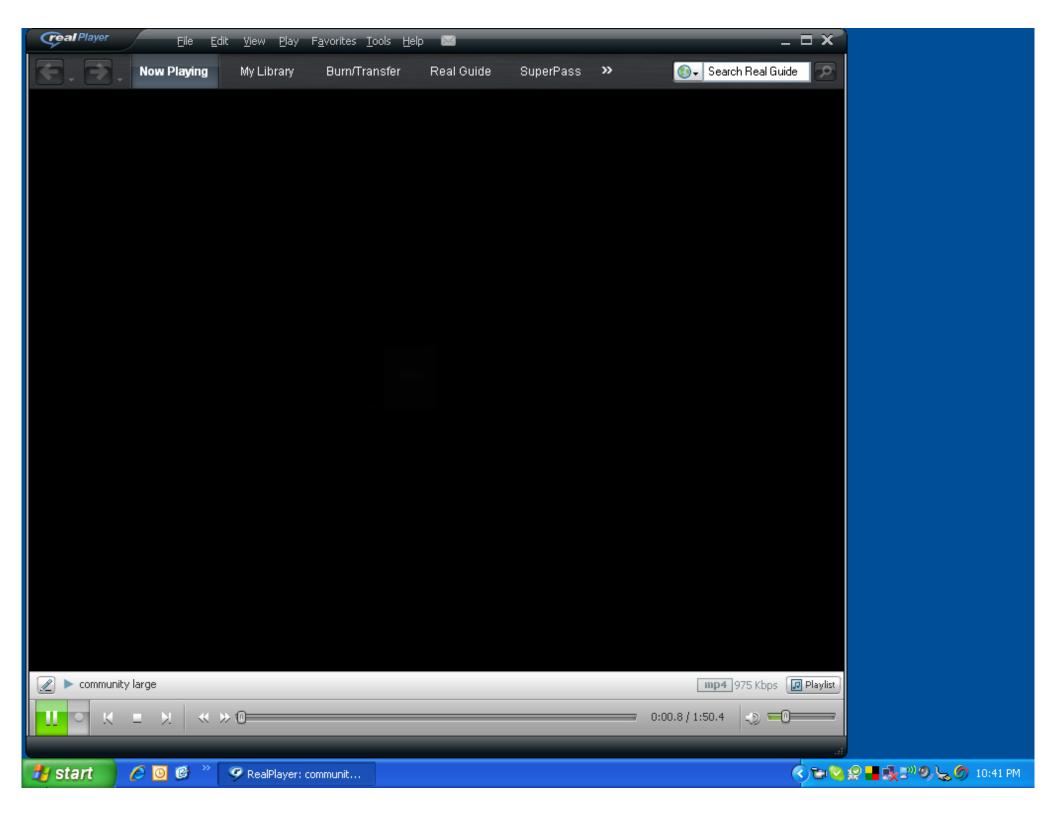
- Safety and Drug or Alcohol Consumption
- Safety with a Protection Order
- Safety for my Children

EMOTIONAL

- · Safety in My Own Home
- Safety and my Emotional Health
- · Safety for my Children

Community Text





Conclusions



Children's literacy development is linked to the literacy practices of parents, families and homes.

- Letter writing
- Shopping list
- Oral literacy
- Signs around reserves
 - □ e.g. Clean your own dishes



Historical School Practices >> Present Literacy Practices

- such low expectations for their academic achievement,
- taught only basic literacy skills
- focus of schooling
 - religious & cultural conversion
 - occupational training

- Need to upgrade education
 - Courses
 - Reading



Influence of Dominant Powers

Charlotte and daughter did not learn about their cultures at school.



History leads to present literacy practices

- Removing identity—search for identity
- Imposed religion—exploration of spirituality
- Hatred of institution—pursuit of learning



Reconceptualization

- Question the definition of the term home
- Inappropriate interview protocol for these women

Community within a community



Handout & Paper

- CPLS website
 - http://educ.ubc.ca/research/cpls/

