

# **Literacy Practice of an Inner City School Community**



# Research Question



How have the historical literacy practices of an inner-city community influenced their present literacy practices?



# Methods

- Choosing neighborhood
  - SES
  - ESL
  - Test scores
- Community observation
- Artifact collection
- Interviews with parents



# Interview Participants

- 10 individuals whose children attend the local low-achieving elementary school.



# Four Groups

EAL Immigrants

EFL Immigrants

Canadian Born European Decent

First Nations Mothers



# Community Text



- Community text



# Historical Background





# First Nations



James Moore, as he appeared when admitted to the Regina Indian Industrial School (Saskatchewan Archives Board, B. 82259 [1])



Thomas Mason, after tuition at the Regina Indian Industrial School  
(Saskatchewan Archives Board, R-82259 [2])



Thomas Moore before and after his entrance into the Regina Indian Residential School in Saskatchewan in 1874.

Library and Archives Canada / NL-022474











# **Loss of culture**





# **Loss of language**



# Loss of home



# Loss of **identity**



# **Loss of family**



**Loss of family**

**literacy practices**



Removal from  
natural literacy  
environment

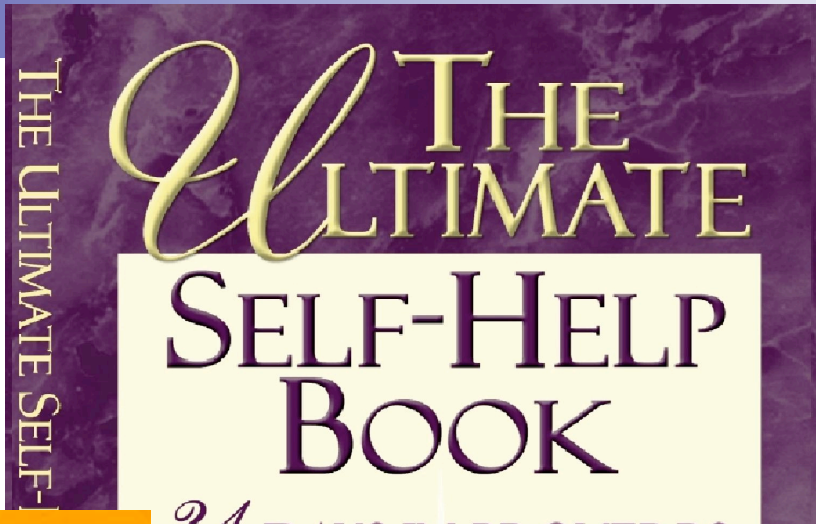
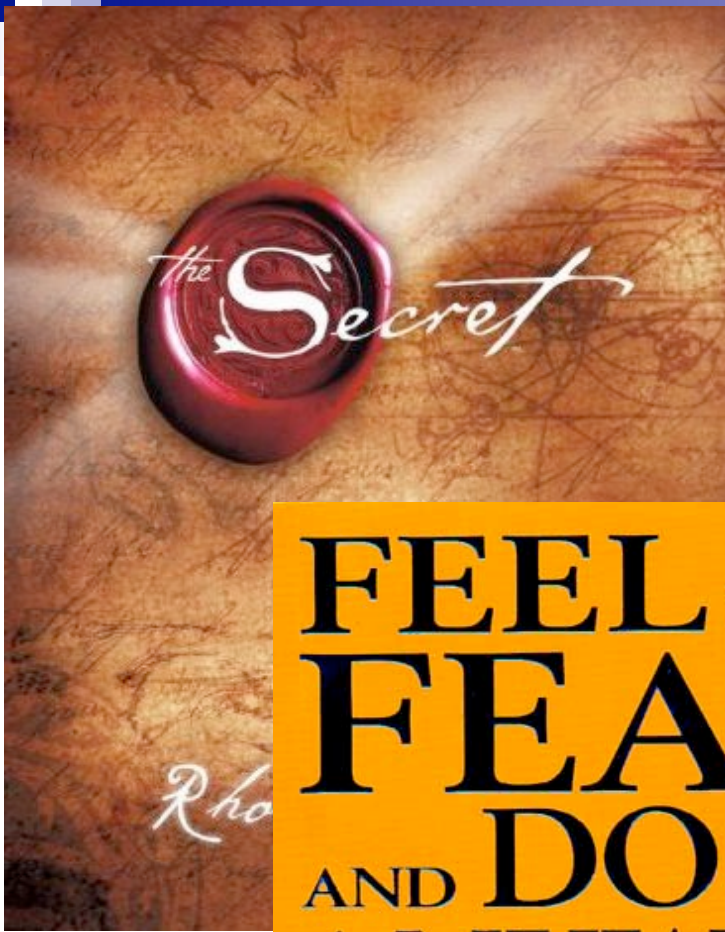


# Present Literacy Practices

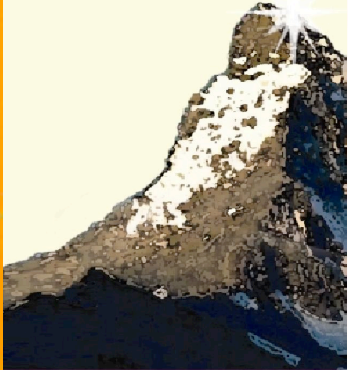
# Healing Process



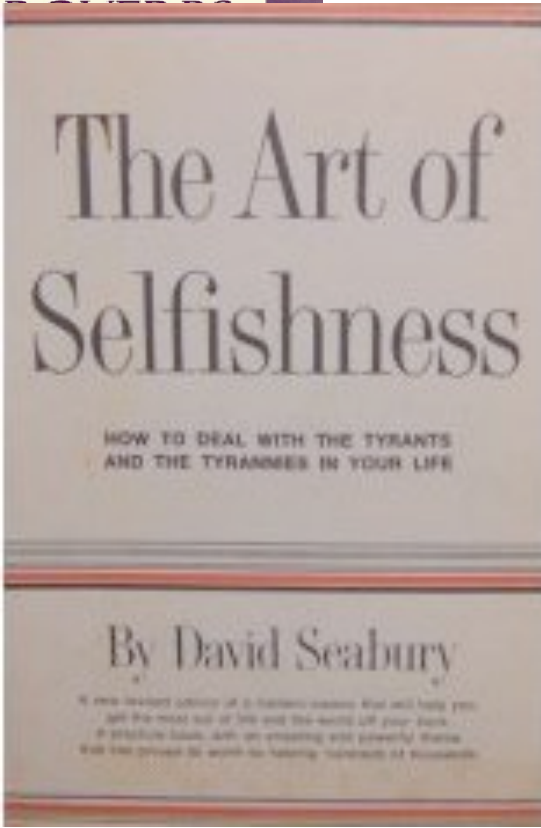
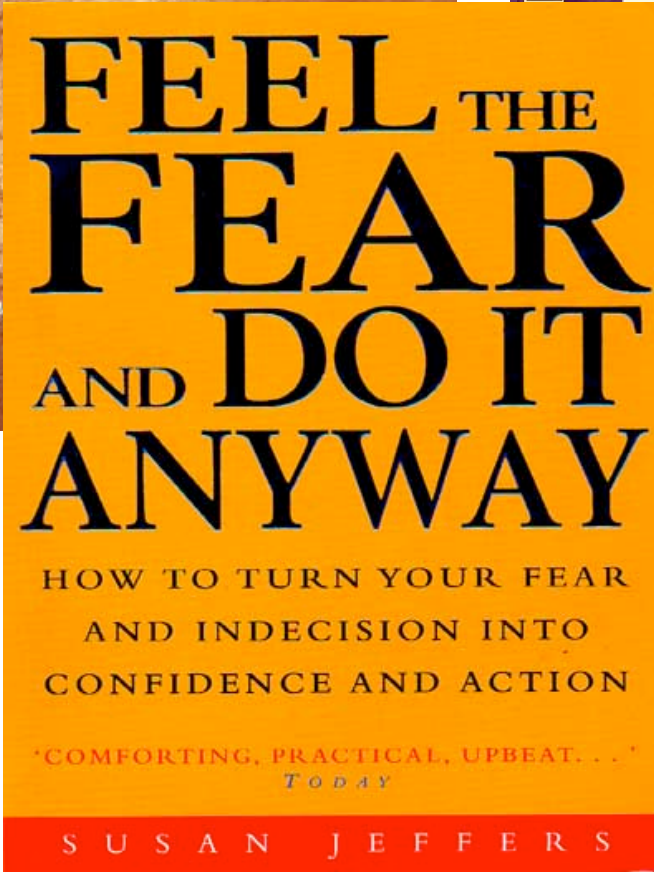




31 DAYS IN P...



AL F  
*Al effectively adds his personal touch to...*  
— ZIG ZIGL







Programmer-poetry...  
(Author Unknown)

I start my day by sitting on a chair,  
Giving my monitor a hard, cold stare,  
By evening I'm done with another coding,  
Oh! This has become a routine so boring.

Like all, I entered this field with great hope,  
Jobs were many and there was plenty of scope,  
Dreams of joining the likes of Gates,  
And a chance to make money in the States

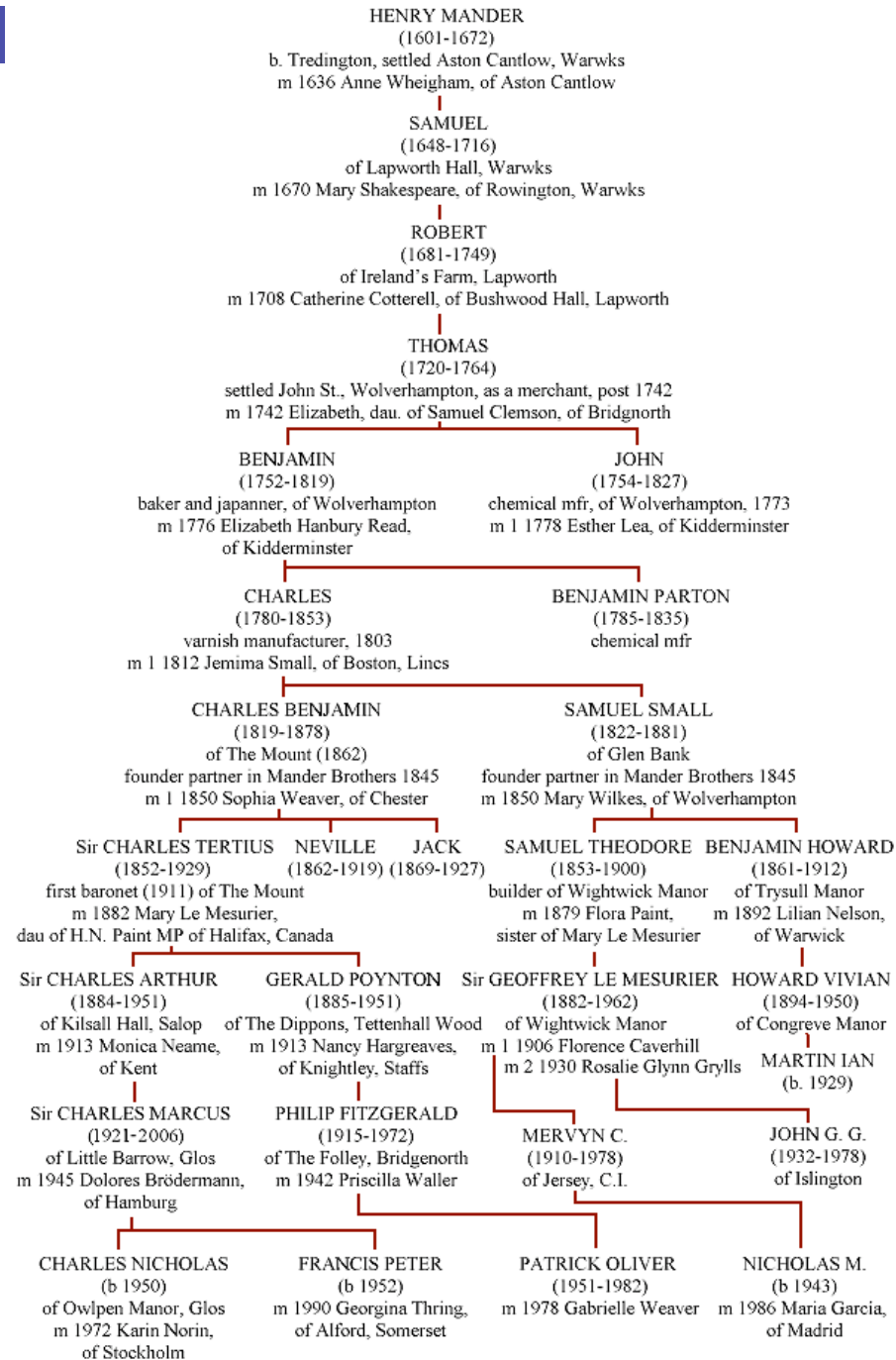
Thus, I entered the world of bytes,  
Only to realize that reality bites,  
'Coz a programmer's life, isn't all that cozy,  
The bed of software isn't all that rosy.

Seeing the monitor all day n night,  
Have taken the power off my eyesight,  
Late to bed n late to rise,  
Has made me wealthy, but not healthy n wise.

Working holidays, busy weekends,  
No time for family, no time for friends,  
My job steals most of my time,  
Helplessly, I watch this crime.

Just for few bits of money,  
I forego those moments with my Honey,  
When I should be out - having fun,  
I'm telling a comp, what's to be done.

I hate u, yet I can't get away,  
'Coz, I need the money u pay,  
God, to thee I pray,  
If there be one - show me the way.











- Exploring School Options



This is to certify that  
Irene Bird  
has attended a course in  
*Workplace Hazardous Materials  
Information System*  
held on the  
15th day of March 2001  
at  
Okimaw Ochi Healing Lodge

*Barry Elderkin*  
Barry Elderkin, Instructor

nobody's perfect  
Certificate of Completion

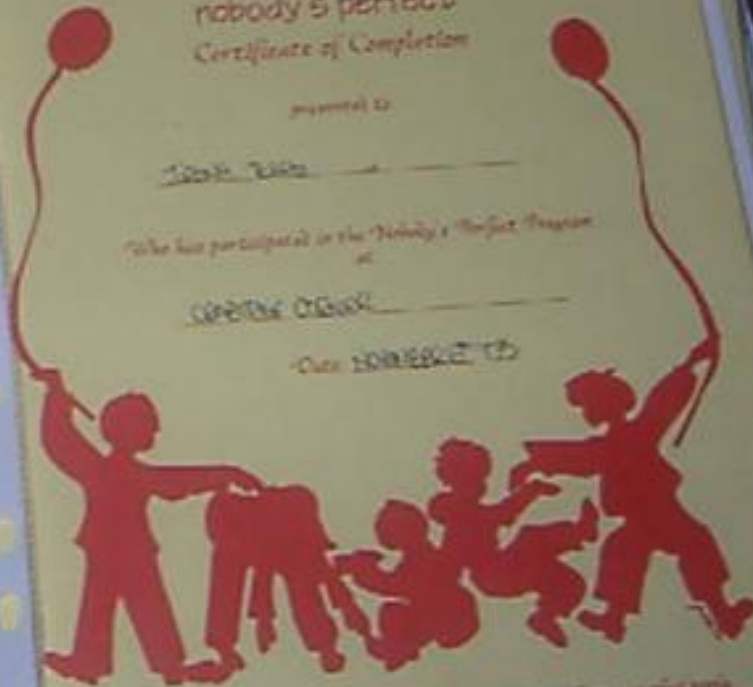
presented to

Shirley White

who has participated in the Nobody's Perfect Program  
at

Okimaw Ochi

Okimaw Ochi Healing Lodge



"Nobody's perfect. There are no perfect parents, or perfect children or perfect people.  
We can only be our best."

BE CHALLENGED FOR FAMILIES







- Form filling & Reading of official documentation
  - Residential school

www.settlement.ca

# The Indian residential schools settlement has been approved.

## Please read this detailed notice.

*This is a cover letter notice. This is not a notice from a lawyer.*

The Indian residential schools settlement has been approved by the Courts. After former students and their families made a choice whether to stay in the settlement or receive damages from the law. This notice describes the settlement, benefits and how to get them for those who stay in and it explains what it means to opt out and how to opt out. The settlement provides:

- At least \$1.6 billion for "lifetime experience" payments for former students who lived at the schools.
- A process to allow those who suffered sexual or serious physical abuse, or other abuse that caused serious psychological effects, to get between \$5,000 and \$275,000 in one-time money if they can also show a loss of income, and
- To benefit former students and families: \$125 million to the Aboriginal Housing Foundation for housing programmes; \$60 million for health and rehabilitation to disabled and chronic health care; and \$20 million for national and community commemorative projects.

Family members who were not students did not get payments.

More details about these benefits are provided in the settlement agreement which is available by calling 1-800-679-4913, or going to [www.settlement.ca/settlement.ca](http://www.settlement.ca/settlement.ca)

### Your Options Now:

<b>ANNY A CLAIM FORM</b>	If you are a former student and want a payment from the settlement, and you have not yet filed the Government of Canada or the Churches on your own, you will get out notices, a claim form and be mailed to you after August 20, 2007. When it arrives, fill it out and return it.
<b>REMOVE YOURSELF (OPT OUT)</b>	If you don't want a payment, or you think you can't get more money than the settlement provides for using the Government or the Churches on your own, then you must remove yourself from the settlement by submitting an Opt Out Form (submitted by August 20, 2007).
<b>DO NOTHING</b>	Get no payment. Give up rights to sue.

These rights and options are explained in this notice. Please read carefully.

**Have a Lawyer in Quebec?** If you have your own residential schools lawsuit pending in Quebec, the process is different - see question 20 and talk to your lawyer immediately about your course.

**QUESTIONS? CALL TOLL FREE 1-800-679-4913 OR VISIT [WWW.SETTLEMENT.CA](http://WWW.SETTLEMENT.CA)**

IND-04-0011-040

[www.settlement.ca](http://www.settlement.ca)



# Immigrants (EAL)



# Bureaucracy

- Form filling & Reading of official documentation
  - Immigration purposes
  - Health, home, school

**GENERAL DECLARATION**

(Outward/Inward)

AGRICULTURE, CUSTOMS, IMMIGRATION, AND PUBLIC HEALTH

Owner or Operator **NATIONAL AERONAUTICS AND SPACE ADMINISTRATION**

Mark of Nationality and Registration **U.S.A.** Flight No. **APOLLO 11** Date **JULY 24, 1969**

Departure from **MOON** Arrival at **HONOLULU, HAWAII, U.S.A.**

(Place and Country) (Place and Country)

**FLIGHT ROUTING**

("Place" Column always to list origin, every en-route stop and destination)

PLACE	TOTAL NUMBER OF CREW	NUMBER OF PASSENGERS ON THIS STAGE	CARGO
CAPE KENNEDY	COMMANDER NEIL A. ARMSTRONG		
MOON	<i>Neil A. Armstrong</i>	Departure Place:	MOON ROCK AND MOON DUST SAMPLES Carga Manifests Attached
JULY 24, 1969 HONOLULU	COLONEL EDWIN E. ALDRIN, JR. <i>Edwin E. Aldrin, Jr.</i>	Embarking <b>NIL</b>	
	<i>Michael Collins</i>	Through on same flight <b>NIL</b>	
	LT. COLONEL MICHAEL COLLINS	Arrival Place:	
		Disembarking <b>NIL</b>	
		Through on same flight <b>NIL</b>	

**Declaration of Health**

Persons on board known to be suffering from illness other than sickness or the effects of accidents, as well as those cases of illness disembarked during the flight:

NONE

Any other condition on board which may lead to the spread of disease:

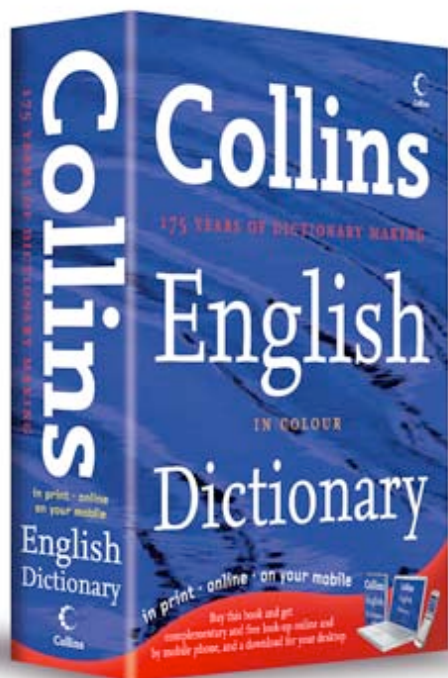
TO BE DETERMINED

Details of each disinsecting or sanitary treatment (place, date, time, method) and the date if disinsecting has been carried out during the flight give

For official use only

HONOLULU AIRPORT  
Honolulu, Hawaii  
ENTERED

*Ernest J. Murray*  
Customs Inspector



# 精编实用 英汉词典

## A Concise Practical English-Chinese Dictionary

华语教学出版社  
Sinolingua

紫云阁  
Purple Culture

# Digital Text

- Using internet to access news in mother tongue and to communicate with family back home





# Immigrants (EFL)





# Bureaucracy

- Form filling & Reading of official documentation
  - Immigration purposes
  - Health, home, school

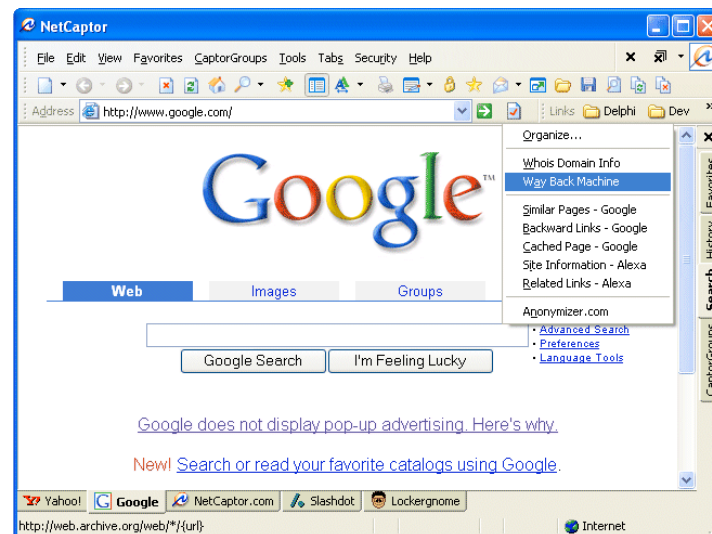


# Digital Text



Hotmail®

- Using internet to access news from home country and to communicate with family and friends back home
- Access information about new community





# Canadian Born European Decent

# Digital Text



## Entertainment & Communication

- Internet use
  - MSN
  - Social Network
  - Groups & forums
  - Shopping & dating
  - Political text





# Traditional Text

- Novels
- Non-fiction books
- Shopping lists and notes
- Newspapers, flyers, & political text



# Conclusion



- Necessary to teach less traditional literacies as well.
  - Form-filling
    - Visas, immigration, passport
  - Digital text
    - Searching, evaluating, synthesizing





# Handout & Paper

- CPLS website

- <http://educ.ubc.ca/research/cpls/>

