

Curriculum Vitae

CHRISTIA SPEARS BROWN

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ACADEMIC POSITIONS

Assistant Professor Department of Psychology, University of California, Los Angeles	2003-present
Instructor Department of Psychology, Southwestern University	2003

EDUCATION

Ph.D., The University of Texas at Austin Developmental Psychology (minor: Statistics) Dissertation: "Children's Perceptions of Discrimination: Antecedents and Consequences"	2003
M.A., The University of Texas at Austin Developmental Psychology	2000
B.S., Belmont University (Magna Cum Laude, Psychology)	1996

PUBLICATIONS

Brown, C. S. (in press). Children's perceptions of racial and ethnic discrimination: Differences across children and contexts. In S. M. Quintana & C. McKown (Eds.) *The Handbook of Race, Racism, and the Developing Child*. Hoboken, NJ: John Wiley & Sons.

Pfeifer, J. H., Brown, C. S., & Juvonen, J. (in press) Fifty years since *Brown v. Board of Education*: Lessons learned about the development and reduction of children's prejudice. *Social Policy Report*.

Turner, K. L. & Brown, C. S. (in press). The importance of gender and ethnic identities across individuals and contexts. *Social Development*.

Brown, C. S. (2006). Bias at school: Children's perceptions of racial/ethnic discrimination. *Cognitive Development*, 21, 401-419.

Brown, C. S., & Bigler, R. S. (2005). Children's perception of discrimination: A developmental model. *Child Development*, 76, 533-553.

Brown, C. S., & Bigler, R. S. (2004). Children's perceptions of gender discrimination. *Developmental Psychology, 40* (5), 714-726.

Brown, C. S., & Bigler, R. S. (2002) Effects of minority status in the classroom on children's intergroup attitudes. *Journal of Experimental Child Psychology, 83*, 77-110.

Bigler, R. S., Brown, C. S., & Markell, M. (2001). When groups are not created equal: Effects of group status on the formation of intergroup attitudes in children. *Child Development, 72*, 1151-1162.

Stone, W. S., Ousley, O. Y., Hepburn, S. L., Hogan, K. L., & Brown, C. S. (1999). Patterns of adaptive behavior in very young children with autism. *American Journal on Mental Retardation, 104*, 187-199.

MANUSCRIPTS UNDER REVIEW

Brown, C. S., Mistry, R. S., & Bigler, R. S. Hurricane Katrina: Children's perceptions of race, class, and government involvement amid a national crisis. *Analyses of Social Issues and Public Policy*. (revise resubmit)

Leeper, C., & Brown, C. S. Experiences with sexism and feminist awareness among adolescent girls. *Child Development*. (revise resubmit)

RECENT CONFERENCE PRESENTATIONS

Brown, C. S. (2006, March). *Thinking about one's ethnic and gender group: Relationship between early adolescents' identity and perceptions of discrimination*. Paper presented at Society for Research in Adolescence, San Francisco, CA.

Brown, C.S., & Turner, K. (2005, April). *Children's gender and ethnic identities across individuals and contexts*. Paper presented at Biennial Meeting of Society for Research in Child Development, Atlanta, GA.

Brown, C. S., Dencer, E., & Bigler, R. S. (2003, August). *How counterstereotypic models impact girls' interest in math and science*. Poster presented at Annual Convention of the American Psychological Association, Toronto.

Brown, C. S. (2003, April). *Children's perceptions of discrimination: Antecedents and consequences*. Poster presented at Biennial Meeting of Society for Research in Child Development, Tampa, FL.

Brown, C. S. & Bigler, R. S. (2003, April). *To tell the truth: Children's responses to debriefing following deception*. Poster presented at Biennial Meeting of Society for Research in Child Development, Tampa, FL.

Brown, C. S. & Bigler, R. S. (2002, April). *The cognitive antecedents of children's perceptions of discrimination*. Poster presented at Conference on Human Development, Charlotte, NC.

Brown, C. S. (2002, March). *Children's perceptions of gender discrimination*. Paper presented at the Ninth Annual Graduate Student Gender Studies Conference, The University of Texas at Austin.

Bigler, R. S., & Brown, C. S. (2002, March). *Can separate be equal? Effects of segregation on children's intergroup attitudes*. Paper presented at Conference of Southwestern Society for Research in Human Development, Austin, TX.

Brown, C. S. & Bigler, R. S. (2001, April). *Effects of membership in novel stigmatized minority groups: Self-esteem, attitudes, and stereotype threat in children*. Poster presented at Biennial Meeting of Society for Research in Child Development, Minneapolis, MN.

INVITED ADDRESSES

How children perceive gender and racial discrimination: Similarities and differences. Conference on Gender Development, San Francisco, CA (2006, April).

Children in academically stigmatized groups: Perceptions of bias, identity, and attitudes. Interdisciplinary Human Development Colloquium Series at University of California, Santa Barbara (2006, April).

When developmental psychology met social psychology: A look at perceptions of discrimination. Social Psychology Colloquium Series at University of California, Los Angeles (2005, March).

A developmental look at discrimination: A proposed model for when children perceive bias. Developmental Psychology Colloquium Series at University of California, Irvine (2004, October).

Children's perceptions of gender discrimination. Psychological Studies in Education Colloquium Series at University of California, Los Angeles (2004, March).

Stigmatized group membership: Effects on children's intergroup attitudes, affect, and perceptions of bias. Developmental Psychology Colloquium Series at University of California, Santa Cruz (2003, November).

What does it mean to be in a stigmatized group? Keynote speaker at Psychology Undergraduate Research Symposium at Belmont University (2002, November).

PROFESSIONAL ACTIVITIES

Consulting Editor, *Child Development*

2006-present

Ad hoc reviewer for National Science Foundation, *Child Development*, *Developmental Psychology*, and Lawrence Erlbaum Associates.

HONORS AND AWARDS

UCLA Center for the Study of Women Faculty Development Grant (\$2500)

2006

UCLA Faculty Career Development Award (\$3000)

2005

UCLA Academic Senate Grant (\$3650)

2004

ORGANIZATIONS

American Psychological Association (Division 7: Developmental Psychology)

American Psychological Society

Society of Personality and Social Psychology

Society of Psychological Study of Social Issues

Society for Research in Child Development

Society for the Teaching of Psychology

GRADUATE STUDENT SUPERVISION

Kelly Turner, M. A.

Basirat Alabi

Juana Gatson