
**Civil Conflict
PS738-001
Spring 2018**

Course Time: 2-4:30pm
Location: POT 1645
Instructor: Clayton Thyne
Office: 1625 POT
Office Hours: 12-2pm, Thursdays (or by appointment)
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Brief Course Description

The purpose of this course is the systematic theoretical and empirical study of civil conflict. The readings are focused on the most recent empirical work in this area, though a handful of the more traditional and case-oriented research will arise throughout the course. A major component of this course is the production of a research paper, which will apply and extend the topics into an original piece of research.

Learning Objectives

Upon successful completion of this course, students should be able to:

1. Articulate major theories and empirical findings related to civil conflict research.
2. Critically assess the validity of institutional, sociological, and rational choice explanations of civil conflict onset, duration and outcome.
3. Identify unexplored theoretically relevant research questions and propose research designs to tackle those questions.
4. Demonstrate knowledge of the logic of qualitative and quantitative approaches and critically assess advantages and disadvantages of different methods of inquiry.
5. Complete a conference quality research paper, including original theory, testable hypotheses and valid research design.

Required Texts

All text needed for this course can be found online at:
http://www.uky.edu/~clthyn2/cw_readings_2019.zip

Class Format

The students will play a key role in leading the class. Each reading/chapter will be assigned to a student in the week prior to class. The student will be expected to email the class and instructor a written summary of his/her assigned chapter/article by the time class begins (1 page max). The student will also be responsible for leading the discussion for the article, so s/he should come to class prepared to pose at least 3 critical questions for class discussion.

In addition to weekly summaries, each week one student will present to the class about a dataset that s/he finds particularly interesting. The hope is that the data chosen for presentation will be the same as the data that the student will use with his/her research paper. Students can present the data in any format they wish (i.e., you do not need to write anything for this). Good places to start finding datasets include:

- Will Moore's syllabus: <https://whmooredotnet.files.wordpress.com/2014/07/cpo5934-spr13.pdf>
- PRIO: <http://www.prio.no/Data/Armed-Conflict/>
- UCDP: <http://www.pcr.uu.se/research/ucdp/datasets/>
- COW: <http://www.correlatesofwar.org/>
- ISA: <http://www.isadiscussion.com/view/0/datasets.html>

Grading

Research Paper (75%)

Choose a research question on civil conflict for which a significant difference of opinion exists, and research this based on either the historical evidence of two or more cases, or else on the basis of existing statistical data sets. The final product should take the form of a conference paper or journal article. The paper should be about 25-30 pages in length, contain a review of the relevant literature, and be written in the professional style of the American Political Science Association. You may use whatever methodology you feel is most appropriate to the issue and which you feel qualified to implement. I will not be impressed by incompetent quantitative analysis, nor will I penalize competent historical or case-study approaches.

The paper will be due in several stages:

Friday, February 8th (by 3:00 p.m. in my inbox/email):

Research design, 5-7 pages identifying your research question, a brief description of the literature relevant to your question, the method of analysis you intend to employ, and any data or historical sources you will use to evaluate your hypotheses.

Friday, March 15th (by 3:00 p.m. in my inbox/email):

First draft, at least 15 pages in length with initial drafts of all of the front-end elements in the paper (i.e., the research question, literature review, and theory should be well-developed). This should include a good start on your empirical tests.

Friday, April 12th (by 3:00pm in my inbox/email):

Second draft with all required elements of the paper due. I will distribute drafts to all students once they are collected. The reading assignment for 05/03/16 will be to read all student papers and provide them with at least one page of suggestions for revisions.

Thursday, April 25th:

Presentation of paper in class. Each presentation should last 10-12 minutes, leaving about 5 minutes for questions.

Thursday, May 2nd (by 5:00pm in my inbox/email):

You should address questions and comments raised during in-class presentations when preparing your final paper. The paper is due in multiple stages so that I and other students in the class will have an opportunity to give you some feedback along the way. The paper will be given a final grade when I read the final draft, but I will take into consideration the quality of the research design, first draft, second draft, and in-class presentation when determining the final paper grade.

Final paper grades will be calculated based on the following:

- A= Paper is ready for presentation at a good conference (e.g., ISA or APSA). Paper could be submitted to a journal with less than 20 hours of additional work.
- B= Paper might be ready for a small/weak conference, but would be somewhat embarrassing to present at a good conference. This could be published with considerable work.
- C= Paper is not ready to present anywhere. The likelihood of this ever being published is low.
- E= Not graduate-level work.

Class Participation and Attendance (25%)

The quality of a graduate level seminar depends to a large extent on the efforts of the students. I expect that you will come to class each week prepared to discuss the required readings. While you are reading the assigned course material, I encourage you to consider the following questions:

- a) What is the research question?
- b) What is the researcher's theoretical argument?
- c) What methods/approach does the author use to try to answer the question?
- d) Is this approach suitable for the question or theory?
- e) If the author provides empirical tests, are the operational measures of the concepts appropriate?
- f) What are the most significant research findings & how do these relate to other course readings?
- g) To what degree do you think the researcher has answered his/her research questions?

All course work must be completed at the end of the term. Students will not get an incomplete in this class for any reason. Students should not even ask about taking an incomplete or consider it as an option.

There is no final exam for this course.

Grading Scale for Final Course Grade

- A 90-100
- B 80-89
- C 70-79
- E below 70

Excused Absences

Students need to notify the professor of absences prior to class when possible. *Senate Rules 5.2.4.2* defines the following as acceptable reasons for excused absences: (a) serious illness, (b)

illness or death of family member, (c) University-related trips, (d) major religious holidays, and (e) other circumstances found to fit “reasonable cause for nonattendance” by the professor.

Students anticipating an absence for a major religious holiday are responsible for notifying the instructor in writing of anticipated absences due to their observance of such holidays no later than the last day in the semester to add a class. Two weeks prior to the absence is reasonable, but should not be given any later. Information regarding major religious holidays may be obtained through the Ombud (859-257-3737, http://www.uky.edu/Ombud/ForStudents_ExcusedAbsences.php).

Students are expected to withdraw from the class if more than 20% of the classes scheduled for the semester are missed (excused) per University policy.

Per *Senate Rule 5.2.4.2*, students missing any graded work due to an excused absence are responsible: for informing the Instructor of Record about their excused absence within one week following the period of the excused absence (except where prior notification is required); and for making up the missed work. The professor must give the student an opportunity to make up the work and/or the exams missed due to an excused absence, and shall do so, if feasible, during the semester in which the absence occurred.

Verification of Absences

Students may be asked to verify their absences in order for them to be considered excused. *Senate Rule 5.2.4.2* states that faculty have the right to request “appropriate verification” when students claim an excused absence because of illness, or death in the family. Appropriate notification of absences due to University-related trips is required prior to the absence when feasible and in no case more than one week after the absence.

Academic Integrity (boilerplate)

Per University policy, students shall not plagiarize, cheat, or falsify or misuse academic records. Students are expected to adhere to University policy on cheating and plagiarism in all courses. The minimum penalty for a first offense is a zero on the assignment on which the offense occurred. If the offense is considered severe or the student has other academic offenses on their record, more serious penalties, up to suspension from the University may be imposed.

Plagiarism and cheating are serious breaches of academic conduct. Each student is advised to become familiar with the various forms of academic dishonesty as explained in the Code of Student Rights and Responsibilities. Complete information can be found at the following website: <http://www.uky.edu/Ombud>. A plea of ignorance is not acceptable as a defense against the charge of academic dishonesty. It is important that you review this information as all ideas borrowed from others need to be properly credited.

Senate Rules 6.3.1 (see <http://www.uky.edu/Faculty/Senate/> for the current set of *Senate Rules*) states that all academic work, written or otherwise, submitted by students to their instructors or other academic supervisors, is expected to be the result of their own thought, research, or self-expression. In cases where students feel unsure about a question of plagiarism involving their work, they are obliged to consult their instructors on the matter before submission.

When students submit work purporting to be their own, but which in any way borrows ideas, organization, wording, or content from another source without appropriate acknowledgment of the fact, the students are guilty of plagiarism.

Plagiarism includes reproducing someone else's work (including, but not limited to a published article, a book, a website, computer code, or a paper from a friend) without clear attribution. Plagiarism also includes the practice of employing or allowing another person to alter or revise the work, which a student submits as his/her own, whoever that other person may be. Students may discuss assignments among themselves or with an instructor or tutor, but when the actual work is done, it must be done by the student, and the student alone.

When a student's assignment involves research in outside sources or information, the student must carefully acknowledge exactly what, where and how he/she has employed them. If the words of someone else are used, the student must put quotation marks around the passage in question and add an appropriate indication of its origin. Making simple changes while leaving the organization, content, and phraseology intact is plagiaristic. However, nothing in these Rules shall apply to those ideas, which are so generally and freely circulated as to be a part of the public domain.

Please note: Any assignment you turn in may be submitted to an electronic database to check for plagiarism.

Accommodations due to disability

If you have a documented disability that requires academic accommodations, please see me as soon as possible during scheduled office hours. In order to receive accommodations in this course, you must provide me with a Letter of Accommodation from the Disability Resource Center (DRC). The DRC coordinates campus disability services available to students with disabilities. It is located on the corner of Rose Street and Huguelet Drive in the Multidisciplinary Science Building, Suite 407. You can reach them via phone at (859) 257-2754 and via email at drc@uky.edu. Their web address is <http://www.uky.edu/DisabilityResourceCenter>.

Course Schedule

SECTION 1. INTRODUCTION

Week 1

Syllabus review, course expectations (1/10/19)

Week 2

What is a civil war? Why should we care? (01/17/19)

- Sambanis, Nicholas. 2004. "What is Civil War?: Conceptual and Empirical Complexities of an Operation Definition." *Journal of Conflict Resolution* 48(6):814-858.
- Gleditsch, Nils Petter, Erik Melander, and Henrik Urdal. 2016. "Introduction—Patterns of Armed Conflict since 1945." In *What do We Know about Civil Wars?*, eds. Sara Mitchell and T. David Mason. Rowman and Littlefield, pp. 15-32.
- Cunningham, David E., Kristian Skrede Gleditsch, and Idean Salehyan. 2016. "Trends in Civil War Data: Geography, Organizations, and Events." In *What do We Know about Civil Wars?*, eds. Sara Mitchell and T. David Mason. Rowman and Littlefield, pp. 247-260.
- Thyne, Clayton L. 2016. "The Legacies of Civil War: Health, Education, and Economic Development." In *What do We Know about Civil Wars?*, eds. Sara Mitchell and T. David Mason. Rowman and Littlefield, pp. 157-75.
- Kijewski, Sara, and Markus Freitag. 2018. "Civil War and the Formation of Social Trust in Kosovo: Posttraumatic Growth or War-related Distress?" *Journal of Conflict Resolution*, 62(4): 717-742.
- Hayakawa, Kazunobu, Fukunari Kimura, and Hyun-Hoon Lee. 2013. "How Does Country Risk Matter for Foreign Direct Investment?" *The Developing Economies*, 51(1): 60-78.
- Cohen, Dara Kay. 2013. "Explaining Rape during Civil War: Cross-National Evidence (1980-2009)." *American Political Science Review*, 107(3): 461-477.
- Lupu, Noam, and Leonid Peisakhin. 2017. "The Legacy of Political Violence across Generations." *American Journal of Political Science*, 61(4): 836-851.

SECTION 2. WHAT CAUSES CIVIL WAR?

Week 3

Rebel Motivations I: Psychological and Grievance Explanations (01/24/19)

- Young, Joseph K. 2016. "Antecedents of Civil War Onset: Greed, Grievance, and State Repression." In *What do We Know about Civil Wars?*, eds. Sara Mitchell and T. David Mason. Rowman and Littlefield, pp. 33-42.
- Gurr, Ted. 1968. "Psychological Factors in Civil Violence." *World Politics* 20(2):245-78.
- Collier, Paul, and Anke Hoeffler. 2004. "Greed and Grievance in Civil War." *Oxford Economic Papers* 56:563-95.
- Fearon, James D., and David Laitin. 2003. "Ethnicity, Insurgency, and Civil War." *American Political Science Review* 97(1):75-90.

- Cederman, Lars-Erik, Nils B. Weidmann, and Kristian S. Gleditsch. 2011. "Horizontal inequalities and ethnonationalist civil war: A global comparison." *American Political Science Review* 105(3):478-95.
- Buhaug, Halvard, Lars-Erik Cederman, and Kristian S. Gleditsch. 2014. "Square Pegs in Round Holes: Inequalities, Grievances, and Civil War." *International Studies Quarterly* 58(2):418-31.
- Christensen, Jason. 2018. "Refugees & Violent Group Grievances." *Journal of Human Security*, 14(1): 13-23.
- Justino, Patricia, and Bruno Martorano. 2018. "Welfare Spending and Political Conflict in Latin America, 1970-2010." *World Development*, 107: 98-110.

Week 4

Rebel Motivations II: Ethnic and Economic Factors (01/31/19)

- Seymour, Lee J. M., and Kathleen Gallagher Cunningham. 2016. "Identity Issues and Civil War: Ethnic and Religious Divisions." In *What do We Know about Civil Wars?*, eds. Sara Mitchell and T. David Mason. Rowman and Littlefield, pp. 43-58.
- Sorli, Mirjam, Nils Petter Gleditsch, and Havard Strand. 2005. "Why Is There So Much Conflict in the Middle East?" *Journal of Conflict Resolution* 49(1):141-165.
- Eck, Kristine. 2009. "From armed conflict to war: Ethnic mobilization and conflict intensification." *International Studies Quarterly* 53(2):369-388.
- Gubler, Joshua R., and Joel S. Selway. 2012. "Horizontal inequality, crosscutting cleavages, and civil war." *Journal of Conflict Resolution* 56(2):206-232.
- Denny, Elaine K., and Barbara F. Walter. 2014. "Ethnicity and Civil War." *Journal of Peace Research* 51(2):199-212.
- Jakobsen, Tor Georg, Indra De Soysa, and Jo Jakobsen. 2013. "Why do Poor Countries Suffer Costly Conflict? Unpacking per Capita Income and the Onset of Civil War." *Conflict Management and Peace Science* 30(2):140-60.
- Lindemann, Stefan, and Andreas Wimmer. 2018. "Repression and Refuge: Why Only Some Politically Excluded Ethnic Groups Rebel." *Journal of Peace Research*, 55(3): 305-319.
- Asal, Victor, and Brian J. Phillips. 2018. "What Explains Ethnic Organizational Violence? Evidence from Eastern Europe and Russia." *Conflict Management and Peace Science*, 35(2): 111-131.

Week 5

Opportunity Structures (02/07/19)

- DeRouen, Karl Jr., and David Sobek. 2016. "State Capacity, Regime Type, and Civil War." In *What do We Know about Civil Wars?*, eds. Sara Mitchell and T. David Mason. Rowman and Littlefield, pp. 59-74.
- Lichbach, Mark I. 1994. "Rethinking rationality and rebellion: Theories of collective action and problems of collective dissent." *Rationality and Society* 6(3):8-39.
- Fjedle, Hanne, and Indra De Soysa. 2009. "Coercion, co-optation, or cooperation? State capacity and the risk of civil war, 1961-2004." *Conflict Management and Peace Science* 28(1):5-25.

- Thyne, Clayton L., and Ryan D. Schroeder. 2012. "Social Constraints and Civil War: Bridging the Gap with Criminological Theory." *Journal of Politics* 74(4):1066-1078.
- Lacina, Bethany. 2014. "How Governments Shape the Risk of Civil Violence: India's Federal Reorganization, 1950-56." *American Journal of Political Science* 58(3):720-38.
- Choi, Hyun Jin, and Clionadh Raleigh. 2015. "Dominant Forms of Conflict in Changing Political Systems." *International Studies Quarterly* 59:158-71.
- Hegre, Havard. 2014. "Democracy and Armed Conflict." *Journal of Peace Research* 51(2):159-72.
- Sullivan, Christopher M. 2016. "Undermining Resistance: Mobilization, Repression, and the Enforcement of Political Order." *Journal of Conflict Resolution*, 60(7): 1163-1190.

Week 6
International Dimensions (02/14/19)

- Forsber, Erika. 2016. "Transnational Dimensions of Civil Wars: Clustering, Contagion, and Connectedness." In *What do We Know about Civil Wars?*, eds. Sara Mitchell and T. David Mason. Rowman and Littlefield, pp. 75-92.
- Thyne, Clayton L. 2006. "Cheap Signals with Costly Consequences: The Effect of Interstate Relations on Civil War, 1945—1999." *Journal of Conflict Resolution* 50(6):937-961.
- Salehyan, Idean, and Kristian Gleditsch. 2006. "Refugees and the Spread of Civil War." *International Organization* 60(2):335-66.
- Buhaug, Halvard, and Kristian Skrede Gleditsch. 2008. "Contagion or Confusion? Why Conflicts Cluster in Space." *International Studies Quarterly* 52(2):215-33.
- Linebarger, Christopher. 2015. "Civil War Diffusion and the Emergence of Militant Groups, 1960–2001." *International Interactions* 41:583-600.
- Cederman, Lars-Erik, Kristian S. Gleditsch, Idean Salehyan, and Julian Wucherpfennig. 2013. "Transborder Ethnic Kin and Civil War." *International Organization* 67(2):389-410.
- Weidmann, Nils B. 2015. "Communication Networks and the Transnational Spread of Ethnic Conflict." *Journal of Peace Research* 52(3):285-96.
- Ruegger, Seraina. 2018. "Refugees, Ethnic Power Relations, and Civil Conflict in the Country of Asylum." *Journal of Peace Research*, forthcoming.

SECTION 3. THE DURATION AND OUTCOME OF CIVIL WARS

Week 7
Civil War Bargaining (02/21/19)

- Walter, Barbara F. 2009. "Bargaining Failures and Civil War." *Annual Review of Political Science* 12:243-61.
- Kirschner, Shanna A. 2010. "Knowing your Enemy: Information and Commitment Problems in Civil Wars." *Journal of Conflict Resolution* 54(5):745-70.
- Findley, Michael G. 2012. "Bargaining and the Interdependent Stages of Civil War Resolution." *Journal of Conflict Resolution* 57(5):905-32.
- Wucherpfennig, Julian, Nils W. Metternich, Lars-Erik Cederman, and Kristian Skrede Gleditsch. 2012. "Ethnicity, the State, and the Duration of Civil War." *World Politics* 64(1):79-115.

- Wolford, Scott. 2012. "Incumbents, Successors, and Crisis Bargaining: Leadership Turnover as a Commitment Problem." *Journal of Peace Research* 49(4):517-530.
- Thyne, Clayton L. 2012. "Information, Commitment, and Intra-War Bargaining: The Effect of Governmental Constraints on Civil War Duration" *International Studies Quarterly* 56(2):307-21.
- Prorok, Alyssa K. 2016. "Leader Incentives and Civil War Outcomes." *American Journal of Political Science*, 60(1): 70-84.
- Leventoğlu, Bahar, and Nils W. Metternich. 2018. "Born Weak, Growing Strong: Anti-Government Protests as a Signal of Rebel Strength in the Context of Civil Wars." *American Journal of Political Science*, 62(3): 581-596.

Week 8

Termination and Recurrence (02/28/19)

- DeRouen, Karl R. Jr. and David Sobek. 2004. "The Dynamics of Civil War Duration and Outcome." *Journal of Peace Research* 41(3):303-320.
- Mattes, Michaela, and Barcu Savun. 2010. "Information, agreement design, and the durability of civil war settlements." *American Journal of Political Science* 54(2):511-524.
- Mason, David T., Mehmet Gurses, Patrick T. Brandt, and Jason M. Quinn. 2011. "When Civil Wars Recur: Conditions for Durable Peace after Civil Wars." *International Studies Perspectives* 12(2):171-89.
- Gurses, Mehmet. 2015. "Transnational Ethnic Kin and Civil War Outcomes." *Political Research Quarterly* 68(1):142-53.
- Walter, Barbara F. 2015. "Why Bad Governance Leads to Repeat Civil War." *Journal of Conflict Resolution* 59(7):1242-72.
- Zeigler, Sean M. 2016. "Competitive Alliances and Civil War Recurrence." *International Studies Quarterly*, 60(1): 24-37.
- Joshi, Madhav, and Jason M. Quinn. 2018. "Civil War Termination and Foreign Direct Investment, 1989-2012." *Conflict Management and Peace Science*, 1-20.
- Hafez, Mohammed M. 2018. "Fratricidal Jihadists: Why Islamists Keep Losing their Civil Wars." *Middle East Policy*, XXV(2): 86-99.

Week 9

Breaking the Two-player Set-up (03/07/19)

- Cunningham, David E. 2006. "Veto Players and Civil War Duration." *American Journal of Political Science* 50(4):875-892.
- Cunningham, David E., Kristian S. Gleditsch, and Idean Salehyan. 2009. "It Takes Two: A Dyadic Analysis of Civil War Duration and Outcome." *Journal of Conflict Resolution* 53(4):570-597.
- Jentzsch, Corinna, Stathis N. Kalyvas, and Livia I. Schubiger. 2015. "Militias in Civil Wars." *Journal of Conflict Resolution* 59(5):755-69.
- McLauchlin, Theodore. 2015. "Desertion and Collective Action in Civil Wars." *International Studies Quarterly*, 59(4): 669-679.
- Thyne, Clayton L. 2017. "The Impact of Coups d'état on Civil War Duration." *Conflict Management and Peace Science*, 34(3): 287-307.

- Walter, Barbara F. 2018. "Explaining the Number of Rebel Groups in Civil Wars." *International Interactions*, 1-27.
- Fjelde, Hanne, and Desirée Nilsson. 2018. "The Rise of Rebel Contenders: Barriers to Entry and Fragmentation in Civil Wars." *Journal of Peace Research*, 55(5): 551-565.
- Mosinger, Eric S. 2018. "Brothers or Others in Arms? Civilian Constituencies and Rebel Fragmentation in Civil War." *Journal of Peace Research*, 55(1): 62-77.

Week 10
International Factors (03/21/19)

- Linebarger, Christopher, and Andrew Enterline. 2016. "Third Party Intervention and the Duration and Outcomes of Civil Wars." In *What do We Know about Civil Wars?*, eds. Sara Mitchell and T. David Mason. Rowman and Littlefield, pp. 93-108.
- Kathman, Jacob D., and Megan Shannon. 2016. "Ripe for Resolution: Third Party Mediation and Negotiating Peace Agreements." In *What do We Know about Civil Wars?*, eds. Sara Mitchell and T. David Mason. Rowman and Littlefield, pp. 109-120.
- Salehyan, Idean, Kristian S. Gleditsch, and David E. Cunningham. 2011. "Explaining External Support for Insurgent Groups." *International Organization* 65(4):709-744.
- Regan, Patrick M., and Aysegul Aydin. 2006. "Diplomacy and other forms of intervention in civil wars." *Journal of Conflict Resolution* 50(5):736-756.
- Svensson, Isak. 2007. "Bargaining, bias and peace brokers: How rebels commit to peace." *Journal of Peace Research* 44(2):177-194.
- Cunningham, David E. 2010. "Blocking Resolution: How External States Can Prolong Civil Wars." *Journal of Conflict Resolution* 47(2):115-127.
- Sawyer, Katherine, Kathleen G. Cunningham, and William Reed. 2017. "The Role of External Support in Civil War Termination." *Journal of Conflict Resolution*, 61(6): 1174-1202.
- Howard, Lise M., and Alexandra Stark. 2018. "How Civil Wars End: The International System, Norms, and the Role of External Actors." *International Security*, 42(3): 127-171.

SECTION 4. BUILDING AND SUSTAINING PEACE

Week 11
Partition, Governance, and Power-sharing (03/28/19)

- Hartzell, Caroline A. 2016. "Negotiated peace: Power Sharing and Peace Agreements." In *What do We Know about Civil Wars?*, eds. Sara Mitchell and T. David Mason. Rowman and Littlefield, pp. 121-138.
- DeRouen, Karl Jr., Jenna Lea, and Peter Wallensteen. 2009. "The Duration of Civil War Peace Agreements." *Conflict management and Peace Science* 26(4):367-87.
- Mattes, Michaela, and Barcu Savun. 2009. "Fostering Peace After Civil War: Commitment Problems and Agreement Design." *International Studies Quarterly* 53(3):737-759.
- Phayal, Anup, Prabin B. Khadka, and Clayton L. Thyne. 2015. "What Makes an Ex-Combatant Happy? A Micro-Analysis of Disarmament, Demobilization, and Reintegration in South Sudan." *International Studies Quarterly*, 59(4): 654-668.

- Joshi, Madhav, and Jason M. Quinn. 2017. "Implementing the Peace: The Aggregate Implementation of Comprehensive Peace Agreements and Peace Duration after Intrastate Armed Conflict." *British Journal of Political Science*, 47(4): 869-892.
- Wolford, Scott. 2017. "The Problem of Shared Victory: War-Winning Coalitions and Postwar Peace." *Journal of Politics*, 79(2): 702-716.
- Shair-Rosenfield, Sarah, and Reed M. Wood. 2017. "Governing Well after War: How Improving Female Representation Prolongs Post-conflict Peace." *Journal of Politics*, 79(3): 995-1009.
- Bormann, Nils-Christian, Lars-Erik Cederman, Scott Gates, Benjamin A. T. Graham, Simon Hug, Kaare W. Strøm, and Julian Wucherpfennig. 2018. "Power Sharing: Institutions, Behavior, and Peace." *American Journal of Political Science*, 63(1): 84-100.

Week 12
Peacekeeping (04/04/19)

- Diehl, Paul F. 2016. "Breaking the Conflict Trap: The Impact of Peacekeeping on Violence and Democratization in the Post-Conflict Context." In *What do We Know about Civil Wars?*, eds. Sara Mitchell and T. David Mason. Rowman and Littlefield, pp. 139-156.
- Gilligan, Michael, and Stephen J. Stedman. 2003. "Where do the Peacekeepers Go?" *International Studies Review* 5(1):37-54.
- Mullenbach, Mark J. 2005. "Deciding to Keep Peace: An Analysis of International Influences on the Establishment of Third-Party Peacekeeping Missions." *International Studies Quarterly* 49:529-555.
- Wright, Thorin M., and J. Michael Greig. 2012. "Staying the Course: Assessing the Durability of Peacekeeping Operations." *Conflict Management and Peace Science* 29(2):127-147.
- Fortna, Virginia P. 2004. "Does peacekeeping keep peace? International intervention and the duration of peace after civil war." *International Studies Quarterly* 48:269-292.
- Joshi, Madhav. 2013. "United Nations Peacekeeping, Democratic Process, and the Durability of Peace after Civil Wars." *International Studies Perspectives* 14:362-82.
- Hultman, Lisa, Jacob D. Kathman, and Megan Shannon. 2016. "United Nations Peacekeeping Dynamics and the Duration of Post-civil Conflict Peace." *Conflict Management and Peace Science*, 33(3): 231-249.
- Hegre, Håvard, Lisa Hultman, and Håvard Mogleiv Nygård. 2019. "Evaluating the Conflict-Reducing Effect of UN Peacekeeping Operations." *Journal of Politics*, 81(1): 215-232.

SECTION 5. OTHER STUFF

Week 13
Killing and Genocide (04/11/19)

- Valentino, Benjamin A. 2014. "Why We Kill: The Political Science of Political Violence against Civilians." *Annual Review of Political Science* 17:89-103.
- Wood, Reed M. 2014. "Opportunities to Kill or Incentives for Restraint? Rebel Capabilities, the Origins of Support, and Civilian Victimization in Civil War." *Conflict Management and Peace Science* 31(5):461-80.

- Krcmaric, Daniel. 2018. "Varieties of Civil War and Mass Killing: Reassessing the Relationship between Guerrilla Warfare and Civilian Victimization." *Journal of Peace Research*, 55(1): 18-31.
- Kim, Nam Kyu. 2018. "Revolutionary leaders and Mass Killing." *Journal of Conflict Resolution*, 62(2): 289-317.
- Lemkin, Raphael. 1946. "Genocide." *The American Scholar*, 15(2): 227-230.
- Jones, Adam. 2013. "Challenges of Genocide Intervention." *Global Dialogue*, 15(1): 33-47.
- Rummel, Rudolph J. 1994. "Power, Genocide and Mass Murder." *Journal of Peace Research*, 31(1): 1-10.
- Uzonyi, Gary. 2018. "Interstate Rivalry, Genocide, and Politicide." *Journal of Peace Research*, 55(4): 476-490.

Week 14

Coups d'état and other types of anti-government action (04/18/19)

- Powell, Jonathan M. 2012. "Determinants of the attempting and outcome of coups d'état." *Journal of Conflict Resolution* 56(6):1017-1040.
- Böhmelt, Tobias, and Ulrich Pilster. 2015. "The Impact of Institutional Coup-Proofing on Coup Attempts and Coup Outcomes." *International Interaction* 41(1):158-82.
- McMahon, R. Blake, and Branislav L. Slantchev. 2015. "The Guardianship Dilemma: Regime Security *through* and *from* the Armed Forces." *American Political Science Review* 109(2):297-313.
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Week 15

Research Presentations (04/25/19)